Regional Assessment of Need 2026 – 2029

Regional Survey

Full Data Report

Education Authority | Youth Service

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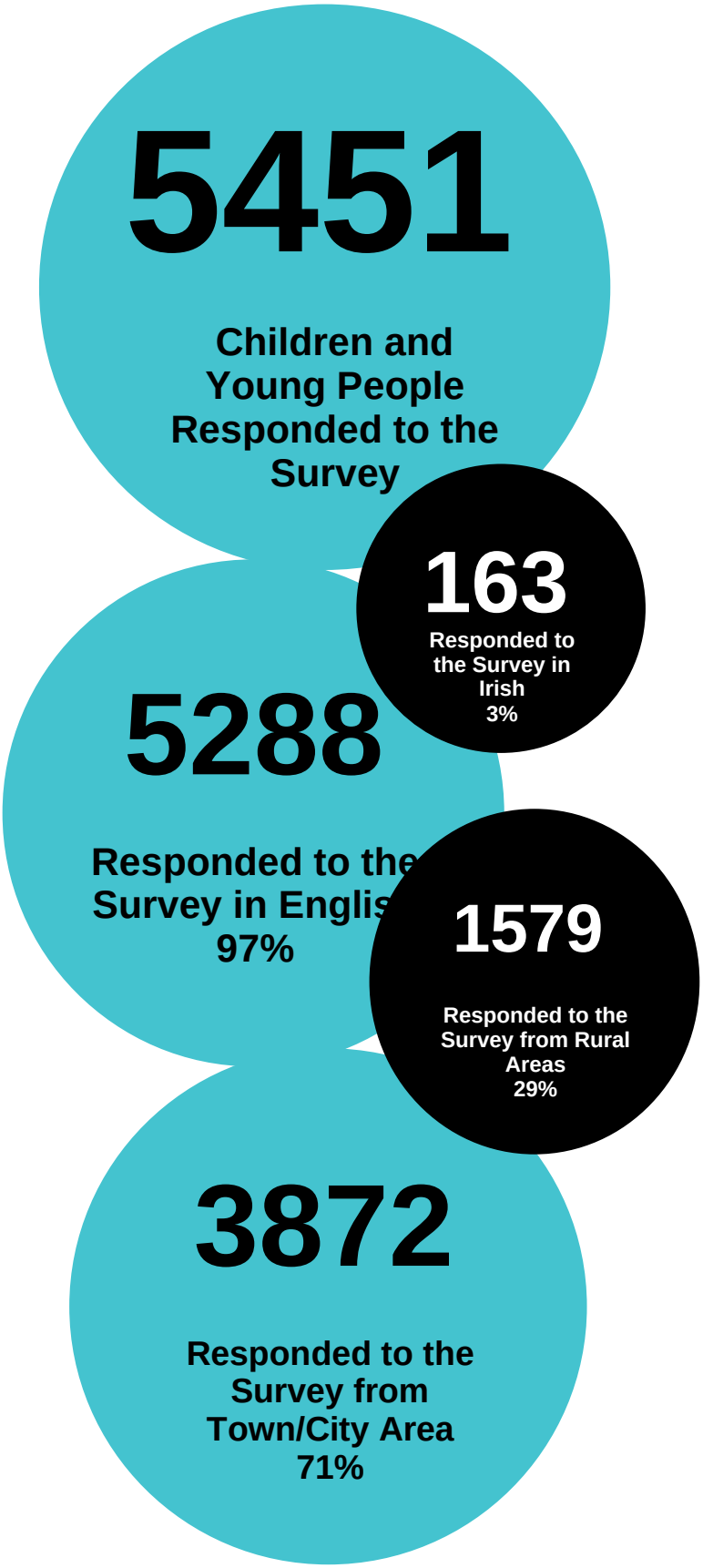
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Introduction

to the survey data report



This report is a support document to the Education Authority's Regional Assessment of Need 2026 to support the development and delivery of the Regional Youth Development Plan 2026-2029.

This document contains an infographic summary of responses to the Regional Assessment of Need Survey and the full data report in the last chapter.

The Survey was promoted with all statutory and voluntary registered youth organisations and through the schools C2K network.

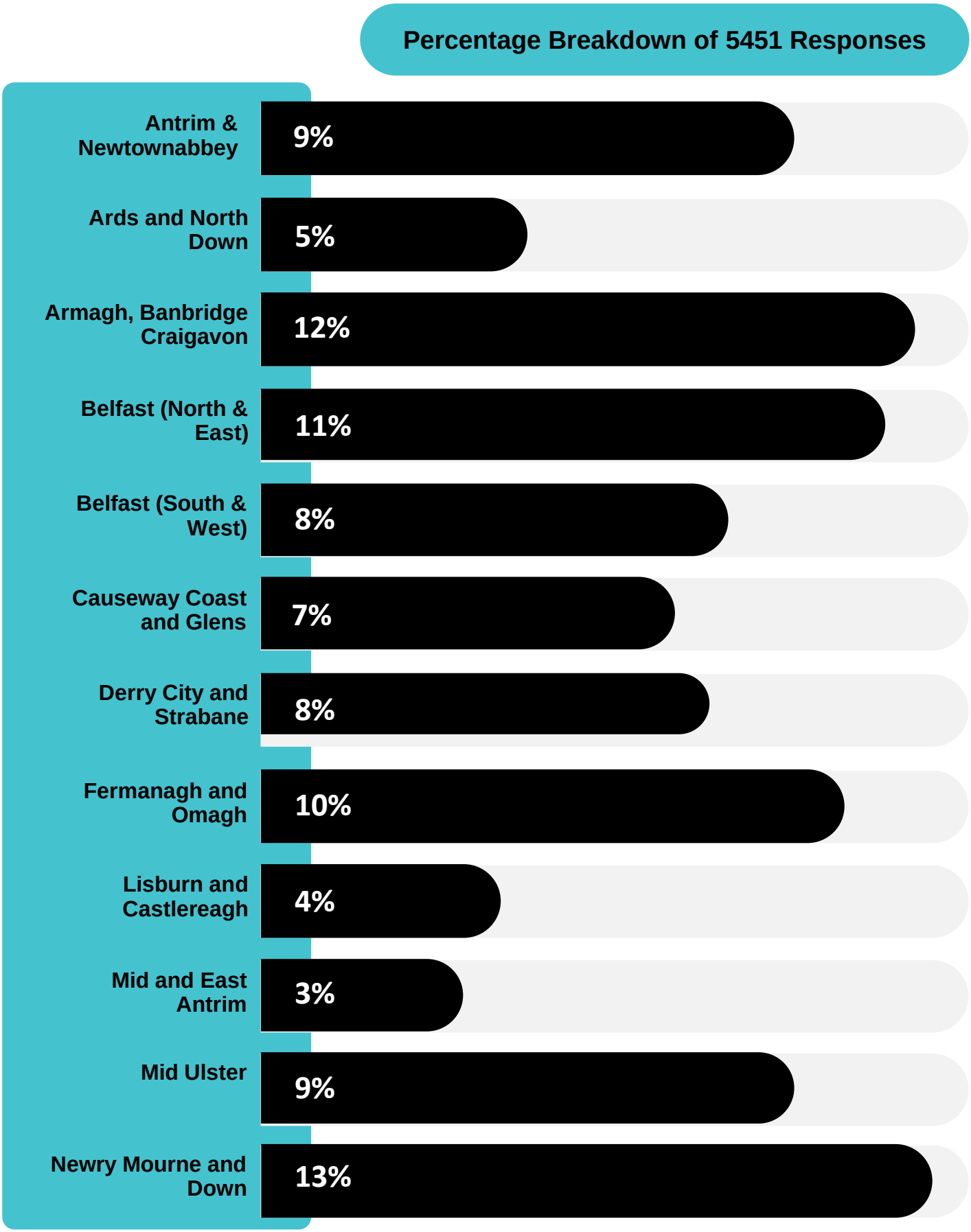
The survey was co-designed with children and young people to ensure language was clear and appropriate to their context. The survey also was provided with an immersive reader function to support those with additional learning needs to respond.

In a first the Education Authority youth service with the support the Irish Medium Youth work sector provided the options to respond to the survey through Irish, as critical to the design of this survey was selection-based responses rather than narrative responses, which was catered for through focus group engagement.

The survey ran between the 7 November 2024 until the 31 January 2025. It is important to note this report is only the presentation of the exact data received and not an analysis, this will be contained within the final Regional Assessment of need report.

