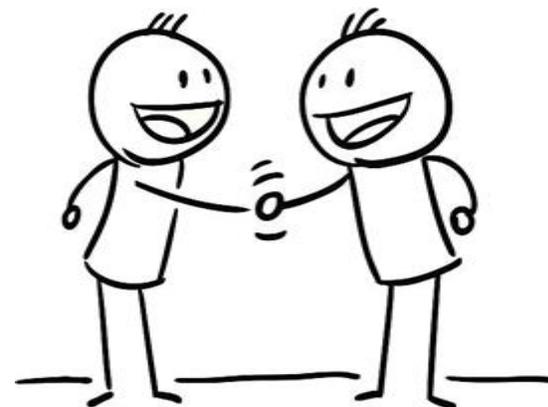




# Assessment Plan



<b>Module title</b>	<b>Good Relations</b>
<b>Age Band</b>	9-13 years
<b>Guided Learning Hours</b>	30
<b>Number of Sessions/ Hours per Session</b>	10 sessions X 3 hours

**Unit Purpose and Aims:**

Helping to promote mutual understanding, positive cross-community relations, and respect for cultural traditions.  
 Instilling the values of fairness, equality, and respect.  
 Improving the quality of life for everyone who lives here.

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	<b>Suggested Activities to help meet Assessment Criteria</b>
<p><b>1 Introductions</b>                      Be aware of programme expectations                      Learn more about themselves and others</p>	List three things you learned about another/ others in the group	Contract Hopes & Fears for the programme Get-to-know-you games and activities (e.g., find your partner, alphabet game, skittles game) Start baseline assessment
<p><b>2 Why Good Relations?</b>                      Understand what is meant by the term ‘good relations’                      Understand why good relations work is important in NI                      Be aware of NI population statistics</p>	Outline what good relations is and why it is important Be able to identify at least three significant events which happened in NI history	Brainstorm what is meant by good relations YouTube video – ‘Be Together, Not the Same’ Timeline activity on history of NI NI in a classroom
<p><b>3 All About Me!</b>                      Understand what is meant by the term ‘identity’                      Explore individual identity and recognise its importance                      Understand that our identity is influenced by lots of different factors</p>	Outline what is meant by identity Identify an important part of your identity	Show and Tell All change Brainstorm what is meant by identity Identity shield Brainstorm what influences our identity Identity showcase!
<p><b>4 My Community</b>                      Understand importance of community                      Be motivated and able to maximise assets and opportunities available in the community                      Understand how our community impacts on us as individuals</p>	Identify at least two places/ people/ things in your community which influence you Demonstrate some understanding of peoples’ experiences living through the conflict	Scavenger Hunt Mural tour Stickman activity

<p><b>5 Flags and Symbols</b> Understand the meaning of common symbols and flags in NI Be aware of traditions and celebrations in NI Understand the need for a safer/ more together community</p>	<p>Identify two common flags seen in NI and something that they represent Identify one symbol commonly seen in NI and explain what it means</p>	<p>Flag workshop Symbol workshop Design your own flag/ symbol</p>
<p><b>6 Judging Others</b> Understand how we can judge someone based on an aspect of their identity Be aware of our own judgements and opinions Understand what influences our judgements/ opinions</p>	<p>List, in order of importance, the things/ people/ places that influence your opinions/ thoughts</p>	<p>First Impressions activity YouTube video – Basketball selective attention test First thoughts ball throw Pictures on what influences attitudes or opinions</p>
<p><b>7 'Us and Them'</b> Understand why we should not judge others Understand how it feels to be judged Understand how we can get to know others better</p>	<p>Identify two common judgements we often see/ hear in NI Identify a time you were judged and how it made you feel Identify a time you judged someone and how you think it made them feel</p>	<p>Discrimination in action - Tower activity Pick a babysitter activity 'Us and them' – exploration through pictures Individual reflection Role play exercise</p>
<p><b>8 Respect</b> Understand what we mean by respect Demonstrate how we can show respect Understand the importance of being respectful</p>	<p>Identify three ways in which we can increase/ show respect to others</p>	<p>Brainstorm what we mean by respect Explore how we can show respect Discussion on dis-respect in NI Positive affirmations Pledge</p>
<p><b>9 Respect and Peace in Northern Ireland</b> Be aware of respect and peace in NI Gain greater awareness of others Understand the need for collaboration and compromise to move towards peace in NI</p>	<p>Illustrate at least three examples of respect and peace in NI</p>	<p>Pledge review Discussion – What NI looks like to the outsider Respect and peace in NI through media/ imagery Team Crest</p>
<p><b>10 Achieving Peace in Northern Ireland</b> Understand role to play in peace building Illustrate ideas on how we can contribute to peace building Articulate a vision for Northern Ireland</p>	<p>Illustrate at least three ideas on how you can make NI a better and more peaceful place to live</p>	<p>Small group discussions – How to make NI a better place to live Ideal island Optional - Complete a social action activity with your group based on the ideas generated End baseline assessment</p>