



## **Inclusion, Diversity & Equality of Opportunity**



Accredited Youth Work Programmes  
9 – 13 Years

This booklet belongs to:

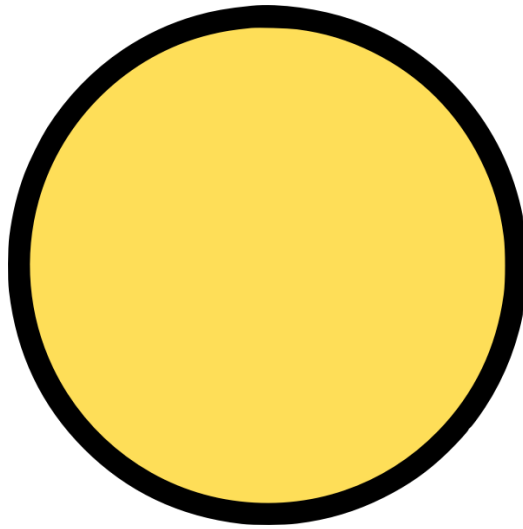
.....

The name of my Youth Club is:

.....

## Check-in point

How I feel about participating in the programme (create an emoji!).



## Understanding Diversity, Inclusion & Equality of Opportunity.

**Circle the statements that are true.**

### Diversity is:

- Human differences
- Helping us all be the same
- Respecting difference
- Celebrating difference
- Just about how we look
- Things like age, gender, hair colour and talents

### Inclusion is:

- Making quick judgements about people
- Being able to take part
- Being included
- Dividing people into groups
- Being left out
- Creating a safe and welcoming environment for everyone

### Equality of Opportunity is:

- Only important if you have a job
- Treating people fairly
- Having favourites
- Being unfair
- Having rules to protect people
- Giving people extra support when they need it

These are the important things that make up my identity (who I am).

(You can attach any completed artwork as evidence).



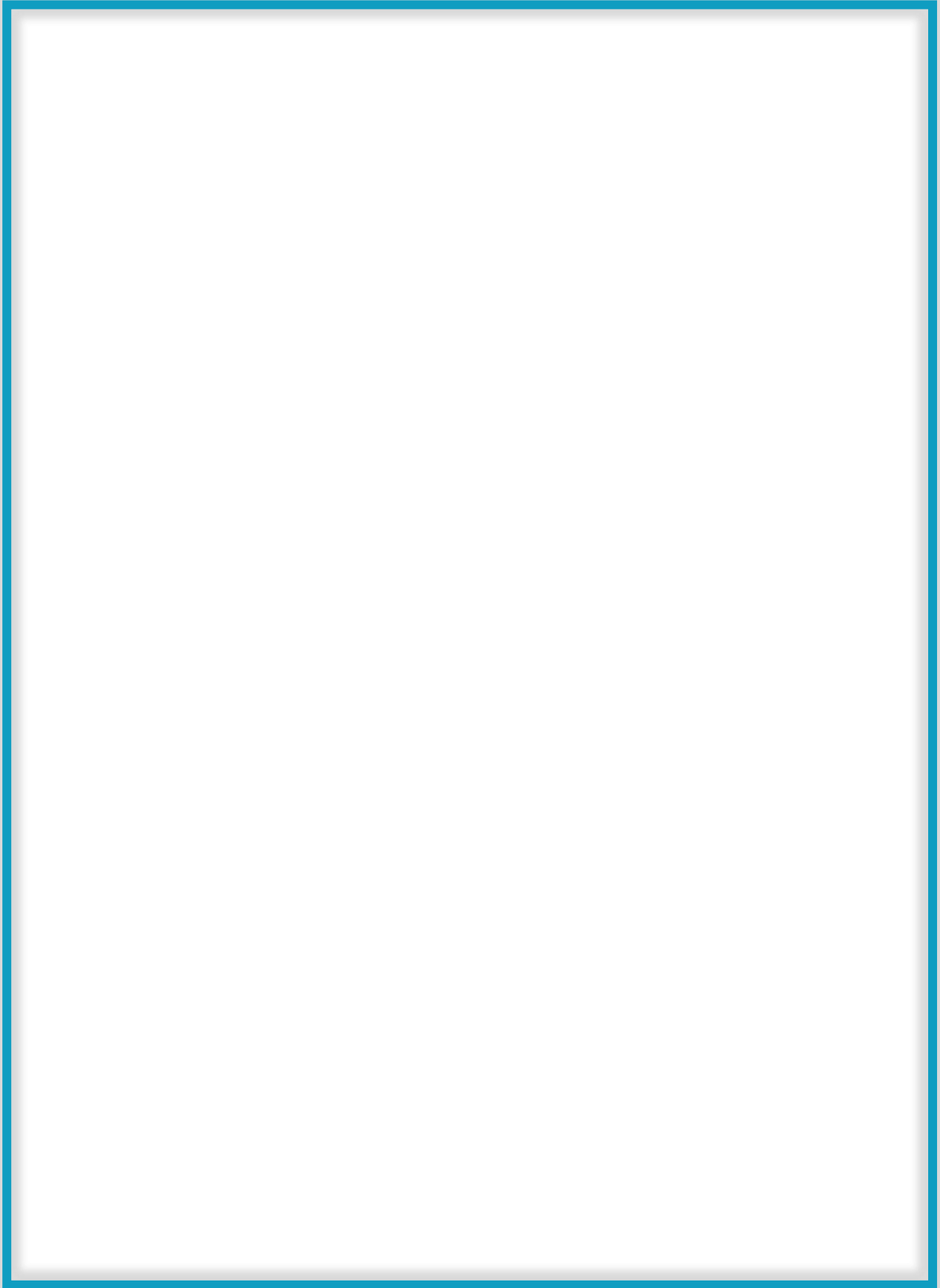
Two similarities I talked about with my partner are:

1. \_\_\_\_\_
2. \_\_\_\_\_

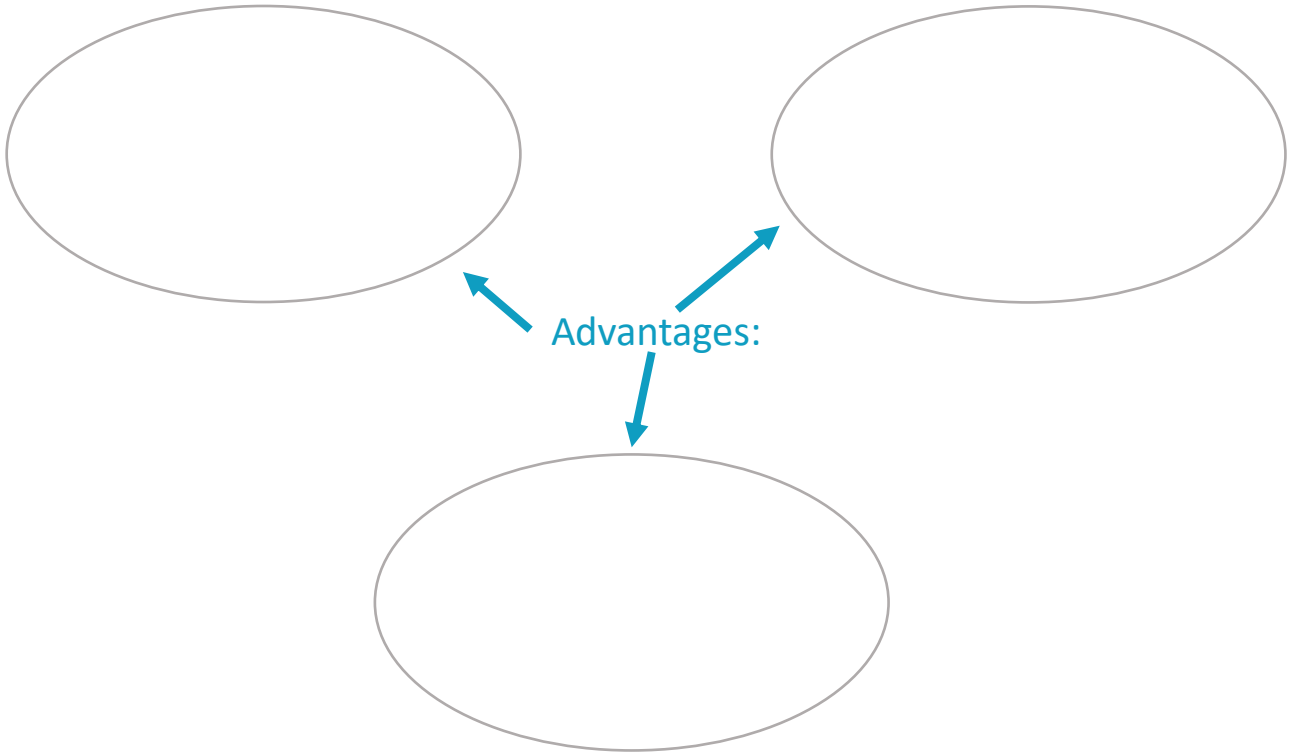
Two differences I talked about with my partner are:

1. \_\_\_\_\_
2. \_\_\_\_\_

Here are some diverse groups that live in my area  
(write, draw, or stick in pictures).

