



Causeway Coast and Glens

Local Youth Development Plan
2023-2026

INTRODUCTION

The purpose of this document is to provide an area plan for the delivery of youth services within the Causeway Coast and Glens Council area. This local area youth work plan considers the Regional Assessment of Need and the key priorities identified for children and young people aged 4 to 25 years.

In addition to the [Regional Assessment of Need](#), there has also been a [Local Assessment of Need](#) completed for this council area which involved significant stakeholder engagement locally to understand the bespoke needs of children and young people. This plan considers both the regional and local needs of children and young people and as such should be read in conjunction with both the Regional Assessment of Need and the Local Assessment of Need.

The Regional Youth Development Plan provides a comprehensive overview of the legislative context and the key policy drivers which determine the plan.

Managing Local Resources to Deliver on the Plan

The plan represents what children and young people have asked youth services to deliver to meet their needs. However, with the current budgetary uncertainty relating to funding of public services, the increased cost of living being experienced by families and communities, and as we continue to address the long-term impacts of covid-19; Youth Services will need to ensure there is priority focus regarding the use of resources to;

- Protect the delivery and availability of core youth provision for children and young people
- Provide targeted and continuous support to protect the most vulnerable children and young people who are engaging with youth services
- Consider additional funding from sources, external to Department of Education Youth Service Funding to effectively allocate resources based on need.

Governance and Reporting on The Plan

The Designated Senior Youth Officer for the Council area has lead responsibility for the implementation, delivery, and reporting on the progress of the plan in consultation with local stakeholders and the Local Advisory Group. The Plan will be reviewed regularly and updated based on the ongoing assessment of need of children and young people through continued stakeholder engagement, research, and availability of funding resources for the youth work sector in Northern Ireland.

The Local Youth Development Plan is delivered through grant aid assistance for EA Registered Voluntary Youth Organisations and by the EA Statutory Youth Service. It is important to note that partnership work is promoted and utilised where there are significant benefits to the outcomes of children and young people.

Specific targets for the statutory sector are included within the plan and youth work within schools is developed in conjunction with the EA School Development Service and in line with policy directives; where outcomes are assessed as needed and Youth Service is required to address barriers to learning within formal education settings.

EA Youth Service Areas for Action 2020-2023

Youth Work Priority: Raising Standards for All	
1.1	Delivering on Assessed Need
1.2	Proportionate Reporting on Youth Service Outcomes
1.3	Stakeholder Engagement & Research
1.4	Quality Assurance
1.5	Promotion of Service & Opportunities

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality	
2.1	Learning & Achieving
2.2	Living in Safety & Stability
2.3	Participation
2.4	Environment & Climate
2.5	Inclusion, Diversity, Equality of Opportunity & Good Relations
2.6	Health & Wellbeing

Youth Work Priority: Developing the Non-Formal Education Workforce	
3.1	Workforce Development
3.3	Volunteer Development

Youth Work Priority: Transforming the Non-Formal Learning Environment	
4.1	Participative Structures

Youth Work Priority: Transforming Governance and the Management of Education	
5.1	Collaborative Sectoral Delivery

Youth Work Priority: Raising Standards for All			
Area of Action	Delivering on Assessed Need		
Why Are we doing this?	<ul style="list-style-type: none"> ● To ensure all services are delivered to meet the assessed needs of children and young people ● To ensure resource allocation is aligned with the needs of children and young people and aligned with policy 		
We will do this by:	<ul style="list-style-type: none"> ● Reviewing available data/trends ● Assessing the needs of children and young people aged 4-25 years ● Publishing a Local Assessment of Need on a three-year cycle ● Publishing a Local Youth Development Plans on a three-year cycle 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Dynamic Planning and Ongoing Assessment of Need	<ul style="list-style-type: none"> ● Needs reviewed on an ongoing basis ● 2023-2026 plan updated based on need and available resources with a focus protecting core services and meeting the needs of vulnerable children and young people 	Ongoing throughout the Plan Period	
Local Assessment of Need 2026-2029	<ul style="list-style-type: none"> ● A comprehensive local needs assessment completed to inform the EA Youth Service planning process 	December 2025	
Local Youth Development Plan 2026-2029	<ul style="list-style-type: none"> ● Causeway Coast and Glens Youth Services planned and based on the assessed needs of children and young people 	December 2025	

