

**Regional Development Funding Opportunity: Delivery Plan** ID – 24-RD-006 Development and Pilot Delivery of a Linking Youth to New Careers (LYNC) Programme

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## **1.GUIDANCE AND INFORMATION LINKS**

#### ALL FUNDING APPLICATIONS ARE SUBJECT TO THE ALLOCATION AND AVAILABILITY FUNDING FROM THE DEPARTMENT OF EDUCATION

All applicant Organisations should read the guidance notes regarding applying for the EA Funding Schemes for Regional and Local Voluntary Youth Organisations below completing an application. Outlined below are links to this information.

- 1. Guidance Notes for Applicants
- 2. Application Assessment Criteria
- 3. Terms and Conditions of EA Youth Service Funding for Voluntary Youth Organisations
- 4. Moderation and Monitoring of EA Funded Voluntary Youth Organisations
- 5. Financial Verification of EA Funded Voluntary Youth Organisations
- 6. Use of the Education Authority Logo for EA Funded Voluntary Youth Organisations
- 7. Youth Service Volunteer Strategy 2023-2029

### **2.FUNDING PERIOD**

Start Date	1 <sup>st</sup> May 2024
End Date	31 <sup>st</sup> March 2025

### **3.TARGETED DELIVERY AREAS**

Assessment of application responses will be based in the context of delivery for the following target areas

EA Locality Areas	Council Areas	
North Locality	Derry & Strabane, Causeway Coast & Glens, Mid & East	
North Eocality	Antrim, Antrim & Newtownabbey	
East Locality	Belfast, Ards North Down, Newry Mourne & Down,	
East Locality	Lisburn & Castlereagh	
Southwest Locality	Mid Ulster, Fermanagh & Omagh, Armagh Banbridge	
Southwest Locality	Craigavon	

4.MAXIMUM AVAILABLE AWARD	
Max Available for the <u>full funding period</u> of this funding opportunity	£163,810
Max Available Award Year 1 (2024-2025)	£163,810

## **5.ESSENTIAL CRITERIA**

All applicant organisations must first pass the following criteria for their application. Applications who fail to meet the minimum grades outlined will NOT be assessed by panels.

Criterion	Minimum Grade Required
Declaration and upload on your application that your organisation has suitable tenure and premises in place at the point of application, which include appropriate insurance, health and safety arrangements.	Required Evidence Provided
(If applicable) Letters of Support outlining the contribution of all joint applicants provided, who are verified as registered with the Education Authority Youth Service as a Regional Voluntary Youth Organisation.	Letter of support per joint application provided (Signed & Dated) and Verified Registration Status
Safeguarding and Child Protection Policies that meet the requirements outlined for the scheme (see requirements here)	All required areas covered in Policy
Organisation Governance Arrangements in place to meet the requirements of Bonafede status (see requirements here)	All required areas of governance covered in documentation
Application costs do not exceed the Maximum available award and per annum values outlined for this funding opportunity	Figures are equal to or less than the Maximum available award in line with per annum values

### **6.APPLICATION ASSESSMENT CRITERIA**

Applications which meet the above Essential Criteria will be evaluated by panels and scores weighted as outlined below. <u>Applicant organisations are required to meet the minimum marks in ALL AREAS</u> to be considered for

Criterion	Weighting	Available Marks	Minimum Marks Required
Delivering on Assessed Need Response	20%	200	50
Proven Track Record Response	30%	300	100
Quality Assurance and Successful Delivery of the Funding Opportunity Response	40%	400	150
Budget (see cost scoring methodology)	10%	100	N/A
Total	100%	1000	

## **7.COST SCORING METHODOLOGY**

Costs will be evaluated on the basis using the figures provided in the application questions by all organisations to this this particular funding opportunity. Marks will be awarded using the **Lowest Price Methodology**.

In this methodology the lowest total cost scores <u>full marks</u> (100 marks) and the lowest total cost is divided by each of the other applications to this funding opportunity and multiplied by the marks available (100). The actual score therefore will be determined by the applicant organisations cost's distance from the lowest applicant organisations total cost. The cost is to include the following only;

- Staff Salaries
- Programme Development
- Overheads

These costs must be included on your application form where you are instructed to do so. All assessment panel members will not have access to your costs or total marks awarded for cost.

Applicants or Organisations who provide budget figures for funding opportunity in response to their application questions in <u>will not</u> be considered for assessment by panel.

Applicants will be required to submit a detailed budget breakdown using the template provided. You must submit your original Excel Spreadsheet and not a PDF Version or other file types.