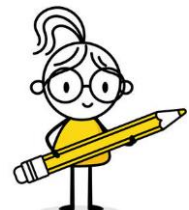


Three advantages of living in a diverse society are:



Check-in point.

How I'm feeling – Pick an emoji!	Something I've learned about...	Something I've enjoyed...

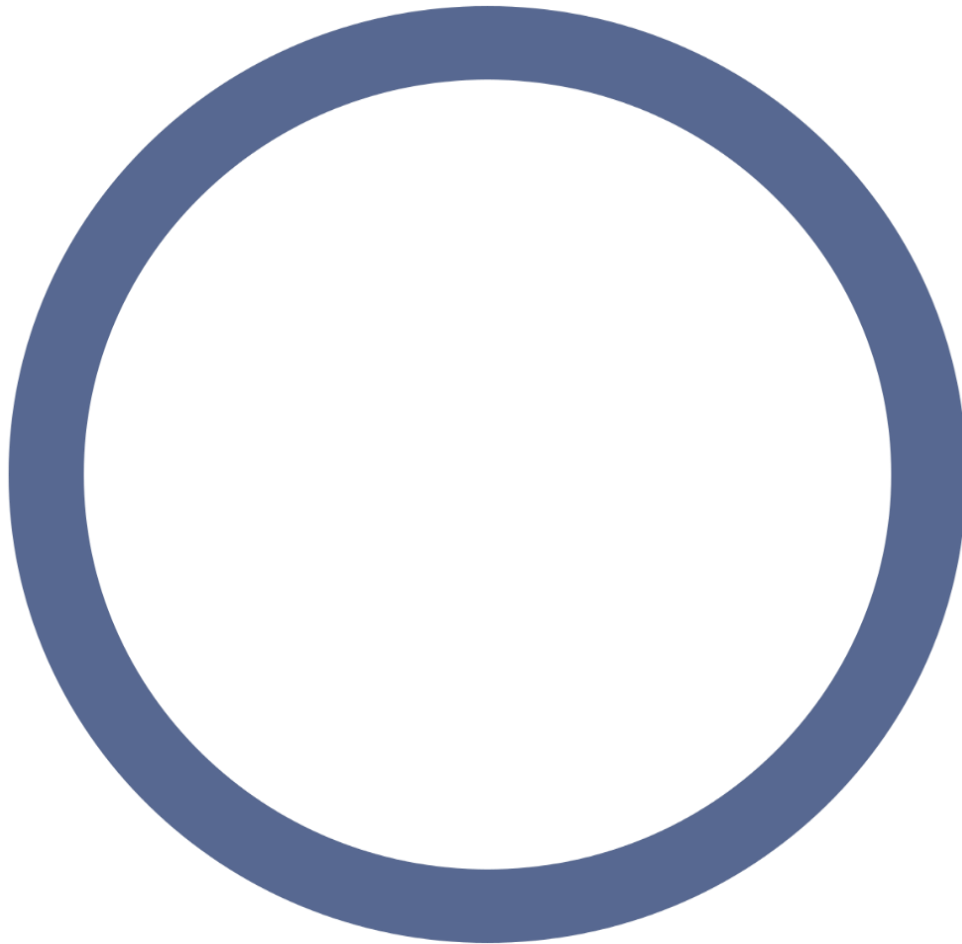


List two human rights and why they are important.

	Human Right	Why it is important to me
1.		
2.		

We have all been judged at some point in our life.

This is a time that someone has judged me. How did I feel?



Two VISIBLE differences between people are:

1. \_\_\_\_\_
2. \_\_\_\_\_

Two INVISIBLE differences between people are:

1. \_\_\_\_\_
2. \_\_\_\_\_

## Understanding discrimination.

Circle the statements that are true.

### Discrimination is:

Excluding someone (leaving them out)

Treating someone unfairly or unkindly

Saying bad words

Separating different groups of people

Treating someone with respect

Shouting at someone

Provide an example of when someone has been treated unfairly because of a part of their identity.



Provide an example of when someone has been treated differently to give them equal opportunities.



### Check-in point.

How I'm feeling – Pick an emoji!	Something I've learned about...	Something I've enjoyed...





## People and things that influence my opinions and attitudes.

(Try to place pictures in order, beginning with what/ who influences you the most).