Youth Work Priority: Raising Standards for All			
Area of Action	Proportionate Reporting on Youth Service Outcomes		
Why Are we doing this?	<ul style="list-style-type: none"> ● To provide evidence of the impact of youth work on the lives of children and young people ● To measure the success of EA Youth Service delivery 		
We will do this by:	<ul style="list-style-type: none"> ● Monitoring EA Youth Service targets through Key Performance Indicators (Appendix i, ii, iii, iv) ● Monitoring of the EA Youth Service Youth Work Outcomes for Young people ● Monitoring of the Local Area Youth Development Plan 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Local Area Outcome Based Report Card	<ul style="list-style-type: none"> ● Effective Youth Service Delivery based on reflective practice and emerging needs of children and young people ● Outline of How Much Youth Services did ● Outline of How Well we did it ● Outline of if anyone is better off 	June 2024 June 2025 June 2026	
Target Monitor Reports	<ul style="list-style-type: none"> ● EA Youth Service meets the KPI's for Local Youth Development Plan ● Delivery is monitored ongoing and reported quarterly 	Quarterly Each Year in April July Oct Jan	

Youth Work Priority: Raising Standards for All			
Area of Action	Stakeholder Engagement & Research		
Why Are we doing this?	<ul style="list-style-type: none"> ● To ensure the voice of young people and other key stakeholders informs the design and delivery of services ● To critically reflect on the planning and delivery of services ● To assess the development of new or additional services based on need ● To ensure decisions are evidence based 		
We will do this by:	<ul style="list-style-type: none"> ● Provision Causeway Coast and Glens Local Advisory Group ● Completion of research on key areas of inquiry based on assessed need ● Delivery of youth work conferences on key themes 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Local Advisory Group (LAG) Stakeholder Meetings	<ul style="list-style-type: none"> ● Quartey Local Advisory Group Meetings Completed ● Effective local management through guidance and support of key stakeholders ● Emerging needs and trends in youth service provision identified to inform the design and delivery of services 	Quarterly Each Year by June Sept Dec Mar	
Thematic Stakeholder Engagement Events	<ul style="list-style-type: none"> ● Area leads on minimum of one thematic Stakeholder engagement event with the theme determined by young people and LAG ● Emerging needs and trends in youth service provision identified explored and embedded 	2023-24 2024-25 2025-26	

Youth Work Priority: Raising Standards for All			
Area of Action	Quality Assurance		
Why Are we doing this?	<ul style="list-style-type: none"> ● To ensure quality services are delivered to meet the needs of children and young people ● To develop action plans to improve service delivery for all children and young people ● To foster a culture of continuous improvement of and critical reflection on service delivery 		
We will do this by:	<ul style="list-style-type: none"> ● Proportionate monitoring & moderation of EA Funded Youth Work Practice ● Embedding the youth work quality assurance frameworks in the design and delivery of services and systems process 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Moderation of Service Delivery	<ul style="list-style-type: none"> ● KPI's for Youth Service measured ● Effective quality Youth Service delivered to meet the needs of children and young people 	Quarterly 2023-24 2024-25 2025-26	
Quality Assurance Framework	<ul style="list-style-type: none"> ● Critical self-reflective practice embedded within the delivery of youth work which promotes self-improvement. ● Effective action taken to bring about continuous service improvement 	Ongoing	

Youth Work Priority: Raising Standards for All			
Area of Action	Promotion of Service and Opportunities		
Why Are we doing this?	<ul style="list-style-type: none"> ● To ensure children and young people are aware of service opportunities available to them ● To increase the participation of children and young people in service opportunities ● To promote and celebrate the outcomes, benefits and impact of youth work in the lives of children and young people ● Young people stated social media as the number one preference to receive information about service opportunities ● To increase the visibility of services across Statutory and Voluntary Agencies 		
We will do this by:	<ul style="list-style-type: none"> ● The use of social media to inform young people of service opportunities ● Development and delivery of a network of communication opportunities ● Further development of Partnerships 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Local Promotional Action Plan	<ul style="list-style-type: none"> ● Annual Communication plan for the area established to. <ul style="list-style-type: none"> ● <i>Effectively communicate to children and young people how and where to access services</i> ● <i>To reflective the broad youth work curriculum in line with national awareness days and weeks</i> ● <i>Leverages the use of social media and spaces where young people exist to promote the offer</i> ● <i>To Celebrate the successes of youth services and children and young people</i> 	Plan agreed and established Annually In April each year	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	Learning & Achieving		
Why Are we doing this?	<ul style="list-style-type: none"> ● To increase the educational attainment of children and young people ● To provide learning opportunities, with relevant accreditation, for children and young people in the non-formal education settings ● To support children and young people to re-engage with education 		
We will do this by:	<ul style="list-style-type: none"> ● The delivery of a programme of thematic youth work providing relevant accreditation ● Delivery of Volunteer and Leadership programmes ● Delivery of the youth work curriculum in partnership with schools 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Leadership Programmes	<ul style="list-style-type: none"> ● Young people are provided the opportunity to participate in leadership and volunteer opportunities within youth services ● Young people gain accreditation (where applicable) ● Increased access to progression routes into leadership roles. ● Young people will positively contribute to their local community 	2023-24 2024-25 2025-26	
Youth work in schools 'programmes	<ul style="list-style-type: none"> ● Increased engagement opportunities, accreditation and learning for pupils ● Young people recognise and build on the connection between their formal and non-formal education 	2023-24 2024-25 2025-26	
Accredited programmes	<ul style="list-style-type: none"> ● Increased levels of attainment by young people across Causeway Coast and Glens ● Enhanced educational outcomes for young people based on assessed need 	2023-24 2024-25 2025-26	
Non-accredited programmes	<ul style="list-style-type: none"> ● Enhanced educational outcomes for young people based on assessed need ● Increased levels of personal and social development through the provision of a range of learning experiences 	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	Learning & Achieving		
Why Are we doing this?	<ul style="list-style-type: none"> • To increase the educational attainment of children and young people • To provide learning opportunities, with relevant accreditation, for children and young people in the non-formal education settings • To support children and young people to re-engage with education 		
We will do this by:	<ul style="list-style-type: none"> • The delivery of a programme of thematic youth work providing relevant accreditation • Delivery of Volunteer and Leadership programmes • Delivery of the youth work curriculum in partnership with schools 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Outdoor Learning programmes	<ul style="list-style-type: none"> • Enriched curriculum and improved Health and Well-being • Increased access to opportunities that enable young people to demonstrate that they are enterprising and resourceful in overcoming challenges 	2023-24 2024-25 2025-26	
Afterschool support	<ul style="list-style-type: none"> • Increased engagement of young people • Increased access to informal learning opportunities by marginalised groups 	2023-24 2024-25 2025-26	
Life skills	<ul style="list-style-type: none"> • Young people acquire life skills that can enhance their educational and employment prospects • Enhanced personal capabilities 	2023-24 2024-25 2025-26	
Creative Digital Media Programmes	<ul style="list-style-type: none"> • Enhanced outcomes for young people, increased pathways for personal development and leadership • Increased numbers of young people will have access to activities that build their interest, self-esteem, and confidence. 	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	Living in Safety & Stability		
Why Are we doing this?	<ul style="list-style-type: none"> • To promote opportunities and experiences for active citizenship and leadership • To provide opportunities for children and young people to belong to and contribute within their communities of interest • To provide a safe learning environment • To ensure that young people are not perpetrators or victims of paramilitary attacks 		
We will do this by:	<ul style="list-style-type: none"> • The delivery of a targeted programmes on key themes based on assessed need • Effective partnership working • Embedding the Circle of Courage within EA Funded Targeted Youth Services 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Partnership working with other statutory providers inclusive of PCSP and PSNI	<ul style="list-style-type: none"> • Increased engagement of at-risk young people • Effective use of resources to respond to assessed needs across Causeway Coast and Glens 	2023-24 2024-25 2025-26	
Addressing Risk taking behaviour programmes	<ul style="list-style-type: none"> • Improved health and wellbeing and reduction in risk taking behaviours • Increased access to safe learning environments 	2023-24 2024-25 2025-26	
CSE Education Programmes	<ul style="list-style-type: none"> • Reduction of risk-taking behaviours and improved relationships with others • Young people will get the help they need if they have worries or concerns 	2023-24 2024-25 2025-26	
Intervention programmes	<ul style="list-style-type: none"> • Increased developmental programmes engaging and supporting young people at risk • Delivery of effective interventions to meet assessed needs. 	2023-24 2024-25 2025-26	
Active Citizenship & Lawfulness Education	<ul style="list-style-type: none"> • Enhanced curriculum for pupils and young people • Increased awareness by young people of the positive and meaningful contribution they can make to their communities 	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	Living in Safety & Stability		
Why Are we doing this?	<ul style="list-style-type: none"> ● To promote opportunities and experiences for active citizenship and leadership ● To provide opportunities for children and young people to belong to and contribute within their communities of interest ● To provide a safe learning environment ● To ensure that young people are not perpetrators or victims of paramilitary attacks 		
We will do this by:	<ul style="list-style-type: none"> ● The delivery of a targeted programmes on key themes based on assessed need ● Effective partnership working ● Embedding the Circle of Courage within EA Funded Targeted Youth Services 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Youth Volunteer Academy	<ul style="list-style-type: none"> ● Reduction in risk taking behaviours and development of positive relationships with others within Coleraine and Limavady 	2023-24 2024-25 2025-26	
Detached and Outreach Youth Work	<ul style="list-style-type: none"> ● Development of positive relationships with others ● Increased engagement of and support for at risk young people and marginalised groups. 	2023-24 2024-25 2025-26	
Digital resilience	<ul style="list-style-type: none"> ● Reduction of risk-taking behaviours associated with online environments and social media ● Young people will get the help they need if they have worries or concerns regarding their personal safety 	2023-24 2024-25 2025-26	
Anti-Bullying programmes	<ul style="list-style-type: none"> ● Young people are empowered to address bullying behaviour ● Young people display enhanced personal skills, demonstrating self-awareness, empathy, and sensitivity. 	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	Participation		
Why Are we doing this?	<ul style="list-style-type: none"> ● To enable children and young people to feel a sense of belonging and make a positive contribution to their society ● To reduce barriers to participation in Youth Services ● To provide effective volunteering opportunities for children and young people ● To increase children and young people's engagement in generic/non-targeted youth provision 		
We will do this by:	<ul style="list-style-type: none"> ● Delivering a suite of volunteer opportunities, focusing on service learning ● The delivery of effective, age specific youth work programmes in generic provision ● Increasing opportunities for social action and service learning, locally and globally ● Effective engagement with children and young people not currently accessing Youth Services 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Core Youth Provision for Children and Young People	<ul style="list-style-type: none"> ● Core Youth Provision Protected based on Assessed Need ● Increased participation and progression on youth work outcomes for young people ● Safe Environment provided for children and young people 	2023-24 2024-25 2025-26	
Opportunities for young people to volunteer	<ul style="list-style-type: none"> ● Increased participative action and active citizenship ● Provision of progression routes into leadership and volunteering roles across Causeway Coast and Glens ● Young people are actively involved in their communities 	2023-24 2024-25 2025-26	
International programmes	<ul style="list-style-type: none"> ● Young people are provided with opportunities to broaden their horizons through access to international programmes ● Increased personal capabilities, leadership, citizenship, and sense of belonging for young people 	2023-24 2024-25	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	Environment & Climate		
Why Are we doing this?	<ul style="list-style-type: none"> ● To raise awareness on environmental and climate issues in response to the voice of children and young people ● To develop environmental competencies with young people with the view to a more sustainable future. 		
We will do this by:	<ul style="list-style-type: none"> ● The provision of environmental awareness programmes ● Co- designing and delivering effective youth work 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Environmental awareness programmes	<ul style="list-style-type: none"> ● Enriched curriculum and increased awareness of environmental and climate issues ● Increases opportunities for young people to address the issues they are interested in and to develop their role as active citizens ● Young people have increased awareness of the world around them 	2023-24 2024-25 2025-26	
Delivery of accredited and non-accredited programmes such as the John Muir award	<ul style="list-style-type: none"> ● Increases personal and social development of young people ● Enriched curriculum and increased active citizenship ● Increased environmental competencies 	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	Inclusion, Diversity, Equality of Opportunity & Good Relations		
Why Are we doing this?	<ul style="list-style-type: none"> • To ensure the needs of Section 75 children and young people are met • To ensure the needs of Rural children and young people are met • To reduce barriers to participation within Services • Young people clearly stated bespoke support was required 		
We will do this by:	<ul style="list-style-type: none"> • Effective engagement with children and young people from within communities of interest • By embedding CRED within practice • Designing and delivering effective youth work programmes and projects 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Additional support to rural young people	<ul style="list-style-type: none"> • Increased participation of young people in rural communities • Delivery of Youth work interventions that are effective to meet the needs of young people in rural communities 	2023-24 2024-25 2025-26	
Additional support to young people with Special Educational needs	<ul style="list-style-type: none"> • Increased participation of young people with additional needs • Delivery of Youth work interventions that are effective to meet the needs of young people with Special Educational needs • Increased accessibility of youth work facilities for young people in relation to their physical and sensory needs 	2023-24 2024-25 2025-26	
Good relations programmes	<ul style="list-style-type: none"> • Improved relationships with others • Increased access to programmes and learning environments that promote equity, diversity, and interdependence • Involvement of young people in peace building activities 	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	Inclusion, Diversity, Equality of Opportunity & Good Relations		
Why Are we doing this?	<ul style="list-style-type: none"> ● To ensure the needs of Section 75 children and young people are met ● To ensure the needs of Rural children and young people are met ● To reduce barriers to participation within Services ● Young people clearly stated bespoke support was required 		
We will do this by:	<ul style="list-style-type: none"> ● Effective engagement with children and young people from within communities of interest ● By embedding CRED within practice ● Designing and delivering effective youth work programmes and projects 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
T: BUC programmes	<ul style="list-style-type: none"> ● Increased confidence in relationships leading to a safe and inclusive community ● Young people are engaged in programmes and activities that are varied and provide effective support and challenge ● Young people will have opportunities to meet other young people from differing backgrounds 	2023-24 2024-25 2025-26	
Shared Education projects	<ul style="list-style-type: none"> ● Increased opportunities for young people to address issues they are interested in ● Increased confidence and celebration of positive cultural identity 	2023-24 2024-25 2025-26	
Interclub Programmes and events	<ul style="list-style-type: none"> ● Improved relationships with others ● Provision of inclusive learning environments that are matched to the interests and needs of young people ● Young people will have opportunities to meet other young people from differing backgrounds 	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	Inclusion, Diversity, Equality of Opportunity & Good Relations		
Why Are we doing this?	<ul style="list-style-type: none"> ● To ensure the needs of Section 75 children and young people are met ● To ensure the needs of Rural children and young people are met ● To reduce barriers to participation within Services ● Young people clearly stated bespoke support was required 		
We will do this by:	<ul style="list-style-type: none"> ● Effective engagement with children and young people from within communities of interest ● By embedding CRED within practice ● Designing and delivering effective youth work programmes and projects 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Gender based programmes	<ul style="list-style-type: none"> ● Improved emotional health and wellbeing for young people ● Young people make informed choices about their lives ● Young people experience programmes that clarify personal attitudes, Values and beliefs 	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	Health & Wellbeing		
Why Are we doing this?	<ul style="list-style-type: none"> • Children and young people have stated that they require support for their wellbeing • The mental health needs of children and young people • To address inequalities within health and wellbeing of young people 		
We will do this by:	<ul style="list-style-type: none"> • Delivering targeted initiatives and programmes based on assessed need 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Wellbeing for All Programme Initiatives	<ul style="list-style-type: none"> • Culture of wellbeing for all fostered within all areas of youth work delivery • Positive Peer cultures established within group work and centre-based provision that supports wellbeing for all • Safe Environment provided for children and young people 	2023-24 2024-25 2025-26	
Early and Continuous Support for Children and Young People	<ul style="list-style-type: none"> • Early and continuous Youth Work Support provided to meet the emotional health and wellbeing needs of vulnerable children and young people 	Ongoing Based on Assessed Need 2023-24 2024-25 2025-26	
Drug and alcohol programmes	<ul style="list-style-type: none"> • Increased knowledge of health risk associated with drug and alcohol use • Young people display enhanced personal skills and make informed choices 	2023-24 2024-25 2025-26	

