



Good Relations





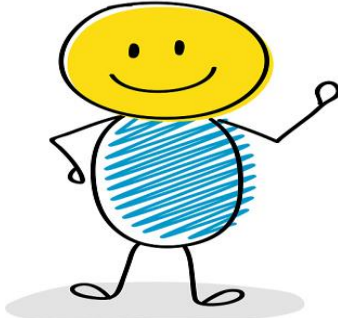
9

Purpose: To help participants understand and explore respect and peace in Northern Ireland.

Participant learning objectives:

1. Be aware of respect and peace in Northern Ireland.
2. Gain greater awareness of others.
3. Understand the need for collaboration and compromise to move towards peace in Northern Ireland.

CONTENT	METHODS/ RESOURCES <i>Slides 75-80 can assist with this session.</i>	APPROX. TIME
<p>Pledge Review</p>	<p><i>Resources:</i> Completed pledges from session eight</p> <p>Check-in with participants how they got on with their pledge throughout the week. This can be done as a whole circle discussion or in smaller groups. Did they achieve it? How did it make them feel? Will they continue it? How did it make others feel?</p> <p>Encourage participants to set themselves a pledge every week, however big or small. Remind them of the power of habit – the more you do something positive the more likely it is to become normal and natural for you!</p>	<p>20 minutes</p> 
<p>Discussion – Northern Ireland to the Outsider</p>	<p><i>Resources:</i> Flip chart Markers</p> <p>Brainstorm as a group what participants think other people from different countries would think of Northern Ireland. Think about things that make up our culture e.g., food, drink, festivals, celebrations, clothes etc. Do people think of the conflict when they think of Northern Ireland? Do these thoughts/ opinions really reflect our society today?</p> <p>Write participants feedback on a flip chart if appropriate.</p>	<p>30 minutes</p>

<p>Respect and peace in NI</p>	<p>Resources: Current and local newspapers/ magazines/ media materials Glue to stick into Workbook</p> <p>Discuss the images on slide 78. Ask participants if they know who or what the images are? These demonstrations of respect and peace have helped to eliminate conflict and bring us closer to peace in Northern Ireland e.g., removal of peace walls, power sharing government, new laws to help protect everyone, increased integration of schools to allow both Protestants and Catholics to attend, painting more positive murals in the community, government money to help bring Protestants and Catholics together and make our communities safer.</p> <p>Ask participants to stick in, or draw, demonstrations of respect and peace in Northern Ireland. Provide local magazines/ newspapers to help them. These can include posters for festivals, job advertisements welcoming diverse groupings, pictures of politicians working together, and so on.</p> <p>Debrief: Was this exercise hard/ easy? Is it the good or bad stuff about NI that we read in the news? Is Northern Ireland a peaceful place today? Encourage participants to think about what they like about growing up here in Northern Ireland.</p>	<p>30 minutes</p> 
<p>Team Crest</p>	<p>Resources: Creative art materials Copy of team crest template</p> <p>Participants must collaborate and compromise with one another to design a team crest that represents the identities of all participants in the group. This should include a slogan that everyone can identify with. Participants should leave this exercise feeling good and connected as a group. It might be useful to have a collection of symbols or pictures for the young people to explore for inspiration.</p> <p>Debrief: What was difficult/ easy about this exercise? How does it feel looking at a team crest that everyone can identify with?</p>	<p>30 minutes</p>
<p>Check-Out/ Evaluation</p>	<p>Resources: Informal evaluation ideas</p> <p>Choose an activity from the list provided.</p>	<p>10 minutes</p> 

Team Crest

