



# Assessment Record

## Assessment Record


This is the formal assessment record which should be completed for each participant undertaking the programme.

Module Title	<b>Good Relations</b>
Age Band:	<b>14-18 Years</b>
Participant Name:	
Club/Centre:	
Tutor:	



Learning Outcomes	Achieved (tick) & Date	Evidence Generated	Further Comments and/or Action Required
<b>1 Introductions</b> Be aware of programme expectations. Learn more about themselves and others.			
<b>2 Why Good Relations?</b> Understand what is meant by the term 'good relations'. Understand why good relations work is important in NI. Be aware of NI population statistics.			

<p><b>3 Identity</b>          Understand what is meant by the term 'identity'          Explore individual identity and what influences our identity          Understand how our individual identity relates to our community/ society</p>			
<p><b>4 Community</b>          Understand importance of community          Be motivated and able to maximize assets and opportunities available in the community          Understand how our community impacts on us as individuals</p>			
<p><b>5 Symbols, Flags, and Traditions</b>          Understand the meaning of common symbols and flags in NI          Be aware of traditions and celebrations in NI          Understand the need for a safer/ more together community</p>			
<p><b>6 Stereotyping, Prejudice and Discrimination</b>          Understand and identify relationship between stereotyping, prejudice, and discrimination          Be aware of our own prejudices against others          Explore beliefs, values and attitudes and impact on behaviour</p>			

<p><b>7 'Us and Them'</b>          Explore own prejudices/ who we think is to blame for the conflict in Northern Ireland          Understand existence of conflict in Northern Ireland</p>			
<p><b>8 Understanding Conflict</b>          Understand conflict and how it arises          Be aware of different styles of conflict          Understand strategies to help defuse situations of conflict</p>			
<p><b>9 Understanding Online Conflict</b>          Develop greater understanding of online conflict and why it arises          Be aware of strategies to deal with both face to face and online conflict          Practise strategies to deal with both face to face and online conflict</p>			
<p><b>10 Moving Towards Greater Peace</b>          Recognize respect and peace in Northern Ireland. Understand our role to play in peace building          Articulate a vision for peace in NI</p>			

Other comments:

Participant Signature: .....

I confirm all the programme learning outcomes have been satisfactorily achieved.

Tutor Signature: .....

Verifier Signature: .....

Date: ...../...../.....

Date: ...../...../.....