Youth Work Priority: Developing the Non-Formal Education Workforce			
Area of Action	Workforce Development		
Why Are we doing this?	<ul style="list-style-type: none"> ● To ensure youth work staff including volunteers are trained to best respond to the current needs of children and young people ● To recognise and celebrate the contribution of staff to youth work practice ● To ensure succession planning to meet service delivery needs 		
We will do this by:	<ul style="list-style-type: none"> ● The delivery of accredited and non-accredited training for youth work staff based on assessed need ● Providing professional accreditation routes 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Volunteer & Part-time Staff Training & Development	<ul style="list-style-type: none"> ● Ongoing training provided based on assessed needs of volunteers, Part-time staff, children and young people which includes. <ul style="list-style-type: none"> ● <i>Youth Support Worker Qualification/OCNNI in Part-time Youth Work</i> ● <i>Safeguarding and Child Protection</i> ● Nurturing leadership embedded within Youth Services ● Increased pathways into a career in youth work ● Increased levels of support for children and young people 	Ongoing Based on Assessed Need	
Professional Youth Worker Training & Development	<ul style="list-style-type: none"> ● Ongoing training provided based on assessed needs of volunteers, staff, children and young people which includes. <ul style="list-style-type: none"> ● <i>Trauma Informed Practice</i> ● <i>Positive Peer Cultures</i> ● <i>Restorative Action Planning</i> ● <i>Safeguarding and Child Protection</i> ● Nurturing leadership embedded within Youth Services ● Increased levels of support for children and young people 	Ongoing Based on Assessed Need	