## Finding the facts – Our Group Project

Our finding the facts group project was about

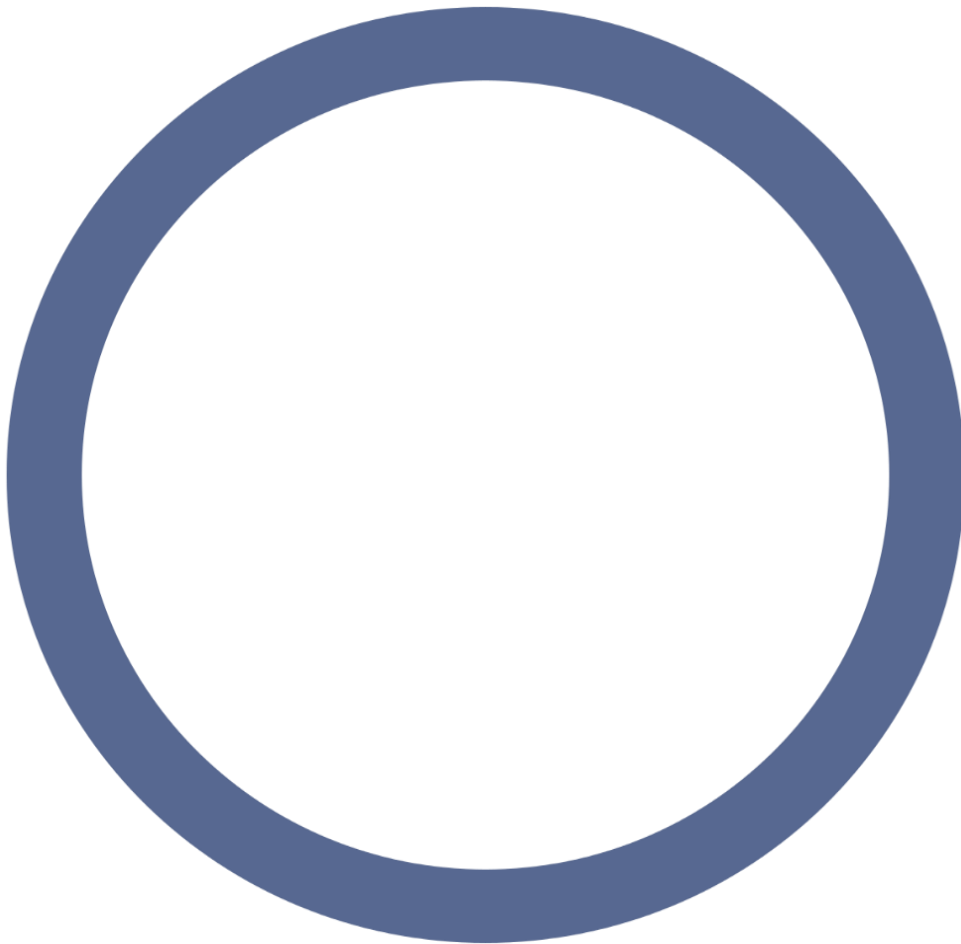
\_\_\_\_\_.

We learned that (if you have a leaflet or something similar you can attach as evidence) \_\_\_\_\_

\_\_\_\_\_

Empathy is about understanding how our words and actions make other people feel.

This is a time that I have judged someone. How did I make them feel?



Two ways in which I can be more kind and accepting of others are:

1. \_\_\_\_\_

2. \_\_\_\_\_

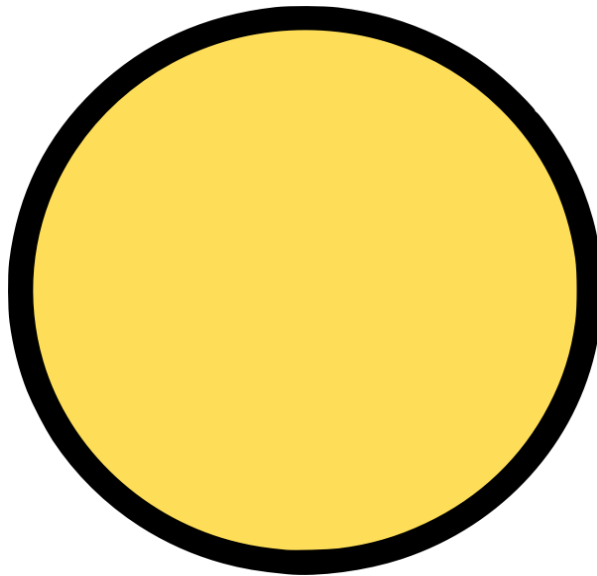
Two ways in which I can promote inclusion, diversity, and equality of opportunity within my local community/ society are:

1

2

### Check Out

How I feel after completing this programme (create an emoji!).



My favourite activity was.....

The most important thing I learned was

.....



This booklet has been completed by:

Signature: ..... Date: .....

Tutor Signature: .....