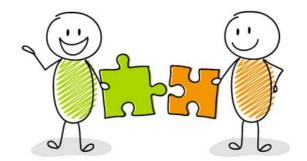






Assessment Plan

Module Title	Good Relations
Age Band	14-18 years
Guided Learning Hours	30
Number of Sessions/ Hours per Session?	10 sessions X 3 hours



Unit Purpose and Aims:

Helping to promote mutual understanding, positive cross-community relations and respect for cultural traditions. Instilling the values of fairness, equality and respect.

Improving the quality of life for everyone who lives here.

Learning Outcomes	Assessment Criteria	Suggested Activities
1 Introductions	Understand the purpose of the programme	Contract
Be aware of programme expectations	you are participating in	Hopes & Fears for the programme
Learn more about yourself and others	Explore initial thoughts around good relations	Get-to-know-you games and activities (e.g., find your partner, alphabet game, skittles game) Start baseline assessment
2 Why Good Relations?	Outline what good relations is and why it is	Brainstorm what is meant by good relations
Understand what is meant by the term 'good	important	YouTube video – 'Be Together, Not the Same'
relations'	Be able to identify and explain at least three	Matchup activity on history of NI
Understand why good relations work is	significant events which happened in NI	NI in a classroom
important in NI	history	
Be aware of NI population statistics		
3 Identity	Identify three aspects of your identity and why	All change
Understand what is meant by the term	they are important to you	Brainstorm what is meant by identity
'identity'	Identify a part of your identity that has	Identity shield
Explore individual identity and what influences	changed. Explain why it changed.	Brainstorm what influences our identity
our identity	Identify a part of your identity that has always	Identity showcase!
Understand how our individual identity relates	stayed the same. Explain why it has stayed the	
to our community/ society	same.	
4 Community	Identify at least two places/ people/ things in	Community mapping exercise
Understand importance of community	your community which influence you	Mural tour
Be motivated and able to maximize assets and	Demonstrate some understanding of peoples'	Stickman activity
opportunities available in the community	experiences living through the conflict	
Understand how our community impacts on us		
as individuals		

5 Symbols, Flags, and Traditions	Articulate which flags/ symbols you identify	Flag workshop
Understand the meaning of common symbols	with and explain reasons why.	Symbols workshop
and flags in NI	Be able to listen to other viewpoints and	Four Corners debate
Be aware of traditions and celebrations in NI	question/ challenge others tactfully.	
Understand the need for a safer/ more		
together community		
6 Stereotyping, Prejudice and Discrimination	Outline how stereotyping can lead to prejudice	YouTube video – Basketball selective attention test
Understand and identify relationship between	and discrimination	Pick a flatmate activity
stereotyping, prejudice, and discrimination	Identify two common judgements we often	Values discussion cards
Be aware of our own prejudices against others	see/ hear in NI	Order of influence line-up
Explore beliefs, values and attitudes and impact	Identify three important personal values, what	
on behaviour	influences these values, and how they impact	
	your decisions	
7 'Us and Them'	Identify a time you felt judged/ discriminated	Discrimination in action - Tower activity
Explore own prejudices/ who we think is to	against and how it made you feel	Discrimination discussion
blame for the conflict in Northern Ireland	Identify a time you judged/ discriminated	'Us and them' – exploration through pictures
Understand existence of conflict in Northern	against someone and how you think it made	Individual reflection
Ireland	them feel	Who's to blame?
	List top three reasons why you believe conflict	
	exists in NI and explain your reasons why	
8 Understanding Conflict	Choose a conflict animal style which you	'Cokey' experiment
Understand conflict and how it arises	resonate with and list two advantages and	Animal conflict scenarios
Be aware of different styles of conflict	disadvantages of this style.	Identifying position, interests and needs in conflict situations
Understand strategies to help defuse situations	Identify a recent conflict situation you	
of conflict	experienced and the position, interests and	
	needs of both parties	
9 Understanding Online Conflict	Explain three reasons why online conflict may	Discussion on reasons why online conflict may occur
Develop greater understanding of online	occur.	Alex and Ashley text exchange scenario
conflict and why it arises	Identify and outline three strategies to deal	Examples of online positivity
Be aware of strategies to deal with both face to	effectively with online conflict	Positive affirmations
face and online conflict		Pledge
Practise strategies to deal with both face to		
face and online conflict		

10 Moving Towards Greater Peace

Recognize respect and peace in Northern Ireland. Understand our role to play in peace building

Articulate a vision for peace in NI

Illustrate at least three ideas on how you can make NI a better and more peaceful place to live

Pledge review

Respect and peace in NI through media/ imagery

Small group discussions – How to make NI a better place to

Ideal island

Optional - Complete a social action activity with your group based on the ideas generated

End baseline assessment