Youth Work Priority: Developing the Non-Formal Education Workforce			
Area of Action	Volunteer Development		
Why Are we doing this?	<ul style="list-style-type: none"> ● To recruit and retain volunteers ● To support volunteers to deliver youth work practice and provision ● To support volunteers to evaluate youth work effectively ● To recognise and celebrate the contribution of volunteers to youth work ● To provide support systems for volunteers in youth work delivery 		
We will do this by:	<ul style="list-style-type: none"> ● Delivering an effective recruitment and retention strategy ● Annually hosting an event to recognise the contribution of volunteers in youth work delivery ● Providing volunteer pathways to a youth work career 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Strategic Theme 1: Promoting the Youth Work Volunteer Offer and Increasing Access	<ul style="list-style-type: none"> ● Development of volunteer recruitment materials and content for promotion through social media and events ● Continuous promotion of the diversity of Volunteer Opportunities within local provision ● Increased numbers of volunteers within the local service area 	Ongoing	
Strategic Theme 2: Welcoming and Building a Community of Volunteers	<ul style="list-style-type: none"> ● Provide local opportunities on a regular basis to connect new and existing volunteers within the area from different units/locations ● Establish and development a local framework to welcome new volunteers to youth services 	Ongoing	
Strategic Theme 3: Minimising the Expectations on Youth Work Volunteers	<ul style="list-style-type: none"> ● Ensure that statutory youth provision minimises the training and induction requirements for youth work volunteers ● Nurture and promote volunteers to participate in development opportunities 	Ongoing	
Strategic Theme 4: Celebrating the Contribution of Volunteers in Youth Work Delivery	<ul style="list-style-type: none"> ● Culture of celebrating and recognising the contribution of volunteers within provision 		