#### **Example of Lowest Cost Methodology**

Organisation	Total Cost	Lowest Price Methodology	Awarded Marks
Organisation 1	£1,000	Lowest Price	100 Marks
Organisation 2	£1,001	(£1,000 ÷ £1,001) x 100	99 Marks
Organisation 3	£1,500	(£1,000 ÷ £1,500) x 100	66 Marks
Organisation 4	£2,000	(£1,000 ÷ £2,000) x 100	50 Marks
Organisation 5	£2,500	(£1,000 ÷ £2,500) x 100	40 Marks

### **8.REGULATED ACTIVITY**

Does this funding opportunity delivery plan involve regulated activity with Children and Young people

No

Funding Opportunities which involve a regulated activity with children and young people will require organisations to provide a copy of their Child Protection Policy and where applicable when working with 18-25 year olds their Adults at Risk of Harm or in Need of Protection during the application process.

### **9.EMBEDDING POLICY INTO PRACTICE**

Delivery of all youth work (including awarded funding opportunities) are required to embed the follow Polices/Frameworks within the delivery of awarded plan

- <u>Community Relations Equality & Diversity (CRED) Policy</u> including the CRED Addendum
- Joint Department of Health and Department of Education <u>Emotional Health and Wellbeing</u> <u>Framework</u>

### **10.FUNDING OPPORTUNITY DELIVERY PLAN**

Youth Work Priority: Rais	sing Standards		
Area of Action	Proportionate Reporting on Youth Service Outcomes		
Why are we doing this:	<ul> <li>To provide evidence of the impact of training on service delivery</li> <li>To provide evidence of the impact of support services to EA Locally Registered Youth Organisation Members</li> <li>To measure the success of service delivery</li> </ul>		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	<b>Progress</b> (Colour Code and Narrative)
Quarterly Monitoring Reports	<ul> <li>Update and Submission of EA Target Monitor</li> <li>Update and Submission of Delivery plan with progress</li> <li>Updated Budget Spend</li> <li>Increased understanding of impact</li> <li>Greater awareness of resources to effectively deliver quality services to Children and Young People</li> </ul>	Completed per quarter by the following dates: 12/7/24 11/10/24 10/1/25 11/4/25	
Annual Report	<ul> <li>End of year report provided to EA outlining:</li> <li>Number of Participants receiving support as a result of the programme by age and local youth provision</li> <li>Number and title of training Courses Provided</li> <li>Numbers gaining accreditation at the relevant level.</li> <li>Number of Youth Work hours provided by participants.</li> <li>Overall satisfaction rating for all courses delivered.</li> <li>Qualitative evaluation feedback from participants on all courses</li> </ul>	Completed and submitted by 11/4/25	

Youth Work Priority: Rais	ing Standards			
Area of Action	Stakeholder Engagement			
Why are we doing this:	<ul> <li>To ensure the views of EA listened to and used to inform</li> <li>To ensure information is porganisations to inform effecti</li> <li>To recognise the achiever organisations</li> <li>To ensure the voice of youth vistakeholders informs the design</li> <li>To critically reflect on the plan</li> <li>To assess the development or need</li> </ul>	service delive provided to ve service del ments of E vork staff, you gn and deliver ning and deliv f new or add	EA registered member livery EA registered member ung people and other key y of services very of services	
14/	To ensure decisions are evider		0	
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	<b>Progress</b> (Colour Code and Narrative)	
Quarterly Joint Project	Participation in quarterly	Quarterly		
Management Meetings	project management meetings	Ву		
Management Meetings	<ul> <li>project management meetings</li> <li>hosted by an EA</li> <li>representative with written</li> <li>information provided 2 weeks</li> <li>ahead of the agreed meeting</li> <li>date outlining;</li> <li>Current numbers in the</li> <li>programme by age and local</li> <li>youth provision</li> <li>Training Evaluation</li> <li>information to date</li> <li>Numbers gaining</li> <li>accreditation at the relevant</li> <li>level.</li> <li>Number of Youth Work hours</li> <li>provided by participants.</li> <li>Quality assurance of training</li> <li>and outline of improvements</li> <li>made based on learning</li> <li>Emerging challenges &amp;</li> <li>solution focused action</li> <li>planning</li> </ul>	30 <sup>th</sup> June 2024 30 <sup>th</sup> September 2024 30 <sup>th</sup> December 2024 30 <sup>th</sup> March 2025		

Youth Work Priority: Rais	sing Standards		
Area of Action	Stakeholder Engagement		
Why are we doing this:	<ul> <li>To ensure the views of EA registered member organisations are listened to and used to inform service delivery</li> <li>To ensure information is provided to EA registered member organisations to inform effective service delivery</li> <li>To recognise the achievements of EA registered member organisations</li> <li>To ensure the voice of youth work staff, young people and other key stakeholders informs the design and delivery of services</li> <li>To critically reflect on the planning and delivery of services based on need</li> <li>To ensure decisions are evidence based</li> </ul>		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Celebrating Success	<ul> <li>Achievements participants celebrated and recognised through a regional event</li> <li>Production of a short film highlight the delivery and success of the training which will be showcased as part of the celebration event</li> <li>Good Practice identified and provided EA for sharing on the EA funding website</li> </ul>	Achieved and Completed by 31/3/2025	

Youth Work Priority: Raising Standards			
Area of Action	Quality Assurance		
Why are we doing this:	<ul> <li>To ensure quality services are delivered to meet the needs of youth work staff and volunteers</li> <li>To develop action plans to improve service delivery</li> <li>To foster a culture of continuous improvement of and critical reflection on service delivery</li> </ul>		
We will deliver: (Output)	Outcomes (Key Success Indicator)	<b>When</b> (Plan Year/s)	<b>Progress</b> (Colour Code and Narrative)
Quality Assurance of Training Provided	<ul> <li>Ongoing quality assurance of training provided with improvements made to the delivery of training</li> <li>Minimum of 80% satisfaction reported by participants engaged in the programme</li> </ul>	Ongoing and reported on quarterly through joint project management meetings with EA	

Youth Work Priority: Raising Standards			
Area of Action	Promotion of Service & (	Opportuni	ties
Why are we doing this:	<ul> <li>To ensure youth work staff and volunteers are aware of service opportunities open to them</li> <li>To increase the participation of staff and volunteers in training linked to workforce development based on assessed need</li> </ul>		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	<b>Progress</b> (Colour Code and Narrative)
Promotion of Programme	<ul> <li>Successful of organisation works in partnership with EA who will share the course information and dates with all EA Funded and Registered Local Youth Organisations</li> <li>Successful of organisation provides recruitment and onboarding process in line with their HR policies</li> </ul>	Ongoing in line with training delivery plan	

Youth Work Priority: Dev	eloping the Non-Formal Educatio	n Workforc	е	
Area of Action	Participation			
Why are we doing this:	<ul> <li>To ensure youth work staff including volunteers are trained to best respond to the current needs of children and young people</li> <li>To recognise and celebrate the contribution of staff to youth work practice</li> <li>To provide accreditation routes for all youth work staff and volunteers</li> <li>To build the capacity of Youth Work staff and volunteers</li> <li>To support the Regional Youth Development plan outputs</li> </ul>			
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)	
Recruitment of LYNC Participants	<ul> <li>Recruitment of a minimum of 12 16-21 year olds for the programme</li> <li>Employment for 12 hours per week over 40 weeks as part of the programme</li> <li>Paid at Assistant Youth Support Worker JNC Rate</li> </ul>	Achieved and Completed by 31/3/2025		
Youth Work through the LYNC Programme	<ul> <li>Participants Support face to face delivery of youth work a minimum of 9 hours per week</li> <li>Exceptions in this delivery period provided to complete training</li> </ul>	Achieved and Completed by 31/3/2025		

Youth Work Priority: Developing the Non-Formal Education Workforce			
Area of Action	Learn & Achieve		
Why are we doing this:	<ul> <li>To ensure youth work staff inclures respond to the current needs of cheron to recognise and celebrate the opractice</li> <li>To provide accreditation routes for</li> <li>To build the capacity of Youth Wor</li> <li>To support the Regional Youth Device</li> </ul>	ildren and yo contribution all youth wo k staff and vo	ung people of staff to youth work rk staff and volunteers lunteers
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Beyond LYNC Programme	<ul> <li>Development of employability or further and higher education opportunities</li> <li>Development of interview skills</li> </ul>	Achieved and Completed by 31/3/2025	

Youth Work Priority: Developing the Non-Formal Education Workforce			
Area of Action	Practice Development		
Why are we doing this:	<ul> <li>To ensure youth work staff including volunteers are trained to best respond to the current needs of children and young people</li> <li>To recognise and celebrate the contribution of staff to youth work practice</li> <li>To provide accreditation routes for all youth work staff and volunteers</li> <li>To build the capacity of Youth Work staff and volunteers</li> <li>To support the Regional Youth Development plan outputs</li> </ul>		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
One to One Support & Supervision	<ul> <li>Participants receive one to one support and supervision meetings, once per month from a line manager</li> </ul>	Achieved and Completed by 31/3/2025	
Mentoring Support	<ul> <li>Participants receive one to one mentoring session from the programme co-ordinator once per month</li> </ul>	Achieved and Completed by 31/3/2025	