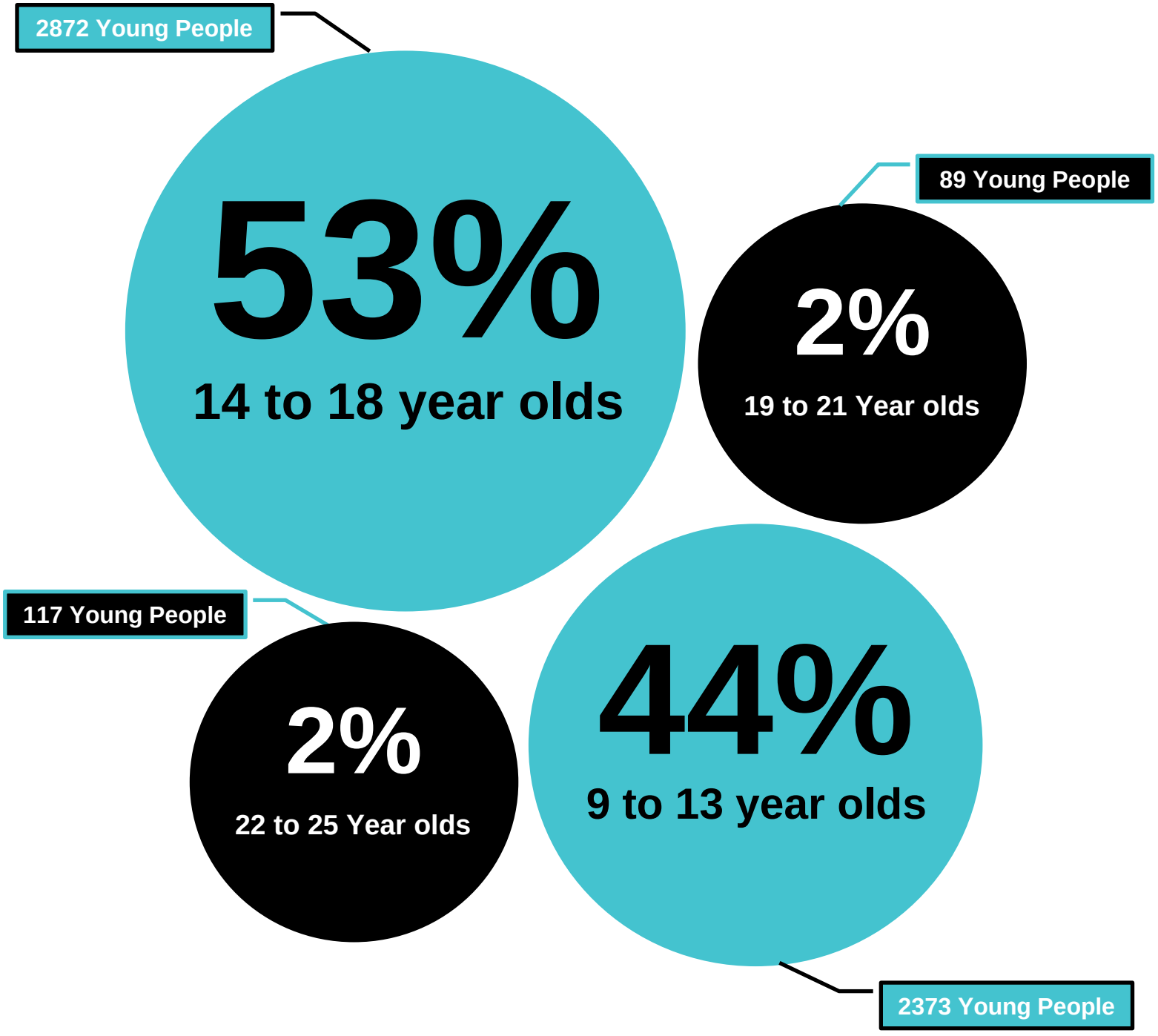
Response Demographics

By Council Area



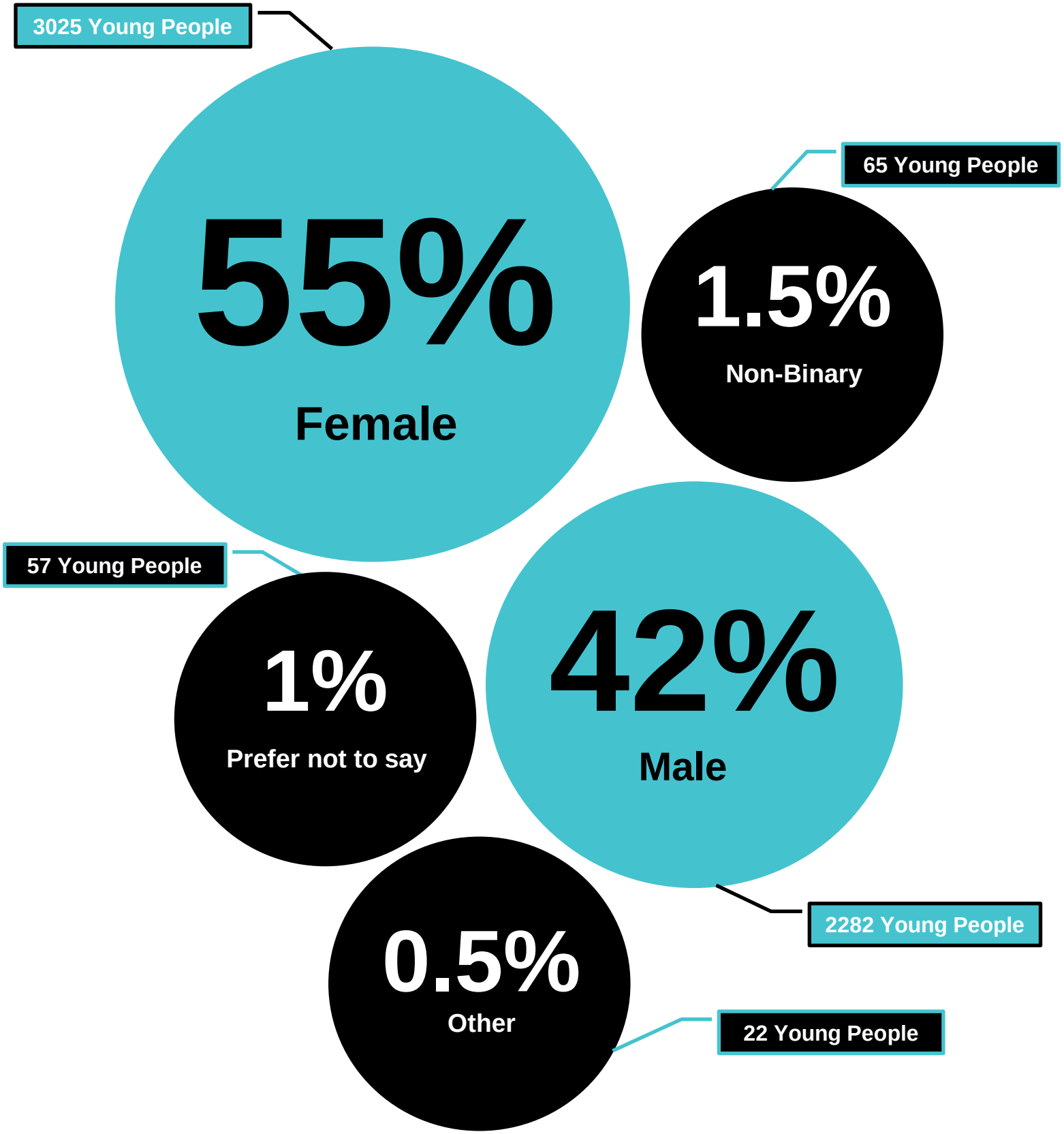
By Age Range

Percentage Breakdown of 5451 Children and Young people



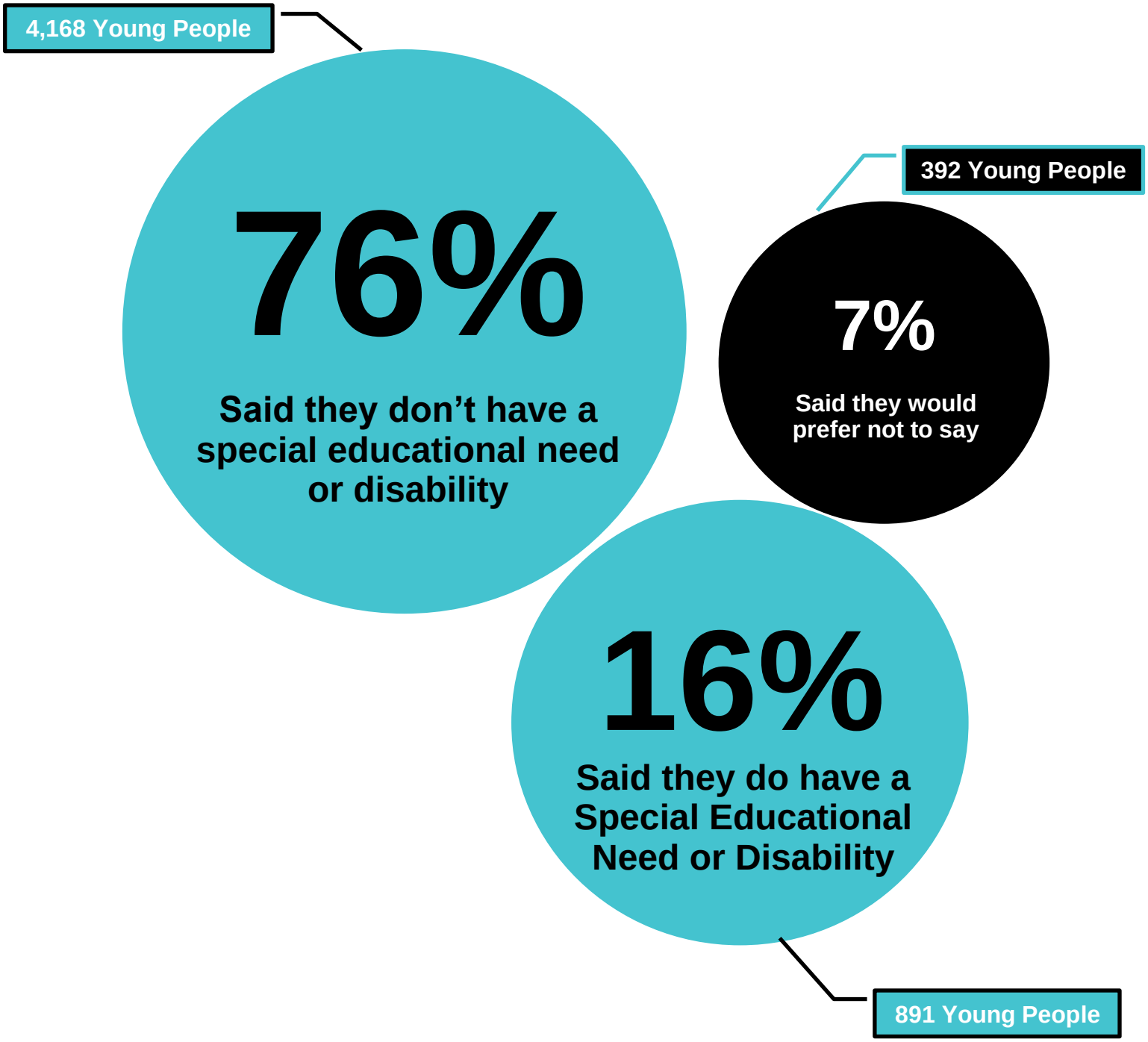
By Gender

Percentage Breakdown of 5451 Children and Young people

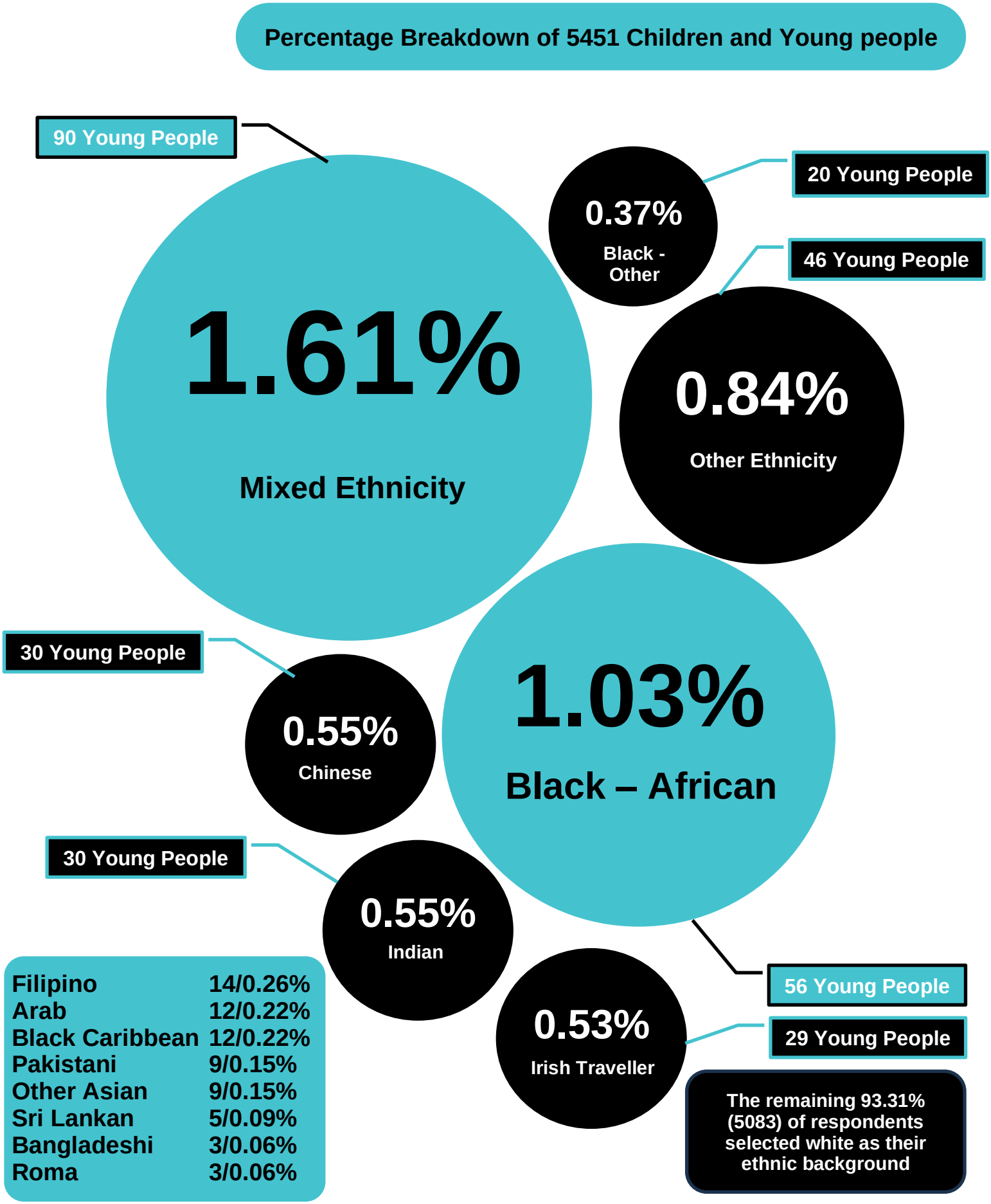


By Educational Need

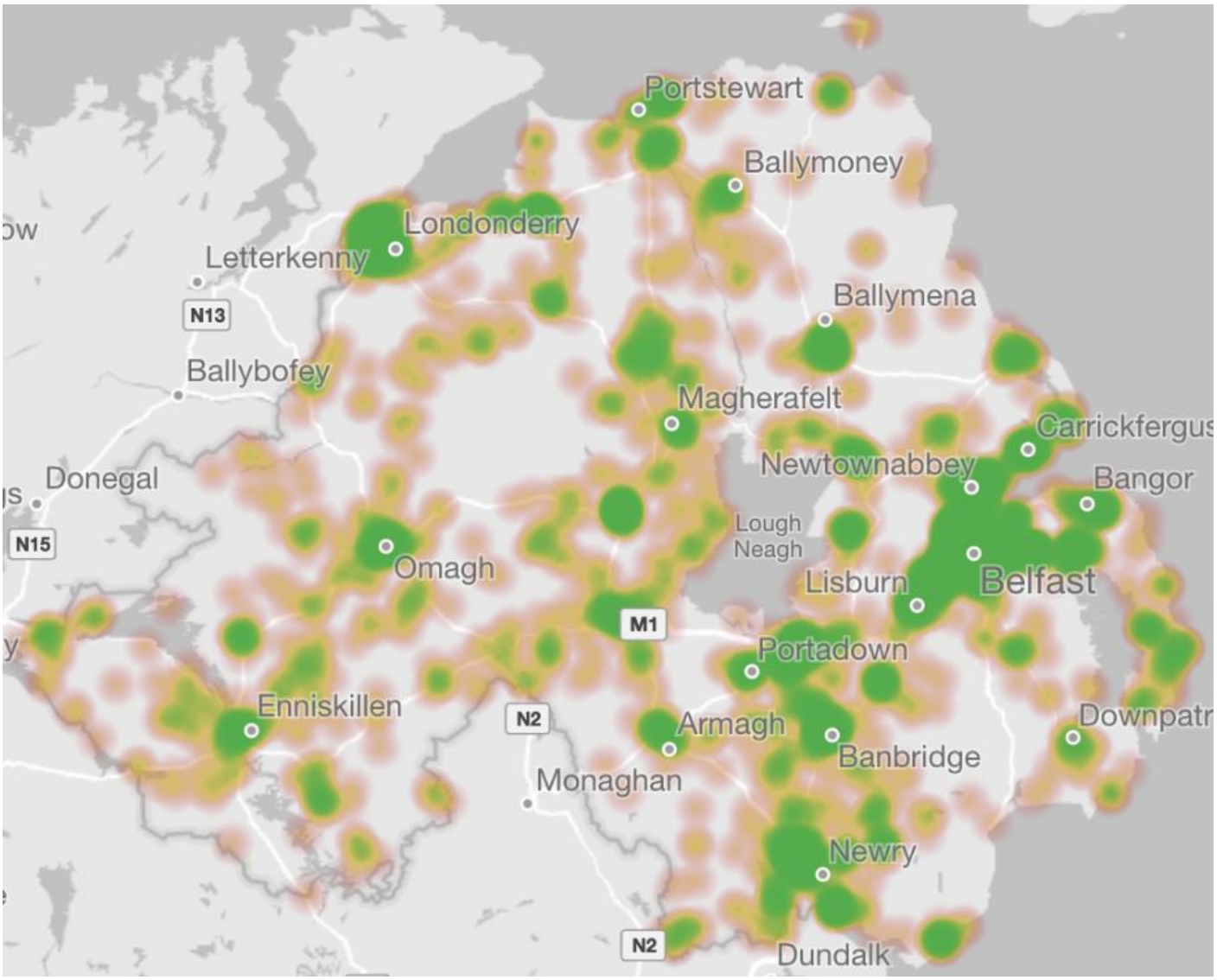
Percentage Breakdown of 5451 Children and Young people



By Ethnic Background



Response Heat Map



Summary of Responses

Emotional Health & Wellbeing 13

Access to Play & Leisure 14

Learning & Achieving 15

Living in Safety & Stability 16

Economic & Environmental Wellbeing 18

Making a Positive Contribution to Society 20

Respect for Young Peoples Rights 21

Good Relations & Equality 22

Strategic Theme 1: Emotional Health & Wellbeing

You told us in the following areas that you only feel this

"some of the time"

"less than half the time"

or "at no time at all"

I have felt cheerful in good spirits

18%

I have felt calm and relaxed

32%

I have felt active and energised

24%

I woke up feeling fresh and rested

55%

My daily life has been filled with things that interest me

20%

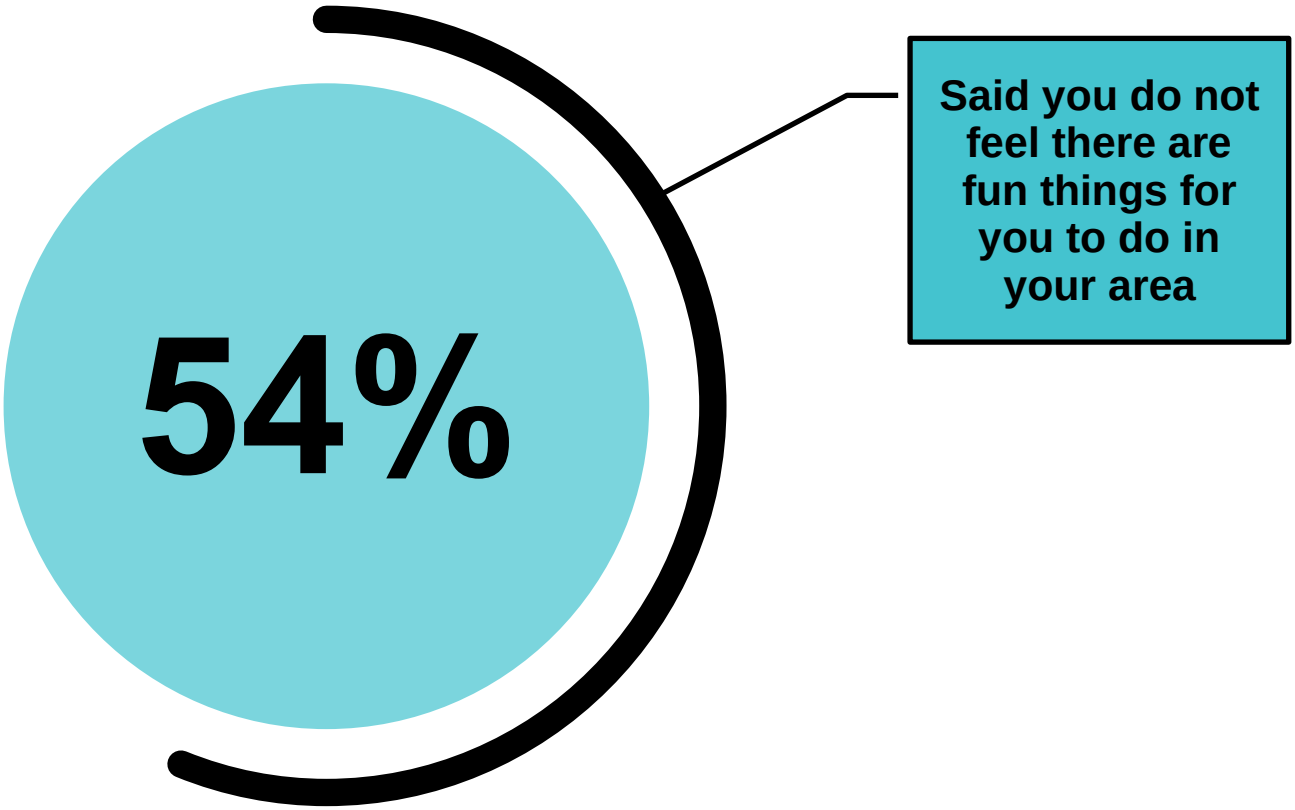
21%

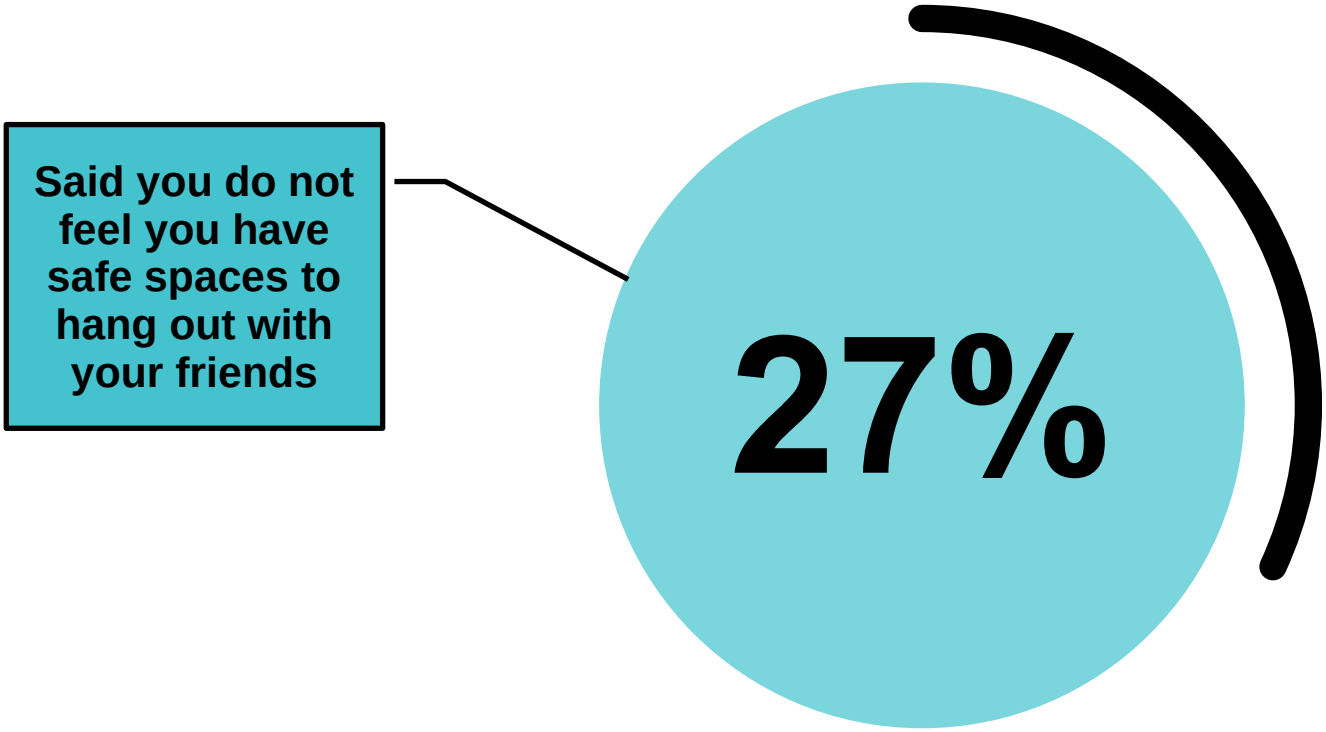
Said you do not feel there is opportunities for you to do physical activities

25%

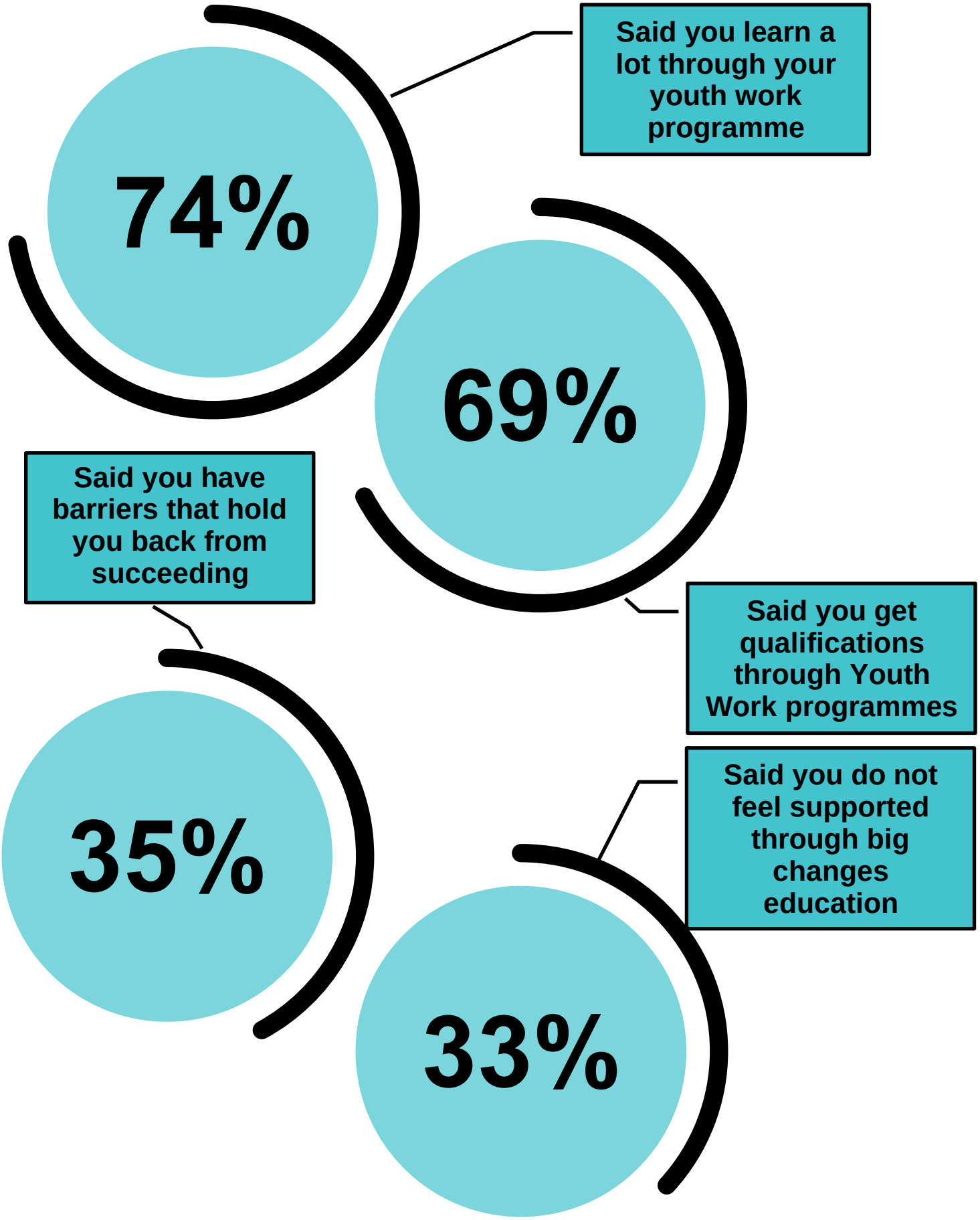
Said you do not feel there is anywhere for you to go and get support for your emotional wellbeing

Strategic Theme 2: Access to Play and Leisure

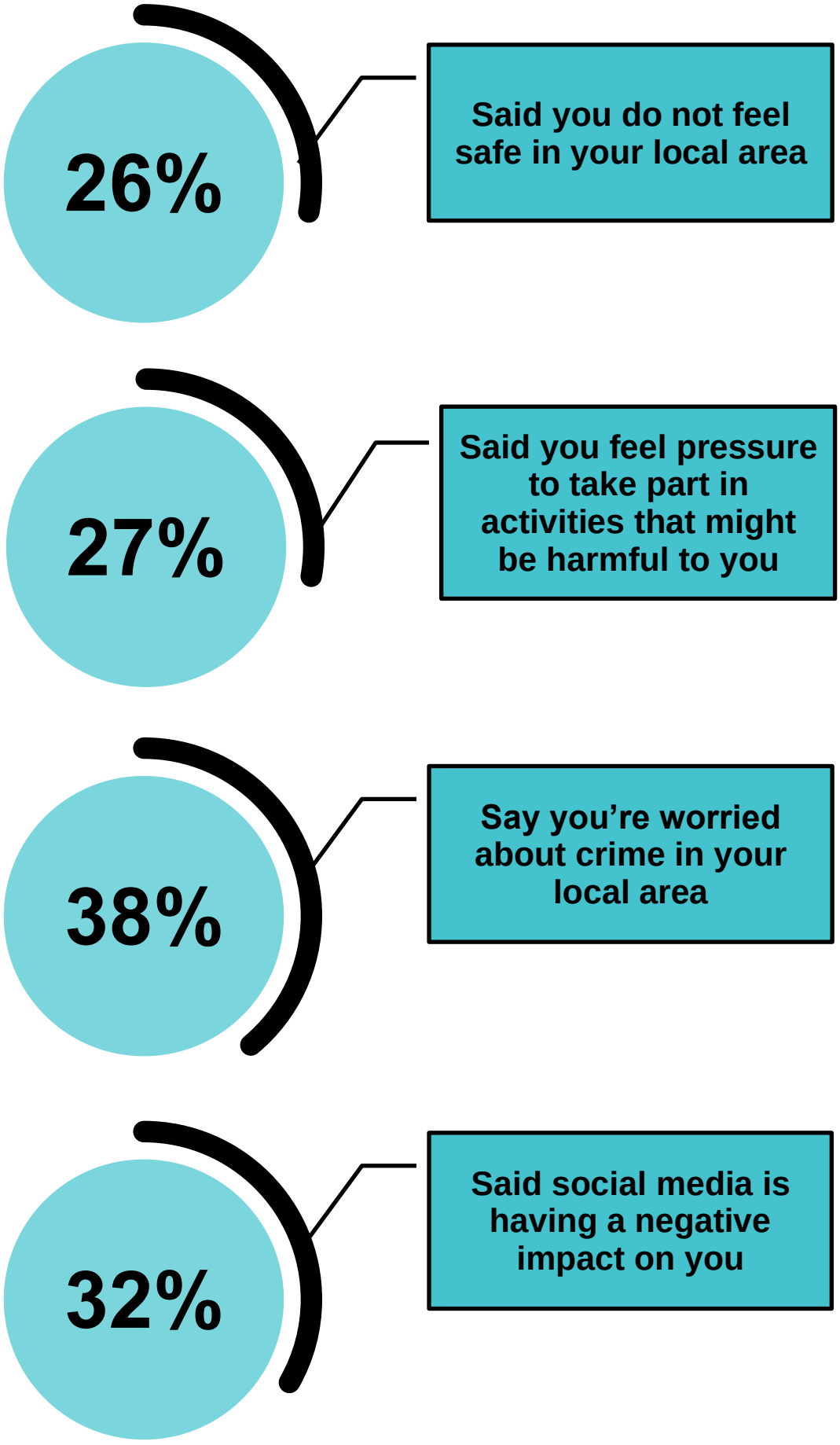




Strategic Theme 3: Learning & Achieving



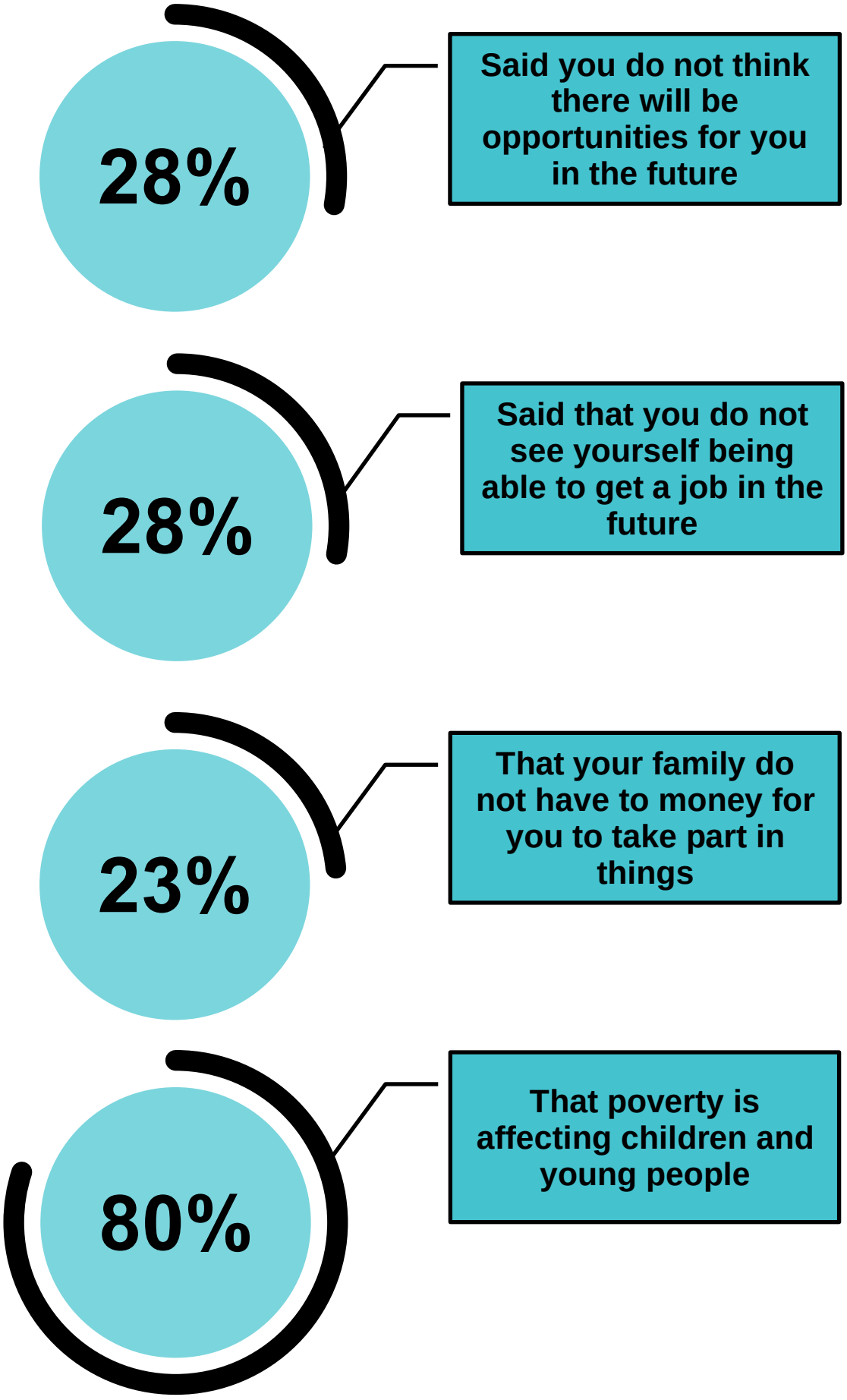
Strategic Theme 4: Living in Safety & Stability