	<ul style="list-style-type: none">• Annual local celebration of the contribution of volunteers within local provision		
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Youth Work Priority: Transforming the Non-Formal Learning Environment			
Area of Action	Participative Structures		
Why Are we doing this?	<ul style="list-style-type: none"> • To enhance the voice of children and young people in delivery of services • To enhance the role children and young people have in the decision-making process • To provide modern high-quality youth work provision to effectively meet the needs of children and young people 		
We will do this by:	<ul style="list-style-type: none"> • Delivery and development of youth voice structures that meet the needs of children and young people • Delivery of Local Advisory Groups 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Local Advisory Groups	<ul style="list-style-type: none"> • Representation of local stakeholders engaging and support the local assessment of needs of children and young people • Representation of local stakeholders consulted on the local development plan • Improved service delivery 	Quarterly 2023 2024 2025	
Youth Voice	<ul style="list-style-type: none"> • Young people’s voice is included in local and community planning 	Ongoing	
Local Voice	<ul style="list-style-type: none"> • Young people’s voice is included in youth provision 	Ongoing	

Youth Work Priority: Transforming Governance and the Management of Education			
Area of Action	Collaborative Sectoral Delivery		
Why Are we doing this?	<ul style="list-style-type: none"> • To ensure funding arrangements in place for regional and local voluntary youth organisations effectively meet the assessed needs of children and young people • To efficiently manage our resources to meet the needs of children and young people • To foster collaborative working within the youth work sector 		
We will do this by:	<ul style="list-style-type: none"> • Establishment and delivery of a youth work delivery forum 		
We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Local Statutory and Local Voluntary Funded Groups Delivery Forum	<ul style="list-style-type: none"> • Collaborative working across the youth work sector within the local area • Sharing of resources, learning and support • Networking of organisations to improve and connect service delivery • Inform and update local youth work providers of regional opportunities supported through regional funding streams 	Bi-Annually May & October Each Year	