Youth Work Priority: Developing the Non-Formal Education Workforce				
Area of Action	Workforce Development			
Why are we doing this:	<ul> <li>To ensure youth work staff including volunteers are trained to best respond to the current needs of children and young people</li> <li>To recognise and celebrate the contribution of staff to youth work practice</li> <li>To provide accreditation routes for all youth work staff and volunteers</li> <li>To build the capacity of Youth Work staff and volunteers</li> <li>To support the Regional Youth Development plan outputs</li> </ul>			
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)	
Induction of LYNC Participants	<ul> <li>100% of participants complete a Youth Work induction programme that includes:</li> <li>Safeguarding training</li> <li>CRED Training</li> <li>Relevant Health and Safety awareness training</li> <li>Relevant Organisational policies and procedures</li> </ul>	Achieved and Completed within 3 months of appointment		
Accredited Youth Work Training for Participants	<ul> <li>100% of programme participants gaining accreditation in youth work</li> <li>Participants trained and accredited with OCNNI Level 2 Certificate in Youth Work Practice</li> <li>Increased skills in the design and delivery of youth work programmes</li> </ul>	Achieved and Completed by 31/3/2025		
Skills Training	<ul> <li>Minimum of 2 optional courses completed by each participant in areas that support the delivery of youth work practice or vocational skills.</li> <li>100% of programme participants completing two additional courses in skills to support youth work or vocational skills</li> </ul>	Achieved and Completed by 31/3/2025		

## **11.KEY PERFORMANCE INDICATORS (KPIS)**

The Education Authority reserves the right to terminate funding or apply funding sanctions if the successfully awarded organisation(s) fails to meet the Key Performance Indicators (KPIs) outlined below:

KPI Description	Performance Measure
Moderation	<ul> <li>Maintain a minimum level of "Good" Moderation visits carried out by an EA Officer. Moderation visits will be carried out by EA on the following frequency dependent on funding:         <ul> <li>Up to £30,000 per annum funding - 1 moderation per annum</li> <li>£30,001 – £60,000 per annum funding - 2 moderations per annum</li> <li>£60,001 - £80,000 per annum funding - 3 moderations per annum</li> <li>£80,001 or more per annum funding - 4 moderations per annum</li> </ul> </li> </ul>
Financial Verification & Receipting and Vouching	<ul> <li>Maintain a minimum level of "Satisfactory" financial verification visits carried out on a basis of one per annum by an EA Officer for the period of the funding. N.B. follow up financial verifications maybe required where concerns are noted. Verification, Receipting and Vouching are carried out on the following frequency</li> <li>Up to £2,999 total funding received per annum only required a return of the Income and expenditure Report at end of year or project term</li> <li>£3,000 to £29,999 total funding per annum requires the return of income and expenditure report at end of year or project term along with Original Receipts/Invoices and Statements</li> <li>£30,000 or more total funding per annum requires the return of income and expenditure report at end of year or project term along with Original Receipts/Invoices and Statements</li> <li>£30,000 or more total funding per annum requires the return of income and expenditure report at end of year or project term along with Original Receipts/Invoices and Statements AND a Financial Verification Visit by an EA Officer(s).</li> </ul>
Delivery of Closing the Gap Outputs	<ul> <li>Delivery of all outputs within the timeframe provided within the specification providing evidence upon request to EA/During Moderation Visit(s) which demonstrates:         <ul> <li>Target numbers of young people are met for all outputs on time</li> <li>Number of Targeted Programmes/Generic programme sessions are delivered</li> <li>Targeted Outcomes Achieved</li> </ul> </li> </ul>
Delivery of Raising Standards Outputs	<ul> <li>Delivery of all outputs within the timeframe provided within the specification providing evidence upon request to EA/During Moderation Visit(s) which demonstrates:         <ul> <li>Target Outputs Achieved within the outlined timeframe</li> <li>Targeted Outcomes Achieved</li> <li>A Quality Assurance Framework/System is in place</li> <li>Minimum 75% satisfaction rating from beneficiaries provided to EA in a report either annually or at end of project</li> <li>Satisfactory ETI inspection reports (if subject to an inspection)</li> </ul> </li> </ul>
Developing the Non-Formal Education Workforce	<ul> <li>Delivery of all outputs within the timeframe provided within the specification providing evidence upon request to EA/During Moderation Visit(s) which demonstrates:         <ul> <li>Target Outputs Achieved within the outlined timeframe</li> <li>Targeted Outcomes Achieved</li> </ul> </li> </ul>
Improving the Non-Formal Learning Environment	<ul> <li>Delivery of all outputs within the timeframe provided within the specification providing evidence upon request to EA/During Moderation Visit(s) which demonstrates:         <ul> <li>Target Outputs Achieved within the outlined timeframe</li> <li>Targeted Outcomes Achieved</li> </ul> </li> </ul>