



Sustainable Youth

**Learner Assessment Booklet
Level 2**

**Unit -CBF676
Understanding Environmental and
Sustainability Issues**



Assessment Grid: Completed by Assessor

| Learning Outcomes | Achieved | Portfolio Page | Assessment Date | Date of verification |
|-------------------|----------|----------------|-----------------|----------------------|
| 1 | Yes/No | | | |
| 2 | Yes/No | | | |

Assessment record: Completed by Assessor

Assessor Assessment decisions:

Note to assessors-

This assessment record book is a template that you may choose to use to record summative assessment activities. It is intended to offer a framework for recording summative assessment. It is not intended to be prescriptive about assessment tasks. Assessors should amend the assessments and the booklet accordingly, taking account of the needs of their specific learner group and any opportunities for using combined assessments that cover multiple assessment criteria or learning outcomes.

All the following learning outcomes and assessment criteria
MUST be met:

| Learning Outcomes | Assessment Criteria |
|---|---|
| <p>1. Be aware of sustainability and how people can affect the environment</p> | <p>1.1 State what is meant by sustainability 1.2 State how people may have a negative effect on the environment and the possible consequences at both local and global level</p> |
| <p>2. Be able to take part in and reflect on a group activity which may benefit the environment</p> | <p>2.1 Identify a group activity and how it may address an environmental issue. 2.2 Take part in an environmentally beneficial group activity 2.3 Reflect on own role within the group activity carried out in AC 2.2 identifying areas for improvement 2.4 Identify how the group activity has had a positive impact on other environmental issues</p> |



Learning outcome 1.

Be aware of sustainability and how people can negatively affect the environment

1.1 In your own words state what is meant by sustainability.

Give an example of a sustainable action you have taken.



Learning Outcome 2

Take part in and reflect on a group activity which may benefit the environment

2.1 What activity did your group decide to do?

2.2 Add some records of your group action here.



2.3 Think about your role in the activity. What did you enjoy most about the project?

2.3 Is there anything you would change or you think could have been done better?



2.4 Identify how your project activity has had a positive impact on other environmental issues.



Learner reflection

Did you have any difficulties during the project?

What was your highlight during the project and why?

Assessor signature:

Date:

