



Good Relations



Tutor Resource Pack

Good Relations

Accredited Youth Work Programme

Who is this pack for?

This pack is designed for those working with young people aged 9-13 years in a youth work setting, within both the statutory and voluntary sector. There are no academic requirements to deliver this accreditation however we suggest that tutors have relevant youth work delivery experience.

Why Good Relations?

The Youth Service Regional Assessment of Need (2020-23) identified Good Relations as one of the key themes for the Youth sector. It is evident that community tensions, polarisation and segregation remain in Northern Ireland. Our hope is that programmes like this one will help to promote mutual understanding, positive cross-community relations, and respect for cultural traditions. As identified in the Youth Service Regional Assessment of Need (2020-23), *“The Good Relations strategy in Northern Ireland is about instilling the values of fairness, equality and respect and improving the quality of life for everyone who lives here.”* (Pg. 36).

What’s included and how is the pack used?

We advise that tutors read all pack contents before commencement of the programme.

Pack contents include:

- Assessment Plan
- Session plans
- PowerPoint slides
- Associated activity materials
- Participant baselines (Beginning and End)
- Participant booklets
- Assessment Record

The assessment plan provides an overview of learning outcomes, assessment criteria and suggested activities over ten 2-3-hour sessions.

Alongside the session plans, tutors are encouraged to avail of the PowerPoint slides for each session which include useful information, pictures, activity prompts and videos. Session plans reference all additional worksheets/ materials required for workshop activities.

Assessment

Participants should be provided with their booklets on Day 1 of the programme. **Please note that activities/ evidence methods listed in the booklet are not prescriptive.** Encourage participants to showcase their learning in creative ways e.g.,

- Peer Assessments
- Tutor Assessments
- Quizzes
- Signed Flipchart/Work Pages etc
- Pre and Post Baselines (Self-Assessment)
- Participant Workbook
- Observation Records – Peer/tutor/other
- Witness Statements – Peer/tutor/other
- Recordings (Video and auditory)

- Imagery (Photographs, Drawings, Comic Strips etc)
- Journal/Diary
- PowerPoint Slides
- Role Play
- Individual Identification in group flipchart pages/written work
- Checklist

These can be collated to produce a portfolio of evidence for every individual. We recommend participant booklets/ portfolios of evidence are kept with the tutor in the youth club for safe storage between sessions.

Existing accreditation frameworks which complement the learning outcomes covered within this programme include OCN Level 1 and OCN Level 2 in Diversity & Good Relations.

Tips for a more successful programme:

Use your own expertise and knowledge to add and/or amend the resource pack to suit the needs, interests, and abilities of your target group.

Bring together young people from different cultures, traditions, and backgrounds, with a focus on an equal PUL/ CNR split.

Apply for a small sum of funding to include educational visits, residentials, outdoor activities etc. These will add value for the young people and will aid trust and relationship development within the group.

Keep group sizes at a maximum of 20 participants and use syndicate group work throughout to allow for more in-depth and open discussion.

Always have at least 1-2 games/ energisers at hand to boost energy and enthusiasm within the group, when required.

Seek feedback after every session.

Acknowledgements

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- Together: Building a United Community

<https://www.eani.org.uk/tbuc>

- Good Relations Resource Pack (Education Authority, The Executive Office & T: BUC)

<file:///C:/Users/CiaraKearney/Downloads/EA%20Good%20Relations%20Programme%20Web.pdf>

We would also like to extend our sincere thanks to practitioners and young people from across the sector who contributed to the design, development, and production of resources.

