



Participation



Tutor Resource Pack

Participation Accredited Youth Work Programme

Who is this pack for?

This pack is designed for those working with young people aged 14-18 years in a youth work setting, within both the statutory and voluntary sector. There are no academic requirements to deliver this accreditation however we suggest that tutors have relevant youth work delivery experience.

Why Participation?

The Youth Service Regional Assessment of Need (2020-23) identified Participation as one of the key themes for the Youth sector. Children and young people's participation in decision making, on issues that affect them, has increasingly been recognised and valued as a right. Participation enhances children and young people's personal, social and political development, provides practical experiences and teaches them how to behave responsibly. It can stimulate an awareness of wider societal issues and ensures that young people are valued within their own communities and are part of the decision-making process that can bring about solutions to the challenges they face.

What's included and how is the pack used?

We advise that tutors read all pack contents before commencement of the programme.

Pack contents include:

- Assessment Plan
- Session plans
- PowerPoint slides
- Associated activity materials
- Participant baselines (Beginning and End)
- Participant booklets
- Assessment Record

The assessment plan provides an overview of learning outcomes, assessment criteria and suggested activities over ten 2-3-hour sessions.

Alongside the session plans, tutors are encouraged to avail of the PowerPoint slides for each session which include useful information, pictures, activity prompts and videos. Session plans reference all additional worksheets/ materials required for workshop activities.

Assessment

Participants should be provided with their booklets on Day 1 of the programme. **Please note that activities/ evidence methods listed in the booklet are not prescriptive. Encourage participants to showcase their learning in creative ways e.g.,**

- Peer Assessments
- Tutor Assessments
- Quizzes
- Signed Flipchart/Work Pages etc
- Pre and Post Baselines (Self Assessment)
- Participant Workbook
- Observation Records – Peer/Tutor/Other
- Witness Statements – Peer/tutor/Other
- Recordings (Video and Auditory)
- Imagery (Photographs, Drawings, Comic Strips etc)

- **Journal/Diary**
- **Powerpoint Slides**
- **Role Play**
- **Individual Identification in group flipchart pages/written work**
- **Checklist**

These can be collated to produce a portfolio of evidence for every individual. We recommend participant booklets/ portfolios of evidence are kept with the tutor in the youth club for safe storage between sessions.

Existing accreditation frameworks which complement the learning outcomes covered within this programme include:

OCN NI Level 1 & Level 2 in Youth Work Practice
 OCN NI Level 2 in Youth Leadership Skills
 OCN NI Entry Level Award in Developing Skills for Life

Tips for a more successful programme:

Use your own expertise and knowledge to add and/or amend the resource pack to suit the needs, interests, and abilities of your target group.

Remain flexible on session times/ dates and be mindful that social action activities may take longer to complete than the recommended guided learning hours.

Apply for a small sum of funding to include educational visits, residentials, outdoor activities etc. These will add value for the young people and will aid trust and relationship development within the group.

Encourage young people to apply for a small sum of funding to aid social action activity. The #iwill fund has opportunities for young people to apply here in NI.

<https://www.tnlcommunityfund.org.uk/funding/programmes/iwill-fund#section-2>

Keep group sizes at a maximum of 20 participants and use syndicate group work throughout to allow for more in-depth and open discussion. Always have at least 1-2 games/ energisers at hand to boost energy and enthusiasm within the group, when required. Seek feedback after every session.

Acknowledgements

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- Children's Law Centre
<https://childrenslawcentre.org.uk/>
- NI Assembly Education Service
<https://education.niassembly.gov.uk/>
- #iwill Movement
<https://www.iwill.org.uk/>
- NICCY
<https://www.niccy.org/>

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