Living in Safety & Stability - Violence Against Women and Girls



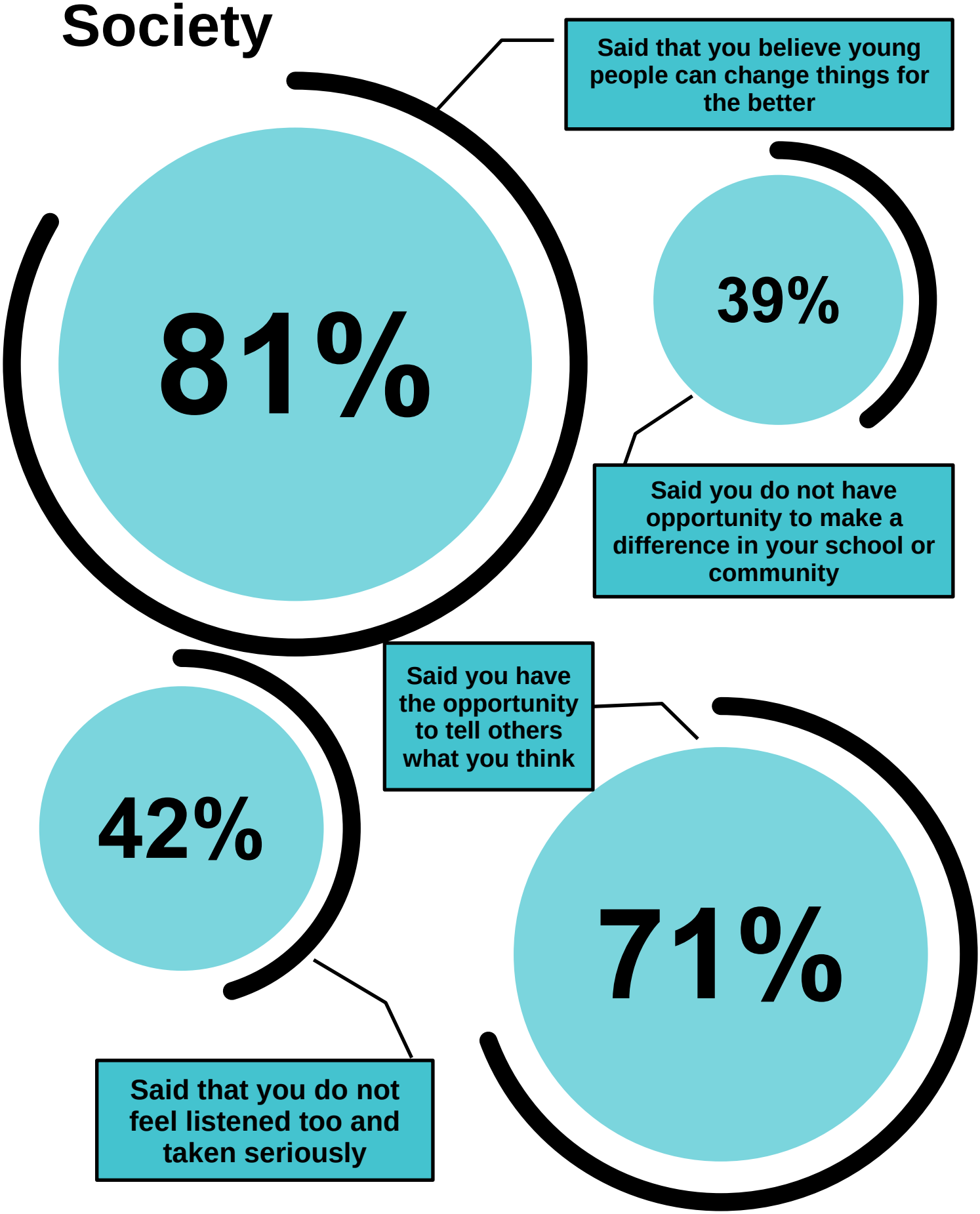
Strategic Theme 5: Economic & Environment Stability



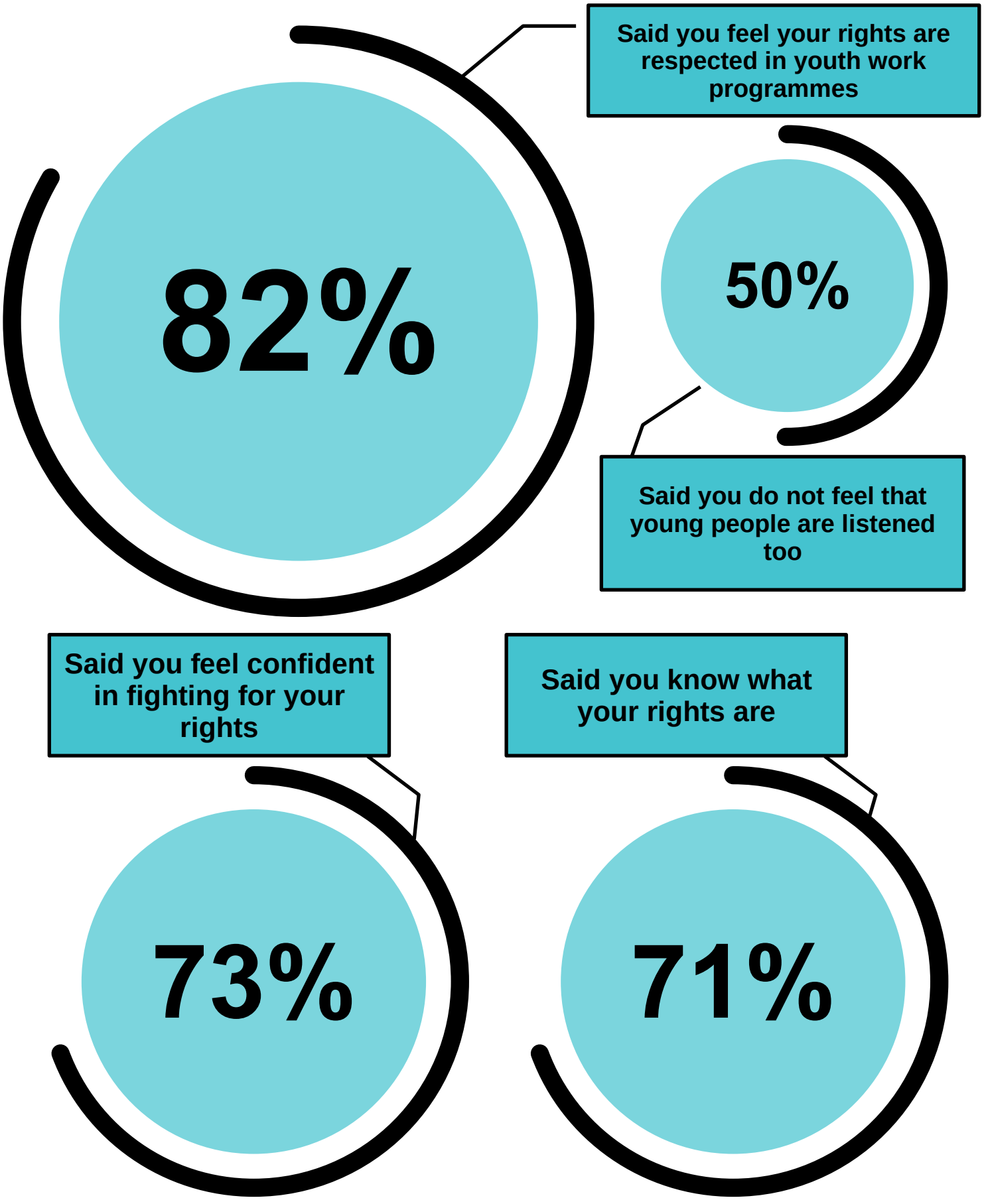
The Environment



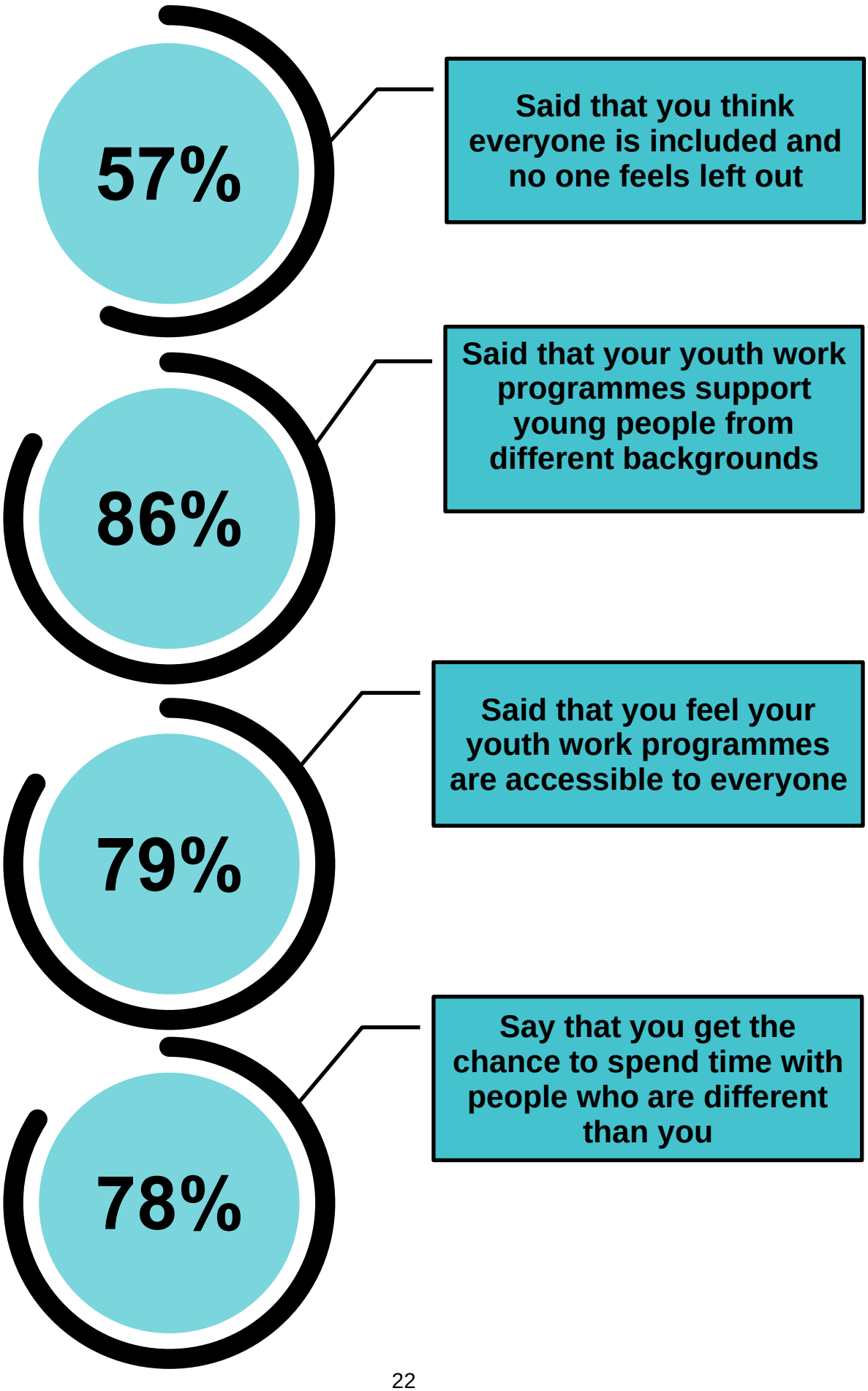
Strategic Theme 6: Making a Positive Contribution to Society



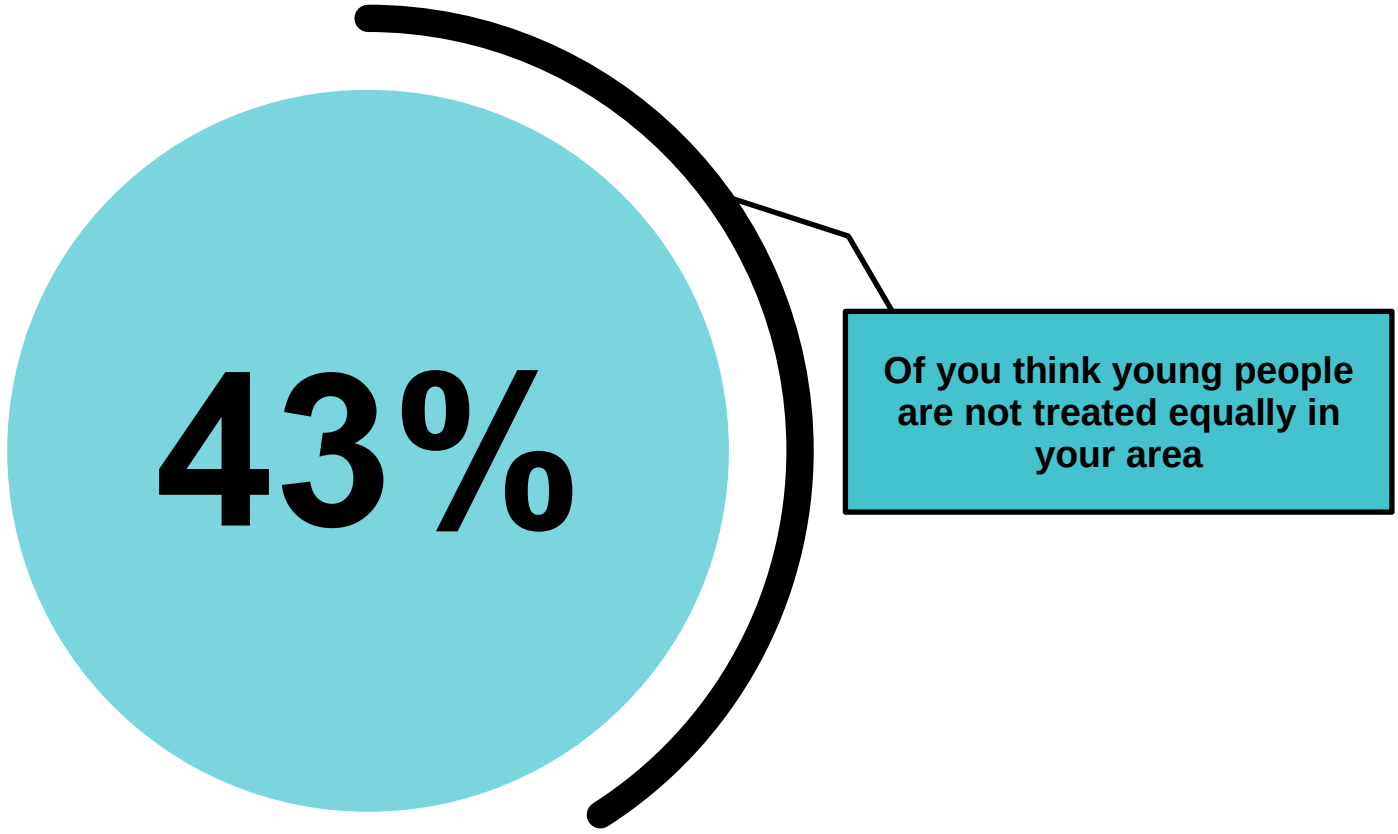
Strategic Theme 7: Respect for Young People's Rights

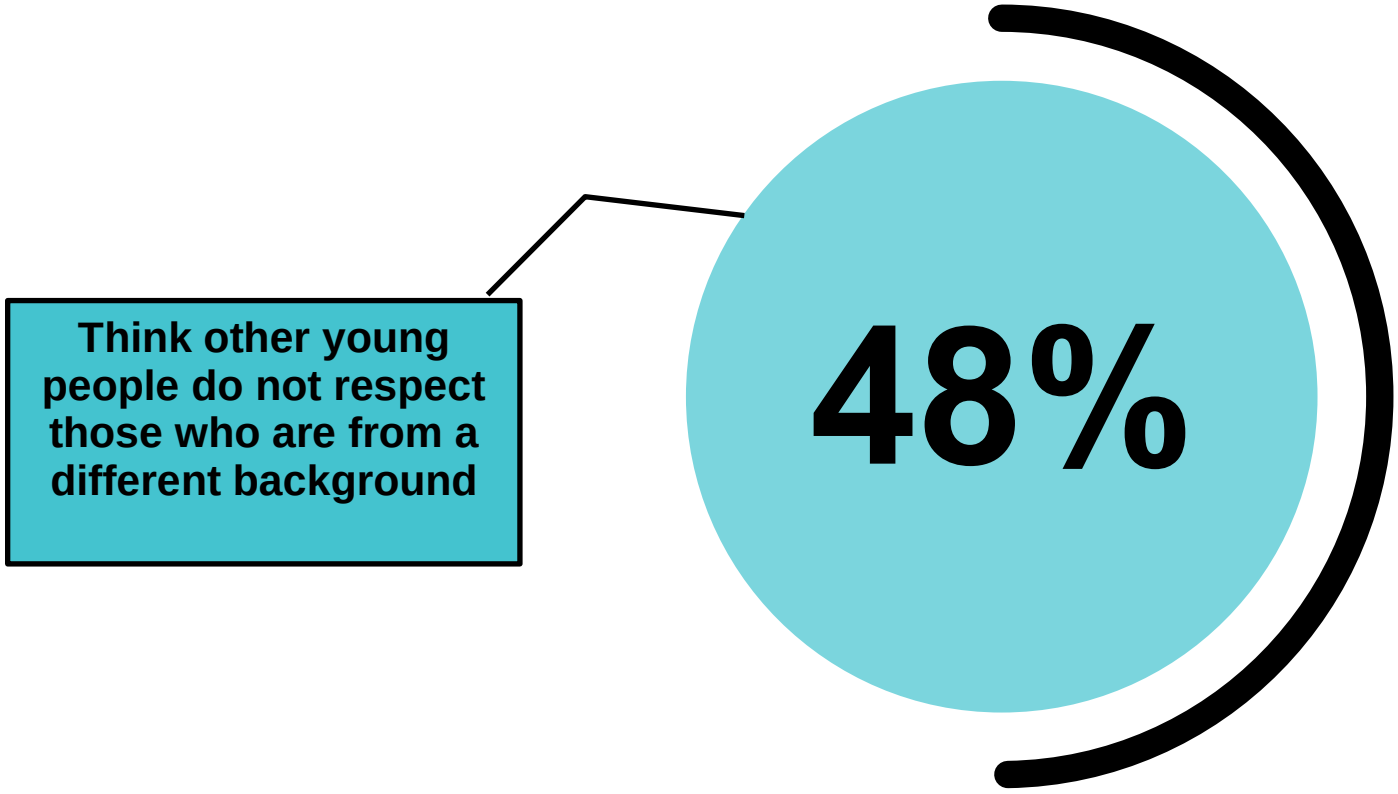


Strategic Theme 8: Good Relations & Equality



But Young People also said…

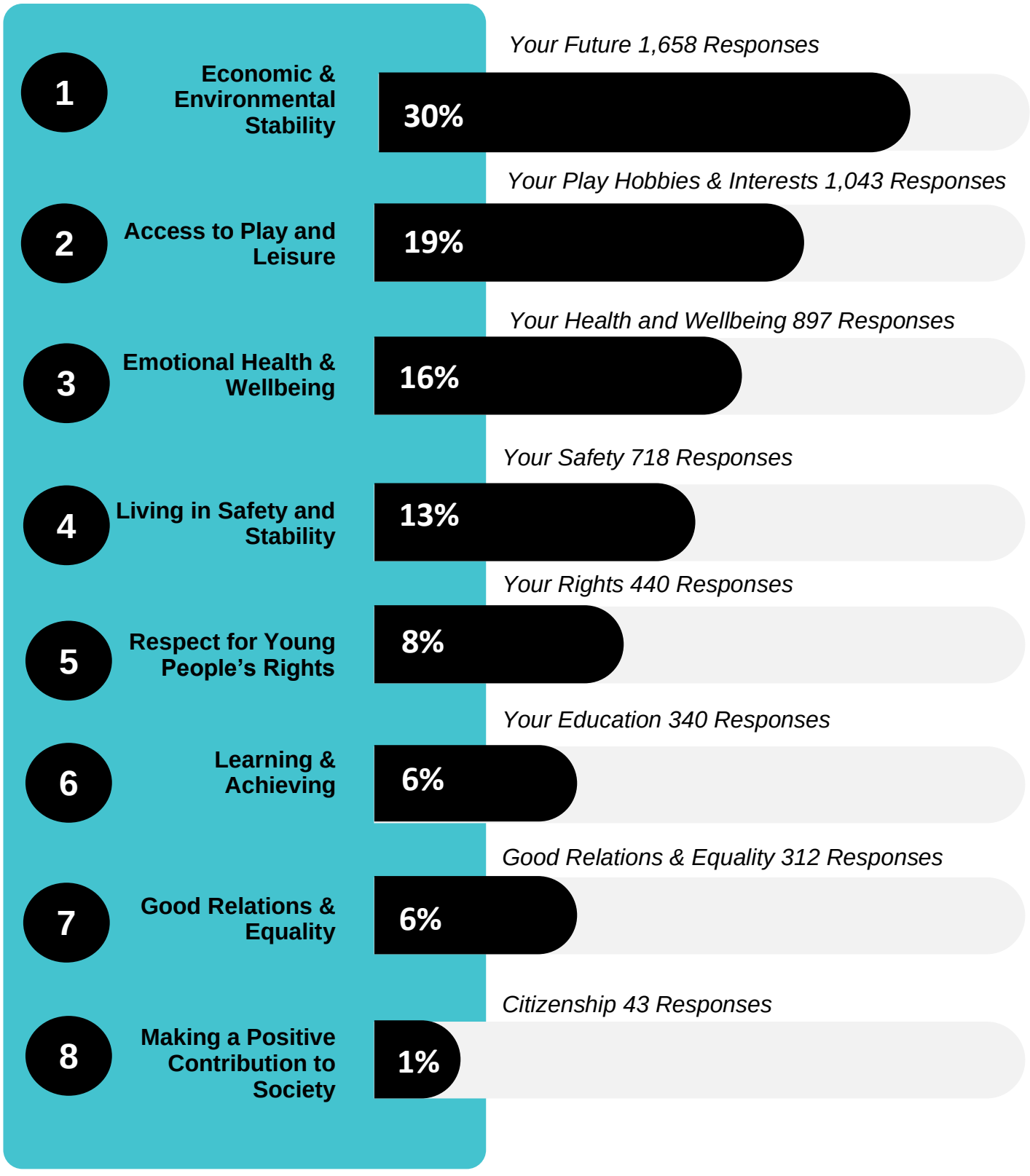




Children and Young Peoples Priorities

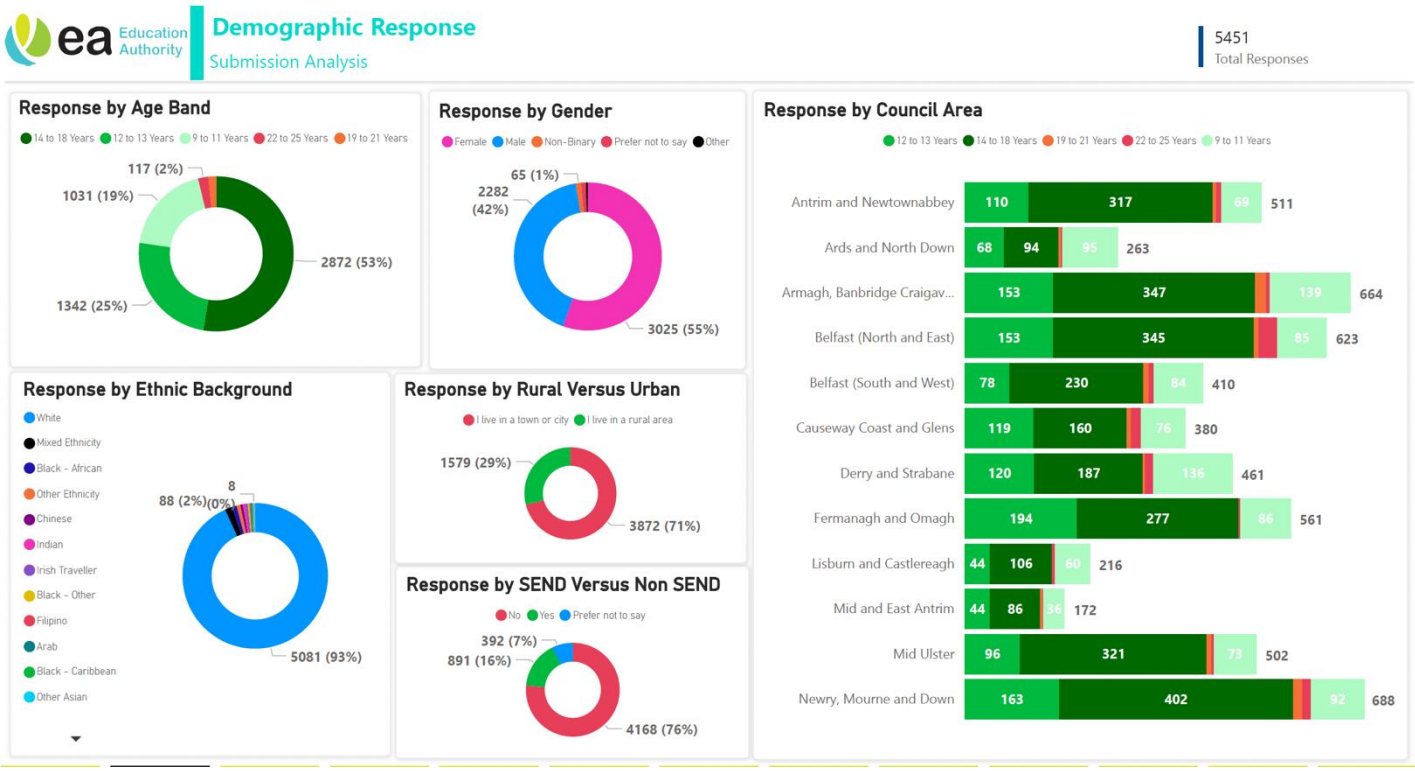
The order of themes for children and young people

