



# Good Relations



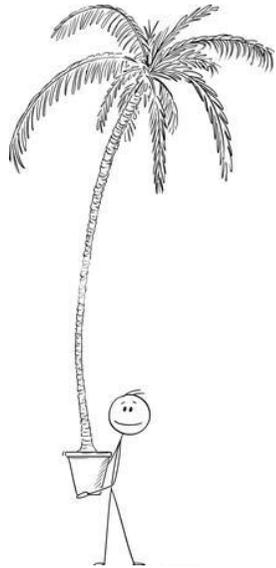
**Purpose:** Participants understand and explore their role to play in peace building.

**Participant learning objectives:**

1. Recognise respect and peace in NI
2. Understand our role to play in peace building
3. Articulate a vision for peace in NI

# 10

| CONTENT                                      | METHODS/ RESOURCES<br><i>Slides 82-90 can assist with this session.</i>  | APPROX. TIME  |
|--|--|---|
| <b>Pledge – Feedback</b>                     | <p>Check-in with participants how they got on with their pledge throughout the week. This can be done as a whole circle discussion or in smaller groups. Did they achieve it? How did it make them feel? Will they continue it? How did it make others feel?</p> <p>Encourage participants to set themselves a pledge every week, however big or small. Remind them of the power of habit – the more you do something positive the more likely it is to become normal and natural for you!</p>   | 15 minutes  |
| <b>Respect and Peace in Northern Ireland</b> | <p><b>Resources:</b><br/>Current newspapers/ magazines/ media materials</p> <p>Discuss the images on slide 84. Ask participants if they know who or what the images are?</p> <p>These demonstrations of respect and peace have helped to eliminate conflict and bring us closer to peace in Northern Ireland e.g., removal of peace walls, power sharing government, new laws to help protect everyone, increased integration of schools to allow both Protestants and Catholics to attend, painting more positive murals in the community, government money to help bring Protestants and Catholics together and make our communities safer.</p> <p>Ask participants to stick in, or draw, demonstrations of respect and peace in Northern Ireland. Provide them with local magazines/ newspapers to help them. These can include posters for festivals, job advertisements welcoming diverse groupings, pictures of politicians working together, and so on.</p> | 30 minutes<br><br> |

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|   | <p>Debrief: Was this exercise hard/ easy? Is it the good or bad stuff about Northern Ireland that we read in the news? Is Northern Ireland a peaceful place today? What does Northern Ireland look like to the outsider?</p> <p>Encourage participants to think about what they like about growing up here in Northern Ireland.</p>  |  |
| <b>Our Role to Play in Peace Building</b> | <p><b>Resources:</b><br/>Flip chart<br/>Markers</p> <p>Split participants into smaller groups of 4-5. Ask participants to split their flip chart into three sections and generate ideas on how they can make Northern Ireland a better place to live on an individual, group, and community level.</p>   | 40 minutes   |
| <b>Future of Northern Ireland</b>         | <p>This next exercise will help participants to imagine what a more peaceful NI looks like. It will hopefully motivate them for the remainder of the session!<br/>Ask participants to imagine it is the Year 3000.<br/>What does Northern Ireland look like?<br/>Is it different from today?<br/>Is there still a need to deliver good relations?<br/>Is there still segregation and hatred amongst both sides of the community?<br/>What has changed? Why has it changed?</p> <p>This can be done as an entire group exercise or participants can be split into smaller groups.</p>   | 10 minutes   |
| <b>Ideal Island Activity</b>              | <p><b>Resources:</b><br/>Creative art materials<br/>Cardboard</p> <p>Young people will learn how to create an inclusive and welcoming space. They will reflect on the key ingredients needed to make an ideal society.</p> <p>Divide participants into groups of 4-5. Ask them to think of all the things they would choose to have on their ideal island e.g., hospitals, schools, law and order, cultural activities etc. Ask them to think of all the things they wouldn't want and discard them into the surrounding sea. Once their ideal island is completed, they should present it to the rest of the group.</p> <p><b>Debrief:</b> Was this exercise difficult/ easy? What feelings did you experience? How is our society today different from your ideal island? If you were to draw a peace wall down the middle of your ideal island and create two opposing communities how would this alter/ affect your island?</p> <p>Finish with slide 89 and reiterate the participants role to play in peace building.</p> | <p>30 minutes</p>  |

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| <p><b>End Baseline Assessments</b></p> | <p><b>Resources:</b><br/> <a href="#">Baseline assessment – End of programme</a></p> <p>Remind participants of the importance of an end baseline - to help measure their potential and to help measure progress they have made throughout the programme. Explain that this second assessment will allow the worker to compare knowledge and understanding before and after.</p> <p>Baselines should be completed independently however clarify any questions/ queries with individuals as they arise.</p> | <p>20 minutes</p>  |
| <p><b>Overall Evaluation</b></p>       | <p><b>Resources:</b><br/> <a href="#">Informal evaluation ideas</a></p> <p>Choose an activity from the list provided.<br/> It is recommended that facilitators conduct a more complete evaluation at the end of the programme, collating written feedback from young people, co-facilitators, and any other stakeholders.</p>   | <p>10 minutes</p>   |





## PARTICIPANT BASELINE - END

TO BE COMPLETED INDEPENDENTLY AT THE END OF THE PROGRAMME

Please circle your answer.

**How satisfied are you with the programme you participated in?**

Not Satisfied                      Satisfied                      Very satisfied

**How important do you think it is to have a strong sense of identity:**

Not important                      Very important  
1                      2                      3                      4                      5

**How positive do you feel towards people of a different religious background?**

Very negative                      Neutral                      Very positive  
1                      2                      3                      4                      5

**How positive do you feel towards people of a different ethnic background?**

Very negative                      Neutral                      Very positive  
1                      2                      3                      4                      5

**How do you rate your overall knowledge on the topic of good relations in Northern Ireland?**

No knowledge                      Some knowledge                      Very knowledgeable  
1                      2                      3                      4                      5

**How confident are you managing situations of conflict?**

Not confident                      Very confident  
1                      2                      3                      4                      5

**How positive are you about the future of relations in Northern Ireland?**

Not optimistic                      Very optimistic  
1                      2                      3                      4                      5

**How motivated are you to work towards peace in Northern Ireland?**

Not motivated                      Very motivated  
1                      2                      3                      4                      5



Learner name: .....

Club: .....