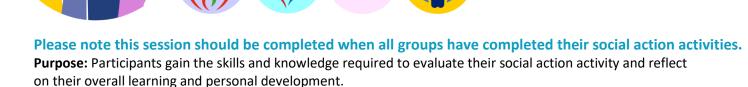




boys & girls clubs reach : involve : enjoy : achieve

10



Participant learning objectives:

- 1. Understand the importance of monitoring and measuring success
- 2. Understand how to measure success
- 3. Understand the importance of reflecting on own success and abilities.

CONTENT	METHODS/ RESOURCES					
	Slides 119-125 can assist with this session.					
Social Action Review	Resources					
and Evaluation	Flipchart					
	Markers					
	Firstly, congratulate participants for completing their social action activities!					
	Remind them that there is no such thing as a failed project, only success or lessons to be learned!					
	 Ask participants to work with their group and answer the following questions on a flipchart page: What have you learned? 					
	What challenges did you face?					
	What could you do differently next time?					
	Did you achieve what you set out to achieve? Tell us what this was!					
	These are key questions that help us to evaluate a project/ activity and are useful questions for young people when completing further social action activities/ volunteering opportunities etc.					

Promoting Our Work	Resources: Smartphone(s) Now is a great opportunity to help young people showcase their work to others.	30 – 45 minutes						
	The club can be a great starting point. Sharing posts/ pictures/ videos on the club's social media can help raise the profile of the great work young people are doing within the community.							
	Ask young people to come up with a short blurb on what the project achieved – what they gained from the project and what it did for others.							
	This can be done and shared through video if they prefer!							
Handprint Reflections	Resources: Paper	20 minutes						
	Pens/ Markers							
	Ask participants to reflect on their contribution throughout the programme and social action activity. Ask							
	them to draw around their hand and fill in the following:							
	• Palm – Name							
	Thumb – Personal quality they have							
	Index finger – Skill							
	 Middle finger – Something they would like to be better at 							
	 Ring finger – Something they are passionate about 							
	Little finger – Describe themselves in one word!							
Planning Ahead	Resources:	30 minutes						
	Flipchart							
	Markers							
	Post-Its							
	It is important that participants are aware that their scope and ability to participate, is not limited to this							
	programme. It is something which they will continue to do and grow throughout the course of their lives, whether that be in the club, in their school, in their local community, or in wider society.							
	Brainstorm as a group, ideas to maximise participation within the club going forward. This may be things like a suggestions box, a suggestions board, 'have your say' days, formation of a youth council, increased opportunities for volunteering, fundraising for social action projects etc. Participants can write their ideas on							
	post-its and stick them at the front of the room. Set a date with your group to review what has been done or achieved.							

Baseline Assessments	Resources: End Baseline Assessments Remind participants of the importance of an end baseline – to help measure their potential and to help measure progress they have made throughout the programme. Explain that this second assessment will allow the worker to compare skills, knowledge and understanding before and after. Baselines should be completed independently, however, clarify any questions/ queries with individuals as they arise.	20 minutes
Overall Evaluation	Resources: Informal evaluation ideas Choose an activity from the list provided. It is recommended that facilitators conduct a more complete evaluation at the end of the programme, collating written feedback from young people, co-facilitators, and any other stakeholders.	30 minutes



PARTICIPANT BASELINE - END

TO BE COMPLETED INDEPENDENTLY AT THE END OF THE PROGRAMME Please circle your answer.

How satisfied are you with the programme?	Not Satisfied		Satisfied	Very Satisfied		
These are all the essential skills needed for ef	fective part	icipation. Rat	e your skills:			
	Poor				Excellent	
Communication	1	2	3	4	5	
Teamwork	1	2	3	4	5	
Negotiation	1	2	3	4	5	
Ability to influence decisions	1	2	3	4	5	
Awareness of local community	1	2	3	4	5	
Awareness of wider societal issues	1	2	3	4	5	
Leadership	1	2	3	4	5	

How hopeful do you feel about young people having more of a voice within local/ wider society? Not hopeful Very hopeful

1 2 3 4 5

Learner Name:

Club:....