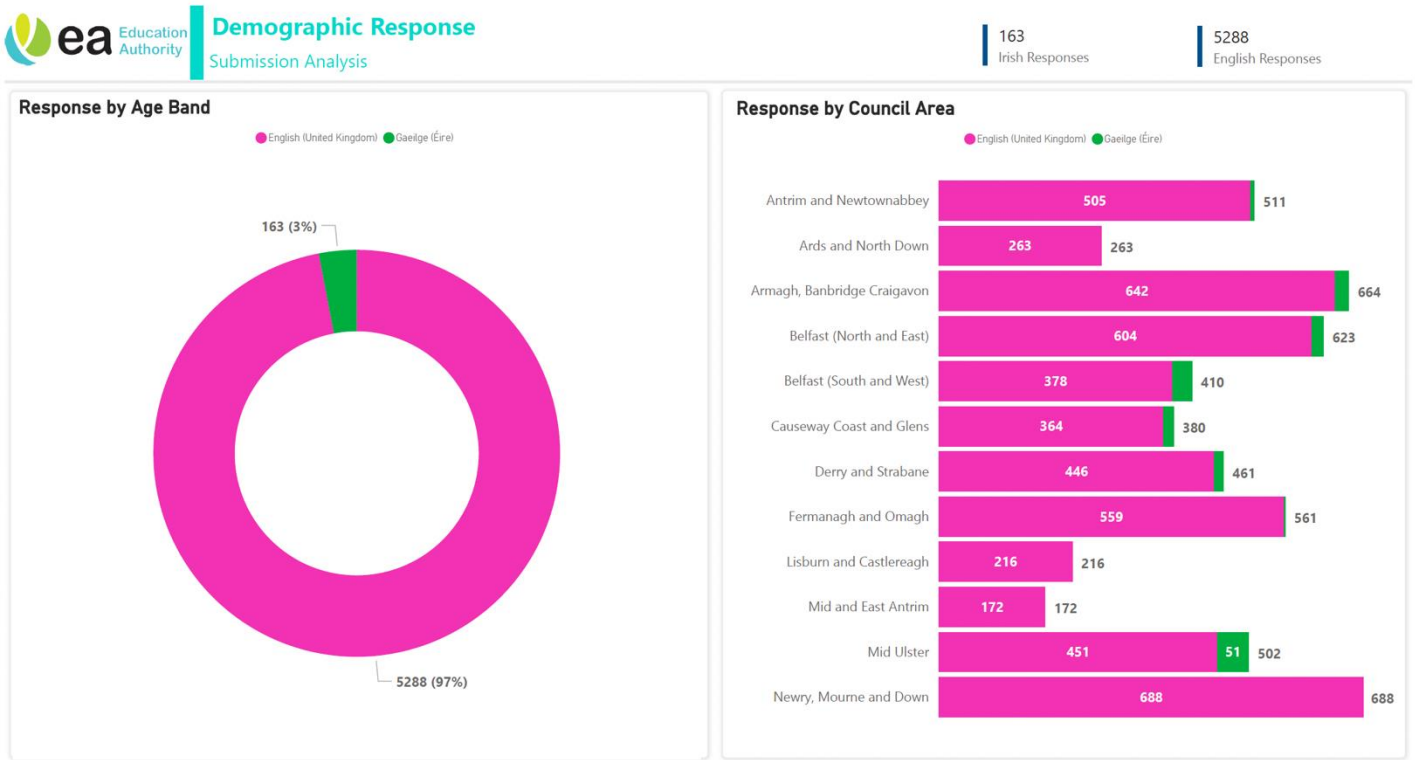
Percentage Breakdown of 5451 Responses



Detailed Survey Data

Microsoft Business Intelligence (BI) Dashboards



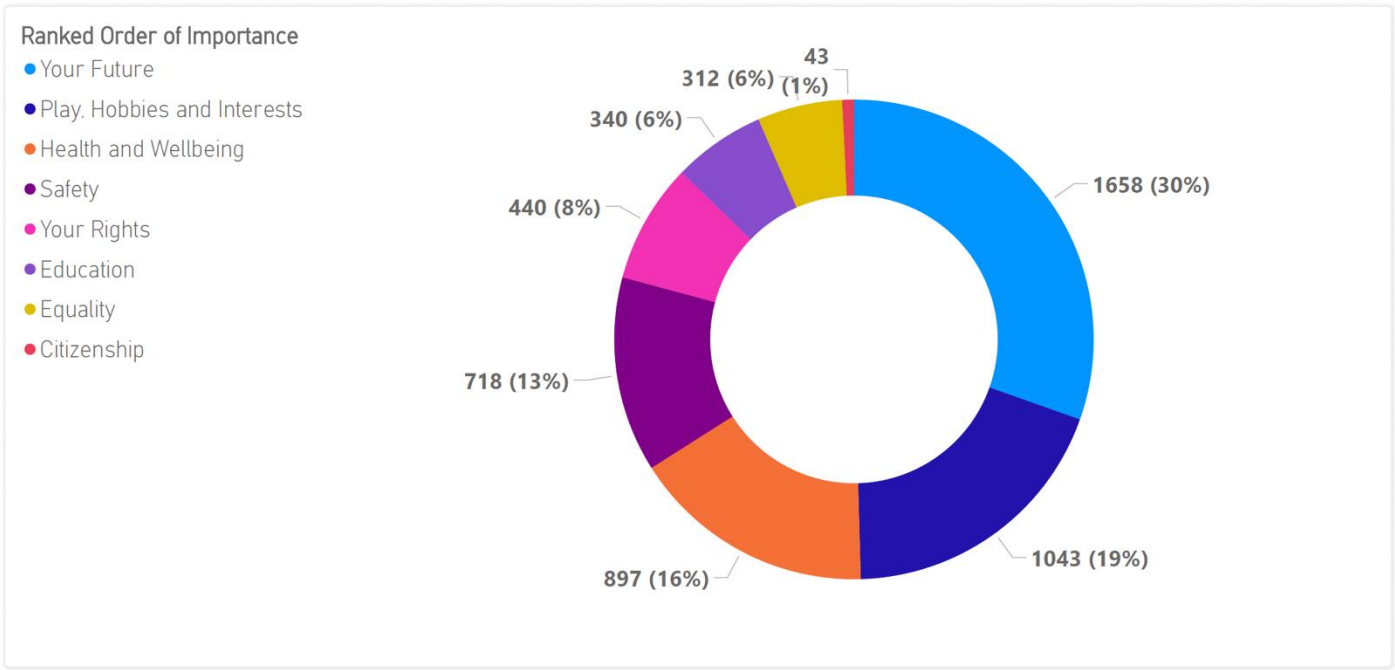


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Priorities for Young People

Submission Analysis

5451
Total Responses



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Theme 1

Emotional Health & Wellbeing

5451
Total Responses

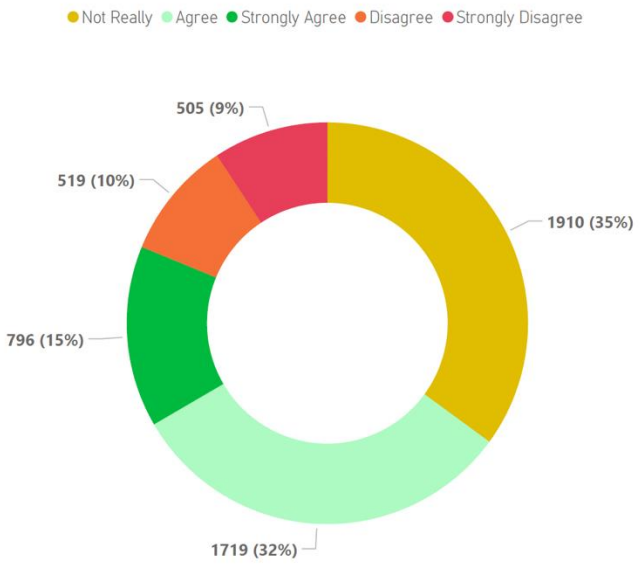




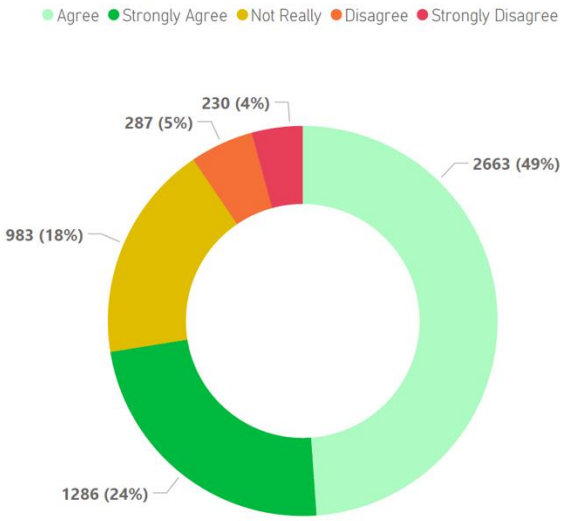
Theme 2
Access to Play and Leisure

5451
Total Responses

There are plenty of fun things to do in my area



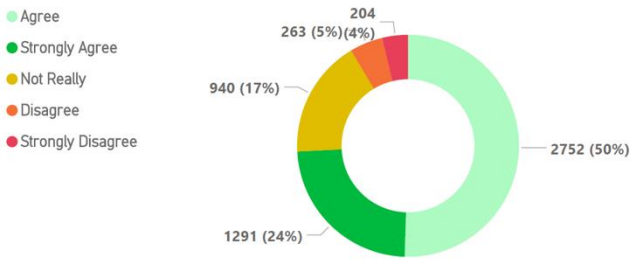
I have safe spaces to hang out with my friends



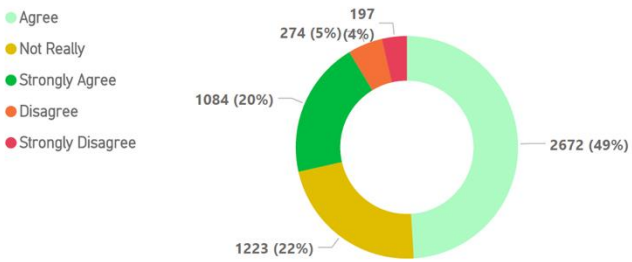
Theme 3
Learning and Achieving

5451
Total Responses

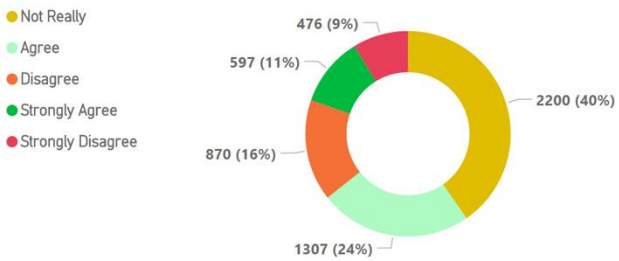
I learn a lot through my youth work programmes



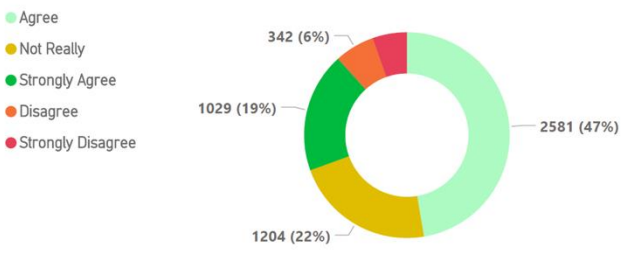
I'm able to get qualifications through my youth work programmes



