



**Inclusion, Diversity &  
Equality of Opportunity**

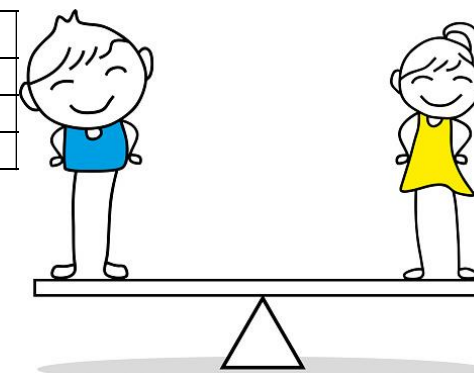


# Assessment Plan

<b>Module title</b>	<b>Inclusion, Diversity &amp; Equality of Opportunity (EDI)</b>
<b>Age Band</b>	14-18 years
<b>Guided Learning Hours</b>	30
<b>Number of Sessions/ Hours per Session</b>	10 sessions X 3 hours

**Unit Purpose and Aims:**

To encourage mutual understanding, positive relationships, and respect for cultural traditions.  
 Provide learners with opportunity to explore their own identity and diversity within the club/ community.  
 To challenge attitudes and explore prejudices and stereotyping.  
 To become more understanding of diverse groups and contribute to a more diverse society.  
 Increase learner's awareness of wider societal issues and how they can positively contribute to local society.



<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	<b>Suggested Activities to help meet assessment criteria</b>
<p><b>1 Introduction to Inclusion, Diversity and Equality of Opportunity</b>            Be aware of programme expectations            Understand what is meant by the terms Inclusion, Diversity &amp; Equality of Opportunity</p>	<p>Define what is meant by the terms inclusion, diversity &amp; equality of opportunity</p>	<p>Brief introduction to programme            Hopes and fears            Contract            Baselines            Similarities and differences – Icebreaker            Group discussions – What is EDI?            Quiz</p>
<p><b>2 Exploring Diversity</b>            Understand and appreciate what makes us unique            Understand and recognise similarities and differences with one another            Understand the importance of diversity within everyday life</p>	<p>Outline three aspects of your identity and why they are important to you</p> <p>Outline two values that are important to you and how they impact your everyday choices</p>	<p>All change – Game            Who am I? - Shield or hoodie activity            The toast dilemma            Exploring values – Circle activity            What influences our identity – Challenge            Best skills showdown</p>
<p><b>3 Our Diverse Community</b>            Understand and explore diversity within the community            Be familiar with contributions diverse groupings make to society            Understand advantages of living in a diverse society</p>	<p>Outline three diverse groupings which live in your local community (this can be related to age, race, gender, economic status, sexuality, disability, health, etc.).</p> <p>Outline three advantages of living in a diverse society</p>	<p>What is community? – Discussion            NI to the outsider            Community mapping exercise            Word chain memory game</p>

<p><b>4 Respect Our Rights</b>          Understand the meaning of inclusion and equality of opportunity in practice          Be aware of equality and human rights legislation          Understand the importance of inclusion and equality of opportunity</p>	<p>List three human rights and outline their importance           Identify two situations where inclusion and equality of opportunity would be very important and why</p>	<p>Inclusion and equality games – Stride it out and out of reach          Human Survival          Human rights – Cards challenge          Circle of human rights          Importance of inclusion and equality of opportunity - Discussion</p>
<p><b>5 Stereotyping and Prejudice</b>          Understand how we can pre-judge someone based on an aspect of their identity          Be able to recognise own and other’s stereotypical and prejudicial attitudes          Be aware of the negative consequences of prejudice and stereotypes</p>	<p>Reflect on a time that you judged someone, including the reasons and consequence of the judgement           Reflect on a that you were judged, including the reasons and consequence of the judgement</p>	<p>That’s my orange          First thoughts – Ball throw          Perceptions pictures          Guess who          Hidden celebrities          Is that a fact? - Activity</p>
<p><b>6 Discrimination</b>          Understand that prejudice can lead to discrimination          Understand the negative implications of discrimination          Understand that specific steps may need to be taken in order to help protect minority or underrepresented groups</p>	<p>Using a relevant example, outline the negative effects of discrimination           Using two relevant examples, outline why extra steps are sometimes needed in order to enable or encourage a specific group/ person to overcome disadvantage</p>	<p>Tower activity          Choose an apprentice          Debate          Is it discrimination? – Cards activity</p>
<p><b>7 Exploring Influences</b>          Understand that our attitudes, opinions, and behaviours are impacted by external factors in society          Understand the importance of increasing knowledge and understanding of a person/ topic before passing judgement          Increase knowledge and understanding of minority groups within local society</p>	<p>Using two relevant examples, outline how your attitude or behaviour has been impacted by external factors in society (e.g., media, parents, school etc.)           Demonstrate knowledge and understanding of one minority group/ underrepresented group within your community</p>	<p>Share a coke campaign - Video          Swayed opinions          Headliners          Finding the facts – Group project          Rumours</p>

<p><b>8 Developing Empathy</b>          Understand what the term empathy means          Increase empathetic awareness and skills          Be able to use empathetic understanding to change behaviours and build better relationships</p>	<p>Provide an example of a time when you displayed empathetic understanding and reflect on the skills that you used</p> <p>Outline why empathetic understanding is important when talking about diversity and difference</p>	<p>All Rise!          How are you?          Labels – Activity          Odd one out – Activity          The torn heart          Reflections          Positive affirmations</p>
<p><b>9 Role Modelling</b>          Increase awareness around discriminatory attitudes, language, and behaviours          Increase knowledge in how to practice non-discriminatory attitudes, language, and behaviours          Increase knowledge and willingness to help create a welcoming and inclusive environment</p>	<p>Outline three ways in which you can display more positive attitudes, language, or behaviour</p>	<p>Secret leader – Activity          Bad attitudes          Think before we speak – Discussion          Think before we speak – Tips          Putting it into practice – Scenarios          Pledge</p>
<p><b>10 Making a Difference!</b>          Increase knowledge and understanding of how to create a more inclusive and welcoming environment          Understand role to play in promoting inclusion, diversity, and equality of opportunity</p>	<p>Outline three ways in which you can promote inclusion, equality, and equality of opportunity within your local community/ society</p>	<p>Pledge check-in          Welcome to our club – Group discussion          Talking heads – Art project          Club motto          End baseline assessments</p>

