



**Inclusion, Diversity &  
Equality of Opportunity**



# Assessment Plan

<b>Module title</b>	<b>Inclusion, Diversity &amp; Equality of Opportunity</b>
<b>Age Band</b>	9-13 years
<b>Guided Learning Hours</b>	30
<b>Number of Sessions/ Hours per Session</b>	10 sessions X 3 hours

**Unit Purpose and Aims:**

To encourage mutual understanding, positive relationships, and respect for cultural traditions.  
 Provide learners with opportunity to explore their own identity and diversity within the club/ community.  
 To challenge attitudes and explore prejudices and stereotyping.  
 To become more understanding of diverse groups and contribute to a more diverse society.  
 Increase learner's awareness of wider societal issues and how they can positively contribute to local society.



<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	<b>Suggested Activities to help meet assessment criteria</b>
<p><b>1 Introduction to Inclusion, Diversity and Equality of Opportunity</b>            Be aware of programme expectations            Understand what it meant by the terms Inclusion, Diversity &amp; Equality of Opportunity</p>	<p>Demonstrate understanding of what is meant by the terms inclusion, diversity &amp; equality of opportunity</p>	<p>Brief introduction to programme            Hopes and fears            Contract            Baselines            Similarities and differences – Icebreaker            EDI definitions match up activity with further exploration            Quiz</p>
<p><b>2 Exploring Diversity</b>            Understand ourselves and how we are all unique            Understand and recognise similarities and differences with one another            Understand the importance of diversity within everyday life</p>	<p>Identify the most important aspects of your identity            List two similarities you discussed with a partner            List two differences you discussed with a partner</p>	<p>Who am I? - Shield or hoodie activity            The toast dilemma            Same but different – Card activity            What influences our identity – Challenge            Identity showcase</p>
<p><b>3 Our Diverse Community</b>            Understand and explore diversity within the community            Be familiar with contributions diverse groupings make to society            Understand advantages of living in a diverse society</p>	<p>Illustrate three diverse groupings which live in your local community (this can be related to age, race, gender, economic status, sexuality, disability, health, etc.).            Outline three advantages of living in a diverse society</p>	<p>What is community? – Discussion            NI to the outsider            Scavenger Hunt            Word chain memory game</p>

<p><b>4 Respect Our Rights</b>          Understand the meaning of inclusion and equality of opportunity in practice          Be aware of equality and human rights legislation          Understand the importance of inclusion and equality of opportunity</p>	<p>List two human rights and why they are important to you</p>	<p>Inclusion and equality games – Stride it out and out of reach          Human Survival          Human rights – Cards challenge          Circle of human rights          Importance of inclusion and equality of opportunity - Discussion</p>
<p><b>5 Judging Others</b>          Understand how we can judge someone based on an aspect of their identity          Be able to recognise own and other’s stereotypical and prejudicial attitudes          Be aware of the negative consequences of prejudice and stereotypes</p>	<p>Reflect on a time you were judged and how it made you feel          List two visible differences between people          List two invisible differences between people</p>	<p>That’s my orange          First thoughts – Ball throw          Perceptions pictures          Steps apart, steps together – Activity          Hidden celebrities          Is that a fact? - Activity          Assumptions worksheet</p>
<p><b>6 Discrimination</b>          Understand that prejudice can lead to discrimination          Understand the negative implications of discrimination on people          Understand that specific steps may need to be taken in order to help protect minority or under-represented groups</p>	<p>Demonstrate understanding of what is meant by discrimination          Provide an example of when someone has been treated unfairly because of an aspect of their identity          Provide an example of when someone has been treated differently to provide them with equality of opportunity</p>	<p>Tower activity          Actions and consequences – Role play          What is discrimination?          Discrimination? – Cards activity</p>
<p><b>7 Exploring Influences</b>          Understand that our attitudes, opinions, and behaviours are impacted by external factors in society          Understand the importance of increasing knowledge and understanding of a person/ topic before passing judgement          Increase knowledge and understanding of minority groups within local society</p>	<p>Provide at least three examples of things/ people/ places that influence your attitudes, opinions, and behaviours          Demonstrate knowledge and understanding of one minority group/ underrepresented group within your community</p>	<p>Share a coke campaign - Video          Pictures of influence          Headliners          Finding the facts – Group project          Rumours</p>

<p><b>8 Understanding Others</b> Understand what the term empathy means Be able to use empathetic understanding to change behaviours and build better relationships</p>	<p>Reflect on a time when you judged or mistreated someone and how that person may have felt</p>	<p>All Rise! Labels – Activity Odd one out – Activity The bruised apple Describe that feeling! – Picture round Reflections Positive affirmations</p>
<p><b>9 Role Modelling</b> Increase awareness around discriminatory attitudes, language, and behaviours Increase knowledge in how to practice non-discriminatory attitudes, language, and behaviours Increase knowledge and willingness to help create a welcoming and inclusive environment</p>	<p>Outline two ways in which you can display more positive attitudes, language, or behaviour</p>	<p>Bad attitudes – Activity Think before we speak – Discussion Think before we speak – Tips Putting it into practice – Role plays Pledge</p>
<p><b>10 Making a Difference!</b> Increase knowledge and understanding of how to create a more inclusive and welcoming environment Understand role to play in promoting inclusion, diversity, and equality of opportunity</p>	<p>Outline two ways in which you can promote inclusion, equality, and equality of opportunity within your local community/ society</p>	<p>Pledge check-in Welcome to our club – Group discussion Talking heads – Art project Club motto End baseline assessments</p>

