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1. GUIDANCE AND INFORMATION LINKS

ALL FUNDING APPLICATIONS ARE SUBJECT TO THE ALLOCATION AND AVAILABILITY FUNDING FROM THE DEPARTMENT OF EDUCATION

All applicant Organisations should read the guidance notes regarding applying for the EA Funding Schemes for Regional and Local Voluntary Youth Organisations below completing an application. Outlined below are links to this information.

1. [Guidance Notes for Applicants](#)
2. [Application Assessment Criteria](#)
3. [Terms and Conditions of EA Youth Service Funding for Voluntary Youth Organisations](#)
4. [Moderation and Monitoring of EA Funded Voluntary Youth Organisations](#)
5. [Financial Verification of EA Funded Voluntary Youth Organisations](#)
6. [Use of the Education Authority Logo for EA Funded Voluntary Youth Organisations](#)

2. FUNDING PERIOD

Start Date	1 st May 2024
End Date	31 st March 2025

3. TARGETED DELIVERY AREAS

*Assessment of application responses will be based in the context of delivery for the following target areas of which the **organisation must be an EA registered local voluntary youth organisation based in one of these council areas.***

EA Locality Areas	Council Areas
North Locality	Derry & Strabane, Causeway Coast & Glens, Mid & East Antrim, Antrim & Newtownabbey

4. MAXIMUM AVAILABLE AWARD

Max Available for the full funding period of this funding opportunity	£25,000
Max Available Award Year 1 (2024-2025)	£25,000*

*This is a programme budget allocation, any additional costs based on the planned international trip should be supported through fund raising by the organisation as part of the project.

5. ESSENTIAL CRITERIA

All applicant organisations must first pass the following criteria for their application. Applications who fail to meet the minimum grades outlined will NOT be assessed by panels.

Criterion	Minimum Grade Required
Declaration and upload on your application that your organisation has suitable tenure and premises in place at the point of application, which include appropriate insurance, health and safety arrangements.	Required Evidence Provided
(If applicable) Letters of Support outlining the contribution of all joint applicants provided, who are verified as registered with the Education Authority Youth Service as a Regional Voluntary Youth Organisation.	Letter of support per joint application provided (Signed & Dated) and Verified Registration Status
Safeguarding and Child Protection Policies that meet the requirements outlined for the scheme (see requirements here)	All required areas covered in Policy
Organisation Governance Arrangements in place to meet the requirements of Bonafede status (see requirements here)	All required areas of governance covered in documentation
Application costs do not exceed the Maximum available award and per annum values outlined for this funding opportunity	Figures are equal to or less than the Maximum available award in line with per annum values

6. APPLICATION ASSESSMENT CRITERIA

Applications which meet the above Essential Criteria will be evaluated by panels and scores weighted as outlined below. Applicant organisations are required to meet the minimum marks in ALL AREAS to be considered for

Criterion	Weighting	Available Marks	Minimum Marks Required
Delivering on Assessed Need Response	20%	200	50
Proven Track Record Response	30%	300	100
Quality Assurance and Successful Delivery of the Funding Opportunity Response	40%	400	150
Budget (see cost scoring methodology)	10%	100	N/A
Total	100%	1000	

7.COST SCORING METHODOLOGY

Costs will be evaluated on the basis using the figures provided in the application questions by all organisations to this this particular funding opportunity. Marks will be awarded using the **Lowest Price Methodology**.

In this methodology the lowest total cost scores **full marks** (100 marks) and the lowest total cost is divided by each of the other applications to this funding opportunity and multiplied by the marks available (100). The actual score therefore will be determined by the applicant organisations cost's distance from the lowest applicant organisations total cost. The cost is to include the following only;

- **Staff Salaries**
- **Programme Development**
- **Overheads**

These costs must be included on your application form where you are instructed to do so. **All assessment panel members will not have access to your costs or total marks awarded for cost.**

Applicants or Organisations who provide budget figures for funding opportunity in response to their application questions in will not be considered for assessment by panel.

Applicants will be required to submit a detailed budget breakdown using the template provided. You must submit your original Excel Spreadsheet and not a PDF Version or other file types.

Example of Lowest Cost Methodology

Organisation	Total Cost	Lowest Price Methodology	Awarded Marks
Organisation 1	£1,000	Lowest Price	100 Marks
Organisation 2	£1,001	$(£1,000 \div £1,001) \times 100$	99 Marks
Organisation 3	£1,500	$(£1,000 \div £1,500) \times 100$	66 Marks
Organisation 4	£2,000	$(£1,000 \div £2,000) \times 100$	50 Marks
Organisation 5	£2,500	$(£1,000 \div £2,500) \times 100$	40 Marks

8.REGULATED ACTIVITY

Does this funding opportunity delivery plan involve regulated activity with Children and Young people	YES
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Funding Opportunities which involve a regulated activity with children and young people will require organisations to provide a copy of their Child Protection Policy and where applicable when working with 18-25 year olds their Adults at Risk of Harm or in Need of Protection during the application process.

9.EMBEDDING POLICY INTO PRACTICE

Delivery of all youth work (including awarded funding opportunities) are required to embed the follow Polices/Frameworks within the delivery of awarded plan

- [Community Relations Equality & Diversity \(CRED\) Policy](#) including the CRED Addendum
- Joint Department of Health and Department of Education [Emotional Health and Wellbeing Framework](#)

10.FUNDING OPPORTUNITY DELIVERY PLAN

Youth Work Priority: Raising Standards			
Area of Action	Proportionate Reporting on Youth Service Outcomes		
Why are we doing this:	<ul style="list-style-type: none"> To provide evidence of the impact of youth work on the lives of children and young people To provide evidence of the impact of voice of children and young people in decision making To measure the success of service delivery 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Quarterly Monitoring Reports	<ul style="list-style-type: none"> Update and Submission of EA Score Card Update and Submission of Delivery plan with progress Updated Budget Spend 	Completed per quarter by the following dates: 12/7/24 11/10/24 10/1/25 11/4/25	
Annual Report	<ul style="list-style-type: none"> End of year and end of project report provided to EA outlining: <ul style="list-style-type: none"> Number of young people supported Number of young people progressing against each youth work outcome Outline of innovative programmes and approaches that ensures the voice of children and young people influences decision making Numbers gaining accreditation at the relevant level if applicable Overall satisfaction rating for participants engaged in project Summary Qualitative evaluation feedback from participants 	Completed and submitted by 11/4/25	

Youth Work Priority: Raising Standards			
Area of Action	Stakeholder Engagement		
Why are we doing this:	<ul style="list-style-type: none"> To ensure the views of EA children and young people are listened to and used to inform service delivery To develop and building on youth sector collaboration To ensure information is provided to EA registered member organisations to inform effective service delivery To critically reflect on the planning and delivery of services To assess the development of new or additional services based on need To ensure decisions are evidence based 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
EA Project Management Delivery Meetings	<ul style="list-style-type: none"> Participation in quarterly project management meetings hosted by an EA representative with written information provided 2 weeks ahead of the agreed meeting date outlining; <ul style="list-style-type: none"> Summary of engagement with children and young people for that period Sharing of innovative approaches to support vulnerable Quality assurance delivery and outline of improvements made based on learning Emerging challenges & solution focused action planning with support if required from the EA Youth Officer for International Youth Work. 	Quarterly By 30 th June 2024 30 th September 2024 30 th December 2024 30 th March 2025	
Celebrating Success	<ul style="list-style-type: none"> Achievements of children and young people celebrated and recognised through a celebration event at the end of the project Production of a short film highlight the delivery and success programme which will be showcased as part of the celebration event 	Achieved and Completed by 31/3/2025	

Youth Work Priority: Raising Standards			
Area of Action	Stakeholder Engagement		
Why are we doing this:	<ul style="list-style-type: none"> To ensure the views of EA children and young people are listened to and used to inform service delivery To develop and building on youth sector collaboration To ensure information is provided to EA registered member organisations to inform effective service delivery To critically reflect on the planning and delivery of services To assess the development of new or additional services based on need To ensure decisions are evidence based 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
	<ul style="list-style-type: none"> Good Practice identified and provided EA for sharing on the EA funding website 		

Youth Work Priority: Raising Standards			
Area of Action	Quality Assurance		
Why are we doing this:	<ul style="list-style-type: none"> To ensure quality services are delivered to meet the needs of children and young people To develop action plans to improve service delivery To foster a culture of continuous improvement of and critical reflection on service delivery 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Ongoing Quality Assurance of the delivery of Early and Continuous Intervention Project	<ul style="list-style-type: none"> Ongoing quality assurance of support provided with improvements made to the delivery Culture of continuous improvement fostered and evidenced within the project 	Ongoing and reported on quarterly through collaborative Delivery meetings with EA	

Youth Work Priority: Raising Standards			
Area of Action	Promotion of Service & Opportunities		
Why are we doing this:	<ul style="list-style-type: none"> To ensure youth work staff and volunteers are aware of service opportunities open to children and young people To increase the participation of children and young people voice in the decision-making process 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Promotion and recruitment of children and young people	<ul style="list-style-type: none"> Recruitment of a minimum of 12 participants aged 14-18 years 	Completed by 30 th June 2024	

Youth Work Priority: Improving the Non-Formal Learning Environment			
Area of Action	Participation		
Why are we doing this:	<ul style="list-style-type: none"> To enable children and young people to feel a sense of belonging and make a positive contribution to their society. To reduce barriers to participation in Youth Services To provide effective volunteering opportunities for children and young people To increase children and young people's engagement in generic/non-targeted youth provision 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Stage 1: Explore Programme (Pre-Visit)	<ul style="list-style-type: none"> Delivery of a pre-visit programme which: <ul style="list-style-type: none"> Explores Personal Identity of participants. Individual Strengths and Skills of participants and group Active Citizenship Individual and Group values and beliefs Develops team and working with others skills. Explores local and Global issues to identify a social action for the programme important to participants 	<p>Delivered over a minimum 6 weeks, delivered weekly</p> <p>Achieved and Completed before Stage 2</p>	
Stage 2 – International Experience (Visit)	<ul style="list-style-type: none"> Delivery of an international visit programme outside of the UK and the Island of Ireland which: <ul style="list-style-type: none"> Provides experiential learning for participants in a global context. Personally, challenges participants perceptions Develops learning on how to work together in a range of situations. Provides exchange opportunities with other children and young people from the international visit. 	Minimum 5-day International Visit	

Youth Work Priority: Improving the Non-Formal Learning Environment			
Area of Action	Participation		
Why are we doing this:	<ul style="list-style-type: none"> To enable children and young people to feel a sense of belonging and make a positive contribution to their society. To reduce barriers to participation in Youth Services To provide effective volunteering opportunities for children and young people To increase children and young people's engagement in generic/non-targeted youth provision 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
	<ul style="list-style-type: none"> <i>Provide opportunities for participants to experience the culture of the international visit location</i> 		
Stage 3 – Social Action (Post Visit)	<ul style="list-style-type: none"> Delivery of post-visit programme which: <ul style="list-style-type: none"> <i>Develops increased awareness of local issues.</i> <i>Development and delivery of a social action project identified by participants because of their international experience.</i> <i>Provides the opportunity for participants to develop practical skills through a social action project.</i> <i>Critically reflects with each participant their personal progress since the start of the programme</i> 	<p>Delivered over a minimum 6 weeks, delivered weekly</p> <p>Achieved and Completed by 31/3/2025</p>	

Youth Work Priority: Improving the Non-Formal Learning Environment			
Area of Action	Learn and Achieve		
Why are we doing this:	<ul style="list-style-type: none"> To provide regional participative structures which represents the voice of children and young people in Northern Ireland To ensure the voice of children and young people influences decisions that impact within youth services, education, and government 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Accreditation	<ul style="list-style-type: none"> As part of the programme all participants will achieve a minimum of OCNNI Level 2 Accreditation relevant to the theme of the international visit and/or social action project 	Achieved and Completed by 31/3/2025	

11. KEY PERFORMANCE INDICATORS (KPIs)

The Education Authority reserves the right to terminate funding or apply funding sanctions if the successfully awarded organisation(s) fails to meet the Key Performance Indicators (KPIs) outlined below:

KPI Description	Performance Measure
Moderation	<ul style="list-style-type: none"> • Maintain a minimum level of “Good” Moderation visits carried out by an EA Officer. Moderation visits will be carried out by EA on the following frequency dependent on funding: <ul style="list-style-type: none"> ▪ Up to £30,000 per annum funding - 1 moderation per annum ▪ £30,001 – £60,000 per annum funding - 2 moderations per annum ▪ £60,001 - £80,000 per annum funding - 3 moderations per annum ▪ £80,001 or more per annum funding - 4 moderations per annum
Financial Verification & Receipting and Vouching	<ul style="list-style-type: none"> • Maintain a minimum level of “Satisfactory” financial verification visits carried out on a basis of one per annum by an EA Officer for the period of the funding. N.B. follow up financial verifications maybe required where concerns are noted. Verification, Receipting and Vouching are carried out on the following frequency <ul style="list-style-type: none"> ▪ Up to £2,999 total funding received per annum only required a return of the Income and expenditure Report at end of year or project term ▪ £3,000 to £29,999 total funding per annum requires the return of income and expenditure report at end of year or project term along with Original Receipts/Invoices and Statements ▪ £30,000 or more total funding per annum requires the return of income and expenditure report at end of year or project term along with Original Receipts/Invoices and Statements AND a Financial Verification Visit by an EA Officer(s).
Delivery of Closing the Gap Outputs	<ul style="list-style-type: none"> • Delivery of all outputs within the timeframe provided within the specification providing evidence upon request to EA/During Moderation Visit(s) which demonstrates: <ul style="list-style-type: none"> ▪ Target numbers of young people are met for all outputs on time ▪ Number of Targeted Programmes sessions are delivered ▪ Targeted Outcomes Achieved
Delivery of Raising Standards Outputs	<ul style="list-style-type: none"> • Delivery of all outputs within the timeframe provided within the specification providing evidence upon request to EA/During Moderation Visit(s) which demonstrates: <ul style="list-style-type: none"> ▪ Target Outputs Achieved within the outlined timeframe ▪ Targeted Outcomes Achieved ▪ A Quality Assurance Framework/System is in place ▪ Satisfactory ETI inspection reports (if subject to an inspection)
Developing the Non-Formal Education Workforce	<ul style="list-style-type: none"> • Delivery of all outputs within the timeframe provided within the specification providing evidence upon request to EA/During Moderation Visit(s) which demonstrates: <ul style="list-style-type: none"> ▪ Target Outputs Achieved within the outlined timeframe ▪ Targeted Outcomes Achieved
Improving the Non-Formal Learning Environment	<ul style="list-style-type: none"> • Delivery of all outputs within the timeframe provided within the specification providing evidence upon request to EA/During Moderation Visit(s) which demonstrates: <ul style="list-style-type: none"> ▪ Target Outputs Achieved within the outlined timeframe ▪ Targeted Outcomes Achieved