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Appendix i - Abbreviations

C2k	Classroom 2000
CADi	Creative Arts & Digital Innovation
CNR	Catholic/Nationalist/Republican
CRED	Community Relations Equality & Diversity
CSE	Child Sexual Exploitation
DE	Department of Education
DoJ	Department of Justice
EA	Education Authority
EOTAS	Education Other Than at School
ETA	Exceptional Teaching Arrangements
ETS	Education Technology Service
KPI	Key Performance Indicator
PCSP	Policing and Community Safety Partnerships
PfY	Priorities for Youth
PHA	Public Health Agency
PSNI	Police Service of Northern Ireland
PUL	Protestant/Unionist/Loyalist
T: BUC	Together: Building a United Community
SEND	Special Educational Needs and Disabilities

Appendix ii - Progress Indicators

Descriptor	Circumstances for use
Achieved (Green)	When action/target has been completed in full
In Progress (Amber)	When action/target is in progress and will be achieved within target timeline
In Progress (Orange)	When action/target is in progress and will likely to be achieved but with some delay
Not achieved (Red)	When action/target was not achieved as part of an in-year or annual target and cannot be revised or carried forward. This might include, for example, situations where a target is no longer relevant or appropriate
Planned (Blue)	When target is planned, not yet started but will be achieved within timeline
Target on Hold	Target to be evaluated based on 'at the time' assessed need and availability of funding resources to deliver

Appendix iii - EA Youth Service Report Card

Priorities for Youth

Priorities for Youth has clear links to the following population level outcomes that the DE has requested the EA report on for DE funded Youth Work:

Draft Programme for Government

Outcome 9: We are a shared society that respects diversity

Outcome 14: We give our children and young people the best start in life

Children and Young People's Strategy 2019 - 2029

Outcome 1: Children and young people are physically and mentally healthy

Outcome 3: Children and young people learn and achieve

Outcome 4: Children and young people live in safety and stability

Outcome 6: Children and young people make a positive contribution to society

Outcome 8: Children and young people live in a society in which equality of opportunity and good relations are promoted

EA Youth Service Annual Report Card

How much did we do?	How well did we do it?
No. of programmes delivered with young people No. of young people engaged with youth services (by age band) No. of referrals from other EA services No. of young people volunteering within the youth project No. of practice support visits	% of young people report improvement against one of the Youth Service Outcomes Framework % of young people who are satisfied with service % of moderations rated good or above
<p style="text-align: center;">Is anyone better off?</p> <p style="text-align: center;">No.% of young people gaining accreditation (barriers to learning outcomes) No.% of young people progressing to expected stage on engagement framework (positive engagement outcomes) No. % of young people making progress against Youth Service outcomes</p>	

Outcomes Framework

INDIVIDUAL	GROUP, COMMUNITY, SOCIETY CONTEXT
<p>Enhanced Personal Capabilities</p> <ul style="list-style-type: none"> • Greater self-awareness • Increased confidence and self-esteem • Empathy • Resilience • Managing feelings <p>Improved Health and Well-being</p> <ul style="list-style-type: none"> • Increased satisfaction with life • Greater awareness of health issues (sexual/physical) • Improved ability to make healthy choices (reduction in risk-taking behaviours / reduced substance misuse) <p>Development of thinking skills, life skills and work skills</p> <ul style="list-style-type: none"> • Decision-making • Planning and problem solving • Leadership and communication • Creativity 	<p>Improved relationships with others</p> <ul style="list-style-type: none"> • Improved ability to work with others (teamwork) • Positive peer relationships • Improved relationships with adults • Positive engagement with others from diverse backgrounds • Greater respect for difference <p>Increased participative action</p> <ul style="list-style-type: none"> • Increased sense of belonging to community • Improved communication between young people and adults • Positively influenced others, advocates on behalf of others or takes on a representative role <p>Active Citizenship</p> <ul style="list-style-type: none"> • Volunteering (local and international) • Increased awareness of local and global issues • Employment, Education or Training

The Engagement Framework

Categories of Engagement	Indicators of Engagement		
	Intensity and commitment of engagement	Distance travelled for children and young people	Children and young people's influence in decision making
Contact	<ul style="list-style-type: none"> Attends, e.g. to meet friends and takes part in social, creative, recreational or sport activity 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being Positive relationships with others 	<ul style="list-style-type: none"> Makes personal decisