



Funding Scheme

For Regional & Local Voluntary Youth Organisations



Funding Scheme for Regional and Local
Voluntary Youth Organisations

Welcome





Introductions





Agenda

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07 Questions & Answers

Purpose

This session will provide information and guidance now that the application process is open.

This is an opportunity for anybody experiencing difficulties with their application to seek support. Please remember you can also email youthfunding@eani.org.uk for additional support.

The session will also help you navigate the funding website to find support materials and any other information that may aid your application.

Limitations of the Workshop

- It should be noted that all funding opportunities released on the 23rd January 2023 remain subject to approval and budget availability
- As the application process is now live, Education Authority Youth Service staff are unable to provide any direct support or feedback on individual responses to application questions nor provide additional information into how funding awards were established
- This will remain in place until the application process closes on 6th February 2023



Funding Scheme Current Releases

For Regional & Local Voluntary Youth Organisations



Local Funding Opportunities

- 23-LA-BA-001 - Developing Centre Based Youth Work for Young People with SEND in Belfast
- 23-LP-BN-001 - Targeted Youth Work Programmes in the Oldpark DEA
- 23-LP-BN-002 - Street Based Youth Work and Programmes on the theme of Living in Safety and Stability in the Oldpark DEA (Lower)
- 23-LP-BN-003 - Street Based Youth Work and Programmes on the theme of Living in Safety and Stability in the Oldpark DEA (Central)
- 23-LP-BS-001 - Targeted Youth Work Programmes in the Botanic DEA
- 23-LP-BS-002 - Street Based Youth Work and Programmes on the theme of Living in Safety and Stability in the Botanic DEA
- 23-LP-BS-003 - Targeted Programmes on themes of Health & Wellbeing and Learning & Achieving in the Court (West) DEA
- 23-LP-BS-004 - Targeted Programmes on themes of CRED, Inclusion & Diversity and Living in Safety & Stability in the Court (West) DEA
- 23-LP-BS-005 - Street Based Youth Work and Programmes on the theme of Living in Safety and Stability in the Court (West) DEA

Local Funding Opportunities

- 23-LP-BS-006 - Targeted Youth Work Programmes on the theme of Learning & Achieving in the Blackmountain DEA
- 23-LP-BS-007 - Targeted Programmes on themes of Health & Wellbeing and CRED, Inclusion & Diversity in the Blackmountain DEA
- 23-LP-BS-008 - Street Based Youth Work and Programmes on the theme of Living in Safety and Stability in the Blackmountain DEA (East)
- 23-LP-BS-009 - Street Based Youth Work and Programmes on the theme of Living in Safety and Stability in the Blackmountain DEA (West)
- 23-LP-BS-010 - Targeted Programmes on themes of CRED, Inclusion & Diversity and Living in Safety & Stability in the Collin DEA
- 23-LP-BS-011 - Targeted Programmes on themes of Health & Wellbeing and Learning & Achieving in the Collin DEA
- 23-LP-BS-012 - Street Based Youth Work and Programmes on the theme of Living in Safety and Stability in the Collin DEA

Regional Funding Opportunities

- 23-RD-002 - Part-time and Volunteer Youth Worker Staff Development
 - 23-RD-003 - Part-time and Volunteer Youth Worker Staff Development through the Medium of Irish
 - 23-RD-004 - Development of Youth Work Practice through Online Methods
 - 23-RD-005 Development of a Wellbeing for All Framework and Curriculum for Youth Work
 - 23-RD-006 Development of a Life Skills Framework and Curriculum for Youth Work
 - 23-RD-007 Development of Global Education Framework and Curriculum for Youth Work
 - 23-RD-008 Development of Youth Work Practice through Gaming
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- 23-RP-002 Youth Work Support for LGBTQI+ Children and Young People
 - 23-RP-003 Youth Work Support for Children and Young People in Care
 - 23-RP-004 Youth Work Emotional Health and Wellbeing Support Project – North Locality
 - 23-RP-005 Youth Work Emotional Health and Wellbeing Support Project – Southwest Locality
 - 23-RP-006 Youth Work Emotional Health and Wellbeing Support Project – East Locality



Application Timeline



TimeLine

Launch of Funding Opportunities

The Scheme opened for funding applications at 4pm on 23rd January 2023

30th January –
3rd February
2023

Application Closing Date

6th February at
4pm

7th – 10th
February 2023

Notification of Application Outcome

The Education Authority Youth Service will notify groups of conditional offer / unsuccessful applications

February -
March 2023

23rd January
2023

Online Application Support Workshops

Two online workshops (1 for Regional applicants and 3 for Local Applicants) will be facilitated by the Funding Officer Team

6th February
2023

Assessment Process

The Education Authority Youth Service will complete the 3-stage, assessment process

February
2023

Conditional Offer / Funding Debrief

The Education Authority Youth Service will provide feedback on applications and outline the next steps

Funding Period Begins 1st April 2023
This timeline is subject to final approval and funding availability



EA Funding Website

Reducing Bureaucracy, Increasing Access



EA Funding Website

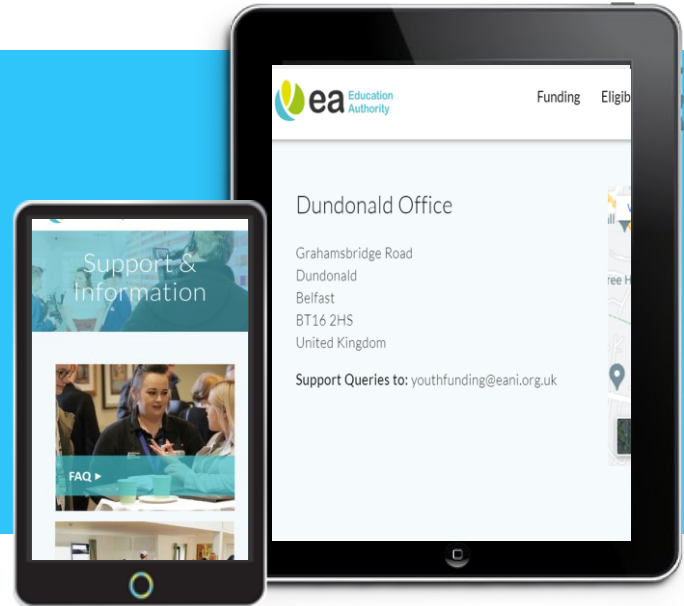
www.eanifunding.org.uk

Support & Resources

Our dedicated funding website has a support & information section loaded with resources to help you complete your application. We will continue to build more resources into this section based on experience and feedback from the sector.

Contact us

Our dedicated funding website also contains a section to help you connect with EA. Queries should be emailed to the Application Support Team at youthfunding@eani.org.uk



Apply Online
for Funding



Resources



Annual
Reports



FAQs



Step by Step Guidance
Films for Online
Applications



Application Forms and Process

What do the Funding Application Forms and Process Look Like?



Application Process

ESSENTIAL CRITERIA

All applicant organisations must first pass the following criteria for their application. Applications who fail to meet the minimum grades outlined will NOT be assessed by panels.

	Minimum Grade Required
Declaration and upload on your application that your organisation has suitable tenure and premises in place at the point of application, which include appropriate insurance, health and safety arrangements.	Required Evidence Provided
(If applicable) Letters of Support outlining the contribution of all joint applicants provided, who are verified as registered with the Education Authority Youth Service as a Local Voluntary Youth Organisation.	Letter of support per joint application provided (Signed & Dated) and Verified Registration Status
Safeguarding and Child Protection Policies that meet the requirements outlined for the scheme (see requirements here)	All required areas covered in Policy
Organisation Governance Arrangements in place to meet the requirements of Bona fide status (see requirements here)	All required areas of governance covered in documentation
Application costs do not exceed the Maximum available award and per annum values outlined for this funding opportunity	Figures are equal to or less than the Maximum available award in line with per annum values




Tenure

Proof of Tenure

- Rental/Lease agreements must be in place at the point of application
- These must cover the period of funding you are applying for
- Organisation name should be present on the document
- Should be signed and dated by all parties

Partnership

Letters of Support

- Letters of Support will be required at the application stage for each partner organisation
 - Must outline the nature of their role in the partnership
 - Must be signed and dated
 - All partner organisations must be registered with the Education Authority
- 



Safeguarding Policies

If you state that your CP or ARH policy has been revised, it will be subject to a review against the expectations outlined here



Ethos

- A statement about the purpose of the club/group and why safeguarding children is important

Definition of Abuse

- This should name categories of physical, emotional, sexual abuse, neglect and CSE
- Signs and symptoms should be outlined

Safe Recruitment

- Outline of the policy the group/ club follow on Access NI for regulated activity
- There should be information on interview processes and how references used

Role of Safeguarding Lead

- Information on named person responsible for advice/guidance/action regarding any Child Protection or Safeguarding concerns
- This should mention linking in with PSNI and or social services
- This should outline governing body with overall responsibility for example management committee or church leadership

Reporting Processes

- Outline of a flowchart or explanation provided on how to report a concern
- There is information on how safeguarding matters are recorded
- Information on how records being held securely in line with data protection and GDPR principles

Parental Complaint

- Outline how a parent can contact you with any concerns
- Outline of a separate complaint's procedure

Code of Conduct

- Clear outline of what is expected of youth leaders who undertake the role

Preventative Practice

- Information of what club or group do that promotes safeguarding. Examples of this could be health promotion, anti-bullying programmes, teamwork, self- esteem

Specific issues

- This might be residential/outside activities. These should be outlined in policy. This might include a risk assessment for these times

Review of Policy


- Policies should be reviewed at least on a 3-year cycle



Governance Arrangements

Applicants without a Government Funding Database passport will be required to upload a copy of their Constitution / Articles of Association / Governing Document and will be subject to a review against the expectations outlined here.




1. Name of the organisation
 2. Objects and/or Purpose
 3. Powers and/or Carryout Purpose
 4. Membership
 5. Management
 6. General Meetings & Annual General Meeting (AGM)
 7. Rules and Procedures at all meetings
 8. Finance or Money
 9. Trust and Property (if Applicable)
 10. Amendments/Changes to the constitution
 11. Dissolution/Winding up
 12. Signed
 13. Dated
- 



Assessment Criteria

Delivering on Assessed Need

Mark	DESCRIPTION
Meets Req.	<p>A Meets Requirements response:</p> <ul style="list-style-type: none">• Evidence of stakeholder engagement with key stakeholders including Children and Young People, families and carers as well as the local community.• References the Education Authority Regional and Local Assessment of Need.• Provides some evidence of how these processes inform Youth Work delivery.
Good	<p>A good response:</p> <ul style="list-style-type: none">• Evidences an Assessment of Need is carried out within the community which informs planning and service delivery.• References the Education Authority Regional and Local Assessment of Need.• Clearly articulates key stakeholders engaged and evidence of regular engagement to inform Youth Work delivery.• Demonstrates how stakeholders influence planning and evaluation of service delivery.• Evidence programmes reflect elements of assessed need.
Excellent	<p>Excellent response:</p> <ul style="list-style-type: none">• Provides detailed evidence of the organisation's own assessment of need.• Clearly articulates key stakeholders engaged and provides evidence of effective ongoing consultation to inform effective planning, practice, and evaluation.• Evidences a strong understanding of the assessed needs of Children and Young People within the geographic area.• References the Areas of Enquiry within the Education Authority Regional and Local Assessment of Need and clearly evidences how this influences planning of essential services to meet key targets.• Evidence of programmes or initiatives that have been designed to meet the assessed needs of Children and Young People.• Evidence the organisation provides feedback to those engaged.

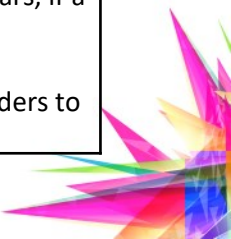




Assessment Criteria

Proven Track Record

Mark	DESCRIPTION
Meets Req.	<p>A Meets Requirements response:</p> <ul style="list-style-type: none">• Reference experience in working effectively to meet the needs of children and young people within the geographical area but lacks evidence• Compliance with returns in an accurate, timely and consistent manner.• ETI have assessed the provision as needing to address “Important areas for improvement” within the last 3 years, if applicable, and progression can be demonstrated against a post-inspection improvement plan. *• Minimum of “Requires Improvement” Education Authority moderations within the last 12 months with clear evidence of the organisations capacity to address areas for improvement, resulting in positive outcomes.• In the absence of previous Education Authority funding, the response references a proven track record with other funders to deliver Youth Work. **
Good	<p>A good response that evidences:</p> <ul style="list-style-type: none">• Evidence of experience in working effectively to meet the needs of children and young people in the geographical area and can demonstrate the impact of their work.• Compliance with returns in an accurate, timely and consistent manner.• Evidence of reflective practice within youth work delivery which is embedded throughout the organisation.• ETI have assessed the provision as having the “capacity to identify and bring about improvement” within the last 3 years, if applicable. *• Minimum of “Good” Education Authority Moderations within the last 12 months and grades are noted in response. *• In the absence of previous Education Authority funding, the response evidences a proven track record with other funders to effectively deliver Youth Work. **






Assessment Criteria

Proven Track Record

Mark	DESCRIPTION
Excellent	<p>Excellent response that evidences:</p> <ul style="list-style-type: none">• Significant experience and evidence provide in effectively working with children and young people in the geographical area and demonstrates the impact and quality of their Youth Work delivery.• Compliance with returns in an accurate, timely and consistent manner.• Clear evidence of the organisation's commitment to continuous improvement, through effective Quality Assurance processes including ongoing Reflective Practice.• ETI have assessed the provision as having a "High level of capacity for sustained improvement" within the last 3 years, if applicable. *• All Education Authority Moderations within the last 12 months have been "Outstanding". *• In the absence of previous Education Authority funding, the response clearly evidences a proven track record with other funders to effectively deliver high quality Youth Work. **





10. DELIVERY PLAN SUBMISSION GUIDANCE

Based on this Funding Opportunity Outline, organisations must submit a delivery plan using [only the template provided](#). Delivery plan submissions should only outline the thematic youth work programmes you will deliver and not the generic/core provision. **Organisations should read the [Assessment Guidance](#) before completing and submitting their delivery plan**

Detail provided under Programme Overview (max 750 characters per programme) will inform the Assessment of this section. Detail provided under Programme Overview must demonstrate:

- How it is linked to and based on the published [Local Assessment of Need](#) for this council area
- How it links to the **Closing the Gap Areas for Action** and **Participative Structures Area for Action** in the [Local Youth Development Plan](#) for this council area (Programmes outside the scope of this plan will not be considered or may impact the assessment mark of your application)


In addition, each programme must have all sections of each row created populated as noted below:

- Target Completion Quarter
- Area for Action Selection
- Target Number of Sessions
- Target Age Range
- Target Number of Participants
- Intended Youth Work Outcomes

Funding Opportunities lasting more than one year

You will be assessed as part of this application process on the submission of the first-year delivery plan only, for subsequent years within the funding opportunity (if applicable) your annual delivery plan will be agreed with your EA Funding Officer and Designated Senior Youth Officer for the Area Plan.

Please note: This delivery plan will be reviewed if successful as part of your conditional offer meeting and maybe subject to change in agreement with EA. In addition, this submission will form your target monitor for the funding period which will be submitted quarterly as part of the reporting requirements. This is to ensure a dynamic planning process to respond to the needs of children and young people and reduce bureaucracy.



Assessment Criteria

Delivery Plan Submission


Mark	DESCRIPTION
Meets Req.	<p>The Delivery Plan Submission demonstrates that the organisation will provide services to address the assessed needs of young people within the geographical area outlining:</p> <ul style="list-style-type: none">• A delivery plan links to the Local Assessment of Need, but lacks specific references• All proposed programmes are in line with the Local Youth Development with some programmes outside the scope of the published plan which will not be considered for delivery• All requested information is provided with no missing details per row• Proposed delivery plan includes a participative structure but lack detail on how the voice of young people will inform decision making• Proposed delivery plan includes programmes which may contribute to the DE Emotional Health and Wellbeing Framework, CRED and Shared Education
Good	<p>The Delivery Plan Submission demonstrates that the organisation will provide effective services to address the assessed needs of young people within the geographical area outlining:</p> <ul style="list-style-type: none">• A delivery plan which is clearly linked to and references the Local Assessment of Need• All proposed programmes are in line with the Local Youth Development with no programmes outside the scope of the published plan• Proposed programme overview provides a clear outline of programmes but lacks innovative and strength-based approaches to address assessed need and meeting the delivery of the Local Youth Development plan• All requested information is provided with no missing details per row• Proposed delivery plan includes a participative structure that represents the voice of Children and Young People• Proposed delivery plan includes specific health and wellbeing programmes in line with the DE Emotional Health and Wellbeing Framework• Proposed delivery plan includes programmes that are linked to the CRED Policy• Proposed delivery plan includes Shared Education Approaches in service delivery



Assessment Criteria

Delivery Plan Submission

Mark	DESCRIPTION
Excellent	<p>The Delivery Plan Submission demonstrates that the organisation will provide outstanding services to address the assessed needs of young people within the geographical area outlining:</p> <ul style="list-style-type: none">• A detailed delivery plan which is clearly linked to and references the Local Assessment of Need• All proposed programmes are in line with the Local Youth Development with no programmes outside the scope of the published plan• Proposed plan provides an outline of innovative and strength-based approaches to address assessed need and meeting the delivery of the Local Youth Development plan• All requested information is provided with no missing details per row• Proposed delivery plan includes a participative structure that represents the voice of Children and Young People within all age bands that use the provision• Proposed delivery plan includes specific health and wellbeing programmes in line with the DE Emotional Health and Wellbeing Framework which will also leave a culture of wellbeing for all• Proposed delivery plan includes specific programmes that support the organisation to delivery on the CRED Policy• Proposed delivery plan includes specific programmes that develop Shared Education Approaches in service delivery with other youth organisations (statutory or voluntary)






Assessment Criteria

Quality Assurance and Successful Delivery of the Funding Opportunity

Please outline in your response how you will effectively deliver all the requirements of the award

Mark	DESCRIPTION
Meets Req.	<p>A meets requirements response demonstrates that the organisation will deliver Youth Work, meeting the requirements of the of the published funding opportunity. The response includes:</p> <ul style="list-style-type: none">• An understanding of the published funding opportunity• Reference to a targeted recruitment process• Reference to additionality to Core Youth Work Provision within the designated area• An outline of how they will measure success• Reference to the Emotional Health & Wellbeing Framework and CRED Policy as part of delivery• An outline of how the organisation will quality assure delivery
Good	<p>A good response demonstrates that the organisation will deliver Youth Work to achieve the successful delivery of the published funding opportunity. The response includes:</p> <ul style="list-style-type: none">• A good understanding of the published funding opportunity• A plan to ensure recruitment is targeted and well considered, based on assessed need• A description of how this delivery is additional to Core Youth Work Provision within the designated area• An outline of how the organisation will measure and celebrate success• Strength-based approaches identified to deliver the outputs contained within the funding opportunity• An outline of how the organisation will embed Emotional Health & Wellbeing Framework and CRED as part of delivery, including inclusive methodologies• An outline of how the organisation will quality assure delivery and achieve continuous improvement






Assessment Criteria

Quality Assurance and Successful Delivery of the Funding Opportunity

Please outline in your response how you will effectively deliver all the requirements of the award

Mark	DESCRIPTION
Excellent	<p>An excellent response demonstrates that the organisation will deliver outstanding Youth Work to achieve the successful delivery of the published funding opportunity. The response includes:</p> <ul style="list-style-type: none">• A clear understanding of the published funding opportunity• A clearly articulated plan, including engagement with other Local providers in the designated area, to recruit Children and Young People who would most benefit from delivery• A clear outline of innovative methodologies which are inclusive and strength based• A clear outline of how the organisation will measure and celebrate success• A clear outline of how the organisation will embed CRED Policy, Shared Education Policy and the Emotional Health & Wellbeing Framework• A clear outline of how the organisation will quality assure delivery and achieve continuous improvement throughout the delivery period





Help Available


If you have any issues with the application process, please email youthfunding@eani.org.uk in the first instance.

As noted earlier in the presentation Funding Support & Assurance Officers are unable to provide any direct support or feedback on individual responses to application questions nor provide additional information into how funding awards were established. However, we can assist with queries or issues relating to the application process.

Key Contacts:




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**Questions
& Answers**



Thank you

**For attending our information session on the
EA Funding Scheme for Regional and Local
Voluntary Youth Organisations**