



Participation



Assessment Plan



Module title	Participation
Age band	9-13 years
Guided learning hours	30
Number of sessions/ hours per session	10 sessions X 3 hours

Unit purpose and aims:

Provide learners with the skills and knowledge to influence decisions about their lives and directly contribute to decisions that affect them.

Increase learner’s awareness of wider societal issues and how they can positively contribute to local society.

Learning Outcomes	Assessment Criteria	Suggested activities
<p>1 Introduction to Participation</p> <p>Be aware of programme expectations</p> <p>Understand what it meant by participation in youth work</p> <p>Understand the benefits of participation for young people and society</p>	<p>Outline what is meant by participation in youth work</p> <p>List three benefits of youth participation for your community and/ or wider society</p>	<p>Contract</p> <p>Hopes & Fears for the programme</p> <p>Get-to-know-you game/ activity (skittles game)</p> <p>Discussion – What is participation and why is it important?</p> <p>Quiz – Know your rights!</p>
<p>2 Essential Participation Skills (Communication)</p> <p>Understand the importance of effective communication</p> <p>Be aware of skills necessary for effective communication</p> <p>Improve ability to communicate effectively with both peers and adults</p>	<p>Outline three ways in which we communicate and the benefits of each</p> <p>Reflect on the communication activities you participated in and the skills you used.</p>	<p>Brainstorm – skills required and baselining</p> <p>Exploring communication through imagery</p> <p>Communication skills in action – Games (20 questions, you don’t say, blindfold leads, back-to-back drawing, telephone)</p>

<p>3 Essential Participation Skills (Teamwork and Negotiation) Understand the benefits of working cooperatively within a team Improve ability to work cooperatively within a team Improve negotiation skills</p>	<p>Outline three advantages of working within a team Reflect on the teamwork and negotiation activities you participated in and the skills you used.</p>	<p>Brainstorm – What is teamwork and why is it important? Teamwork skills in action – Games (Talking in circles, minefield, magic carpet) Brainstorm – What is negotiation and why is it important? Negotiation skills in action – Games (Fists, The barter puzzle, drama scenario activity)</p>
<p>4 Essential Participation Skills (Self-Awareness) Understand our feelings and thoughts, and how these impact our decisions/ behaviour Increase awareness of what we care about Understand factors which influence our identity</p>	<p>Understand how to identify and deal with an emotion/ feeling Reflect on something you care a lot about/ you are passionate about</p>	<p>PASTA check-in Introduce yourself This or That Show and tell</p>
<p>5 Essential Participation Skills (Community Awareness) Understand importance of community Be motivated and able to maximize assets and opportunities available in the community Understand the connection between individual and community</p>	<p>List three assets or opportunities available to you in the community and describe how they do/ could benefit you.</p>	<p>Scavenger Hunt Brainstorm – Impact of community of the individual</p>
<p>6 Essential Participation Skills (Advocacy) Understand what is meant by the term advocacy Increase knowledge and awareness of influential people who have an advocacy role</p>	<p>Explain what is meant by the term advocacy Identify two places/ people you could approach for advocacy support Identify what skills are needed to be an advocate</p>	<p>Discussion – What is advocacy? Quiz – Influential advocates MLA’s role – Round Up Advocacy in action – Teacher’s Den Recommended visit to Stormont/ Q&A session with local MLA or Councillor</p>

Increase own confidence and ability to advocate		
7 Leadership and Skills Assessment Understand skills and qualities required for effective leadership Be able to identify personal strengths and areas for improvement	Outline skills and qualities that are required for effective leadership Assess your own ability to lead and/or contribute to a group	A good leader Quiz the leader Leadership in action – Games (Silent line up, blindfold leader) In the driver’s seat Power hands
8 Exploring Social Action Understand benefits of social action to the individual Understand benefits of social action to the community Understand the four key steps to undertake social action	List two benefits of social action to the individual List two benefits of social action to others/ environment List the four steps to social action success and offer a brief explanation for each	Introduction to social action What’s in it for me? & What’s in it for others? – Discussion Four steps to social action success Ideation energiser Exploration with problem tree
9 Social Action – In Action Gain knowledge and skills to create an action plan including tasks, roles, timeframes, resources, and outcomes Understand the importance of creating SMART objectives Be able to work co-operatively within a group to complete social action activity	Create an action plan for a planned social action event/ campaign/ activity	Overview of SMART goals Action planning Overcoming potential barriers worksheet Implement action plan Please note this may take place over a number of sessions/ weeks.
10 Looking Back, Planning Ahead Understand the importance of measuring success Understand how to measure success Understand the importance of reflecting on own success and abilities.	Evaluate a social action event/ campaign/ activity you have taken part in	Social action review and evaluation Promotion and recognition Circle reflections Planning ahead – Participation going forward End baseline assessment