





Participation









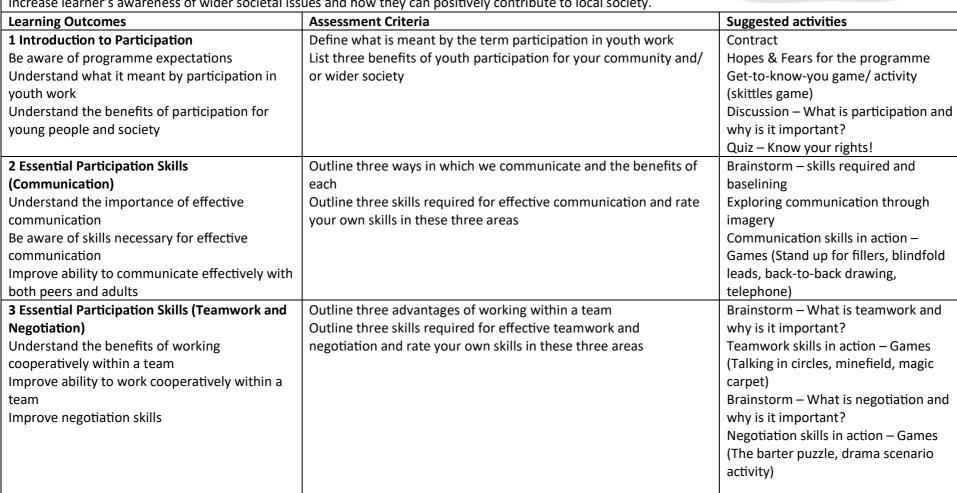
Assessment Plan

Module title	Participation
Age band	14-18 years
Guided learning hours	30
Number of sessions/ hours per session	10 sessions X 3 hours
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Unit purpose and aims:

Provide learners with the skills and knowledge to influence decisions about their lives and directly contribute to decisions that affect them.

Increase learner's awareness of wider societal issues and how they can positively contribute to local society.





4.2 Fessivial Posticination Chills	Evaloin what is mount by solf awareness	Introduce vourself
4 3 Essential Participation Skills	Explain what is meant by self-awareness	Introduce yourself
(Self-awareness)	Identify a decision you made that relates to your personal values	This or That
Understand thoughts, emotions, and values	Identify a decision you made that went against your personal	Valuable squares
and how these impact our decisions/ behaviour	values – what else influenced your decision	Fill me up - Gingerbread
Understand the power of relationships and how		
we impact others and our environment		
Understand factors which influence our identity		
5 3 Essential Participation Skills	List three assets or opportunities available to you in the community	Community Mapping exercise and
(Community Awareness)	and describe how they do/ could benefit you	discussion
Understand importance of community	Describe two ways in which your community impacts you as an	Brainstorm – Impact of community of
Be motivated and able to maximize assets and	individual	the individual
opportunities available in the community		
Understand the connection between individual		
and community		
6 3 Essential Participation Skills (Advocacy)	Explain what is meant by the term advocacy	Discussion – What is advocacy?
Understand what is meant by the term	Identify two places/ people you could approach for advocacy	Quiz – Influential advocates
advocacy	support	Advocacy in action – Dragon's Den
Increase knowledge and awareness of	Identify what skills are needed to be an advocate	Social media
influential people who have an advocacy role		Recommended visit to Stormont/ Q&A
Increase own confidence and ability to		session with local MLA or Councillor
advocate		
7 Leadership and Skills Assessment	Outline skills and qualities that are required for effective leadership	What makes a good leader?
Understand skills and qualities required for	Conduct a SWOT analysis to assess your ability to actively	Introduction to leadership styles
effective leadership	participate	In the driver's seat
Be able to identify personal strengths and areas		Group roles exploration
for improvement		SWOT to participation
Be able to identify opportunities and threats to		·
participation		
8 Exploring Social Action	List three benefits of social action to the individual	Introduction to social action
Understand benefits of social action to the	List three benefits of social action to others/ environment	What's in it for me? & What's in it for
individual	List the four steps to social action success and offer a brief	others? – Discussion
Understand benefits of social action to the	explanation for each	Four steps to social action success
community	- F	Ideation energiser
Understand the four key steps to undertake		Exploration with problem tree
social action		Exploration with problem tree
Jocial action		

9 Social Action – In Action	Outline what is meant by SMART and its importance in action	Overview of SMART goals
Gain knowledge and skills to create an action	planning	Action planning
plan including tasks, roles, timeframes,	Create an action plan for a planned social action event/ campaign/	Overcoming potential barriers
resources, and outcomes	activity	worksheet
Understand the importance of creating SMART		Implement action plan
objectives		Please note this may take place over
Be able to work co-operatively within a group		a number of sessions/ weeks.
to complete social action activity		
10 Looking Back, Planning Ahead	Identify three ways in which we can measure success	Social action review and evaluation
Understand the importance of monitoring and	Evaluate a social action event/ campaign/ activity you have took	Promotion and recognition
measuring success	part in	Handprint reflections
Understand how to measure success		Planning ahead – Participation going
Understand the importance of reflecting on		forward
own success and abilities.		End baseline assessment