I have barriers that hold me back from succeeding



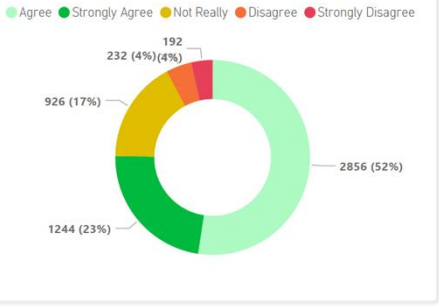
I feel supported to go through big changes like moving schools



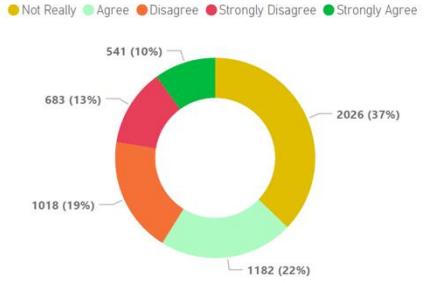
Theme 4
Living in Safety and Stability

5451
Total Responses

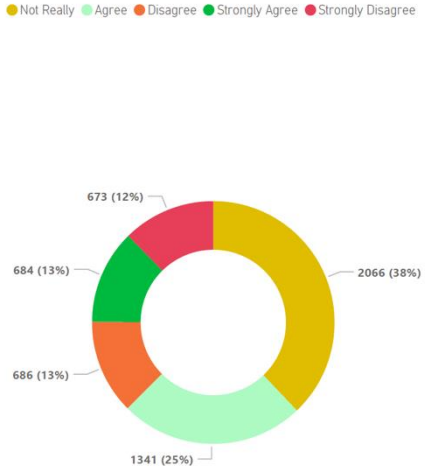
I feel safe in my local area



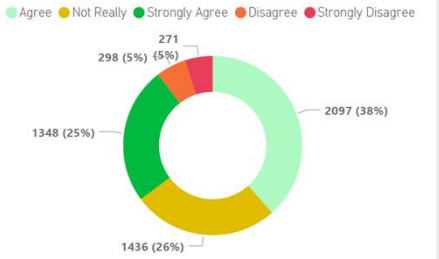
I feel social media is having a negative impact on me



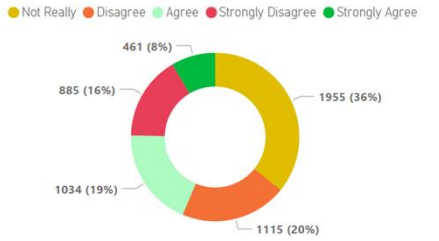
I am worried about crime in my area



I am worried about the safety of women and girls



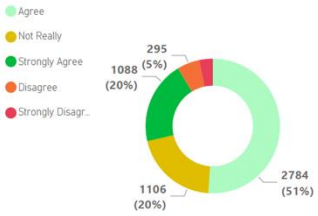
I feel pressure to get involved in activities that might be dangerous



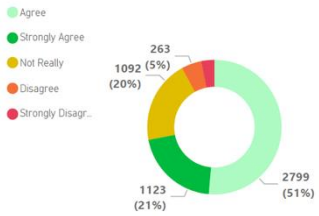
Theme 5
Economic and Environmental Stability

5451
Total Responses

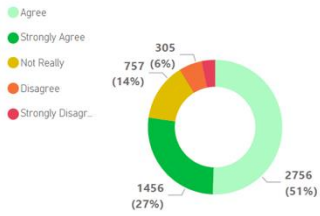
I am confident there will be plenty of career options for me



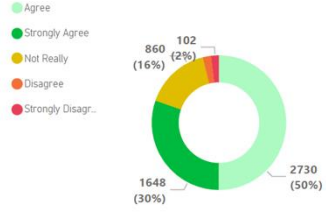
I feel equipped to apply for and get a job in the future



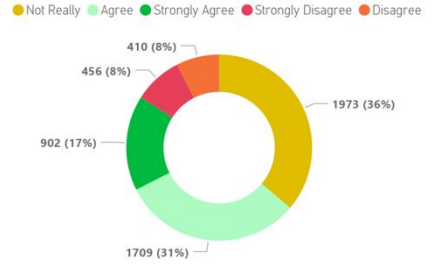
My family are able to pay for me to do the things I want to do



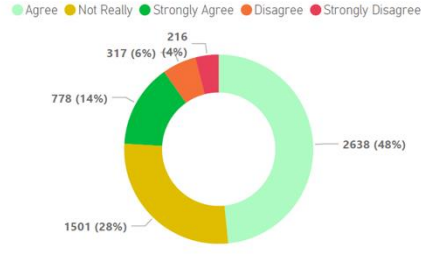
I believe poverty is affecting more children and young people



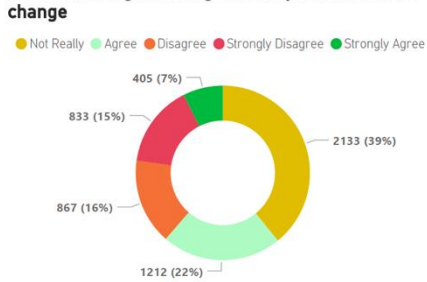
I am worried about climate change



I have the chance to learn about climate change



I believe enough is being done to prevent climate change

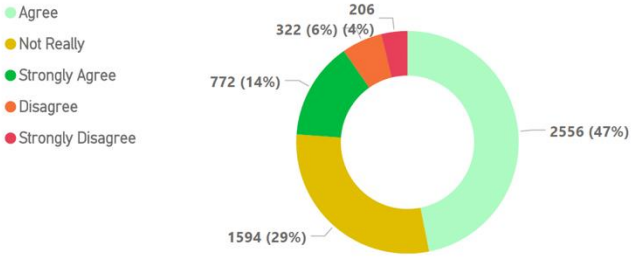


Theme 6

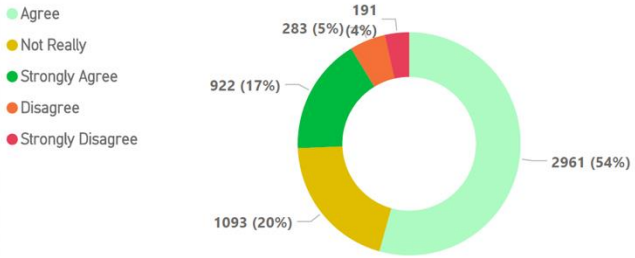
Making a Positive Contribution to Society

5451
Total Responses

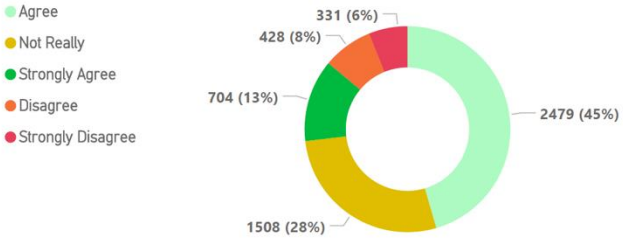
I have opportunities to make a difference in my school or community



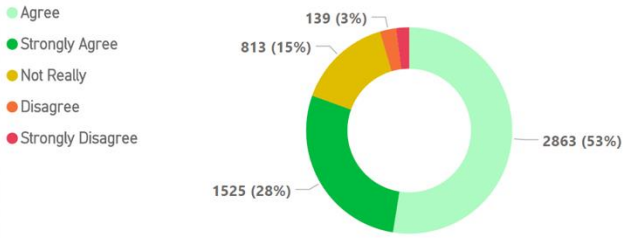
I have the opportunity to tell others what I think



I feel listened to and taken seriously



I believe that young people can change things for better

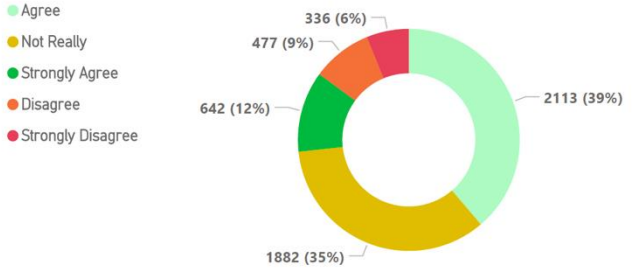


Theme 6

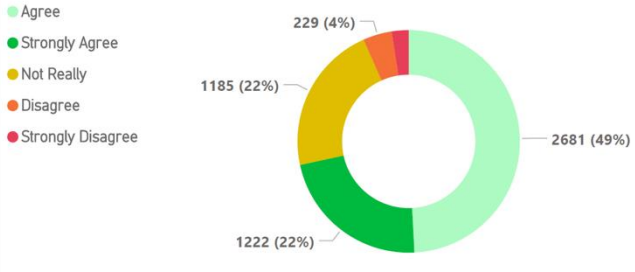
Respect for Children and Young Peoples Rights

5451
Total Responses

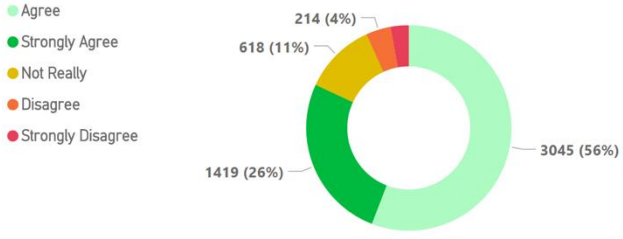
I believe that young people are listened to, valued and respected



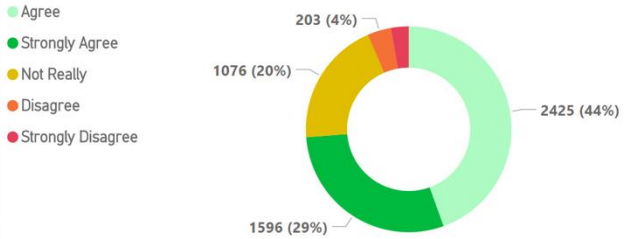
I know what my rights are



I feel that my rights are respected in youth work programmes



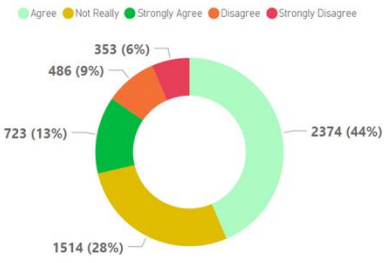
I feel confident fighting for my rights if I have to



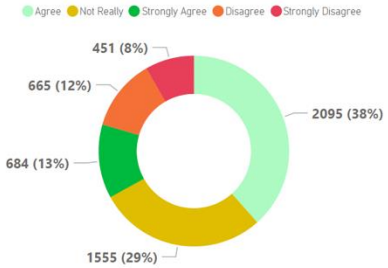
Theme 8
Good Relations and Equality

5451
Total Responses

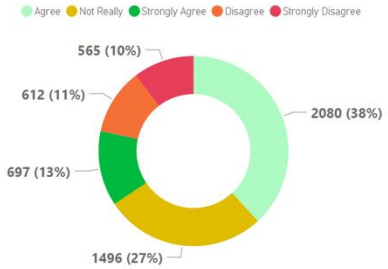
Children and young people in my area are treated equally



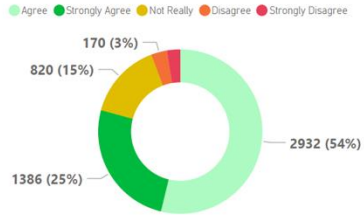
I think that everyone is included and no one feels left out



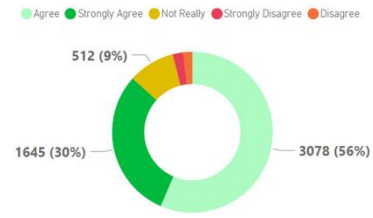
I believe all children and young people in my area respect others who are different



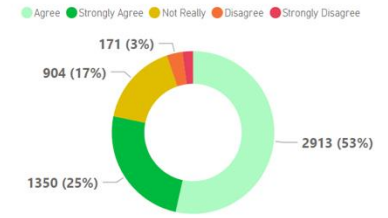
I feel like my youth work programmes are accessible for everyone



I feel like my youth work programmes support young people from other backgrounds



I get the chance to spend time with people who are different than me



Priorities for Young People
Submission Analysis

5451
Total Responses

