



Participation



10

Please note this session should be completed when all groups have completed their social action activities.

Purpose: Participants gain the skills and knowledge required to evaluate their social action activity and reflect on their overall learning and personal development.



Participant learning objectives:

1. Understand the importance of monitoring and measuring success
2. Understand how to measure success
3. Understand the importance of reflecting on own success and abilities.

CONTENT	METHODS/ RESOURCES <i>Slides 119-125 can assist with this session.</i>	APPROX. TIME
Social Action Review and Evaluation	<p>Resources Flipchart Markers</p> <p>Firstly, congratulate participants for completing their social action activities!</p> <p>Remind them that there is no such thing as a failed project, only success or lessons to be learned!</p> <p>Ask participants to work with their group and answer the following questions on a flipchart page:</p> <ul style="list-style-type: none"> • What have you learned? • What challenges did you face? • What could you do differently next time? • Did you achieve what you set out to achieve? Tell us what this was! <p>These are key questions that help us to evaluate a project/ activity and are useful questions for young people when completing further social action activities/ volunteering opportunities etc.</p>	30 minutes

<p>Promoting Our Work</p>	<p>Resources: Smartphone(s) Now is a great opportunity to help young people showcase their work to others.</p> <p>The club can be a great starting point. Sharing posts/ pictures/ videos on the club’s social media can help raise the profile of the great work young people are doing within the community.</p> <p>Ask young people to come up with a short blurb on what the project achieved – what they gained from the project and what it did for others.</p> <p>This can be done and shared through video if they prefer!</p>	<p>30 – 45 minutes</p>
<p>Handprint Reflections</p>	<p>Resources: Paper Pens/ Markers</p> <p>Ask participants to reflect on their contribution throughout the programme and social action activity. Ask them to draw around their hand and fill in the following:</p> <ul style="list-style-type: none"> • Palm – Name • Thumb – Personal quality they have • Index finger – Skill • Middle finger – Something they would like to be better at • Ring finger – Something they are passionate about • Little finger – Describe themselves in one word! 	<p>20 minutes</p>
<p>Planning Ahead</p>	<p>Resources: Flipchart Markers Post-Its</p> <p>It is important that participants are aware that their scope and ability to participate, is not limited to this programme. It is something which they will continue to do and grow throughout the course of their lives, whether that be in the club, in their school, in their local community, or in wider society.</p> <p>Brainstorm as a group, ideas to maximise participation within the club going forward. This may be things like a suggestions box, a suggestions board, ‘have your say’ days, formation of a youth council, increased opportunities for volunteering, fundraising for social action projects etc. Participants can write their ideas on post-its and stick them at the front of the room. Set a date with your group to review what has been done or achieved.</p>	<p>30 minutes</p>



<p>Baseline Assessments</p>	<p>Resources: End Baseline Assessments</p> <p>Remind participants of the importance of an end baseline – to help measure their potential and to help measure progress they have made throughout the programme.</p> <p>Explain that this second assessment will allow the worker to compare skills, knowledge and understanding before and after.</p> <p>Baselines should be completed independently, however, clarify any questions/ queries with individuals as they arise.</p> 	<p>20 minutes</p>
<p>Overall Evaluation</p>	<p>Resources: Informal evaluation ideas</p> <p>Choose an activity from the list provided.</p> <p>It is recommended that facilitators conduct a more complete evaluation at the end of the programme, collating written feedback from young people, co-facilitators, and any other stakeholders.</p> 	<p>30 minutes</p>



PARTICIPANT BASELINE - END

TO BE COMPLETED INDEPENDENTLY AT THE END OF THE PROGRAMME

Please circle your answer.

How satisfied are you with the programme? Not Satisfied Satisfied Very Satisfied

These are all the essential skills needed for effective participation. Rate your skills:

	Poor				Excellent
	1	2	3	4	5
Communication	1	2	3	4	5
Teamwork	1	2	3	4	5
Negotiation	1	2	3	4	5
Ability to influence decisions	1	2	3	4	5
Awareness of local community	1	2	3	4	5
Awareness of wider societal issues	1	2	3	4	5
Leadership	1	2	3	4	5



How hopeful do you feel about young people having more of a voice within local/ wider society?

Not hopeful Very hopeful
 1 2 3 4 5

Learner Name:

Club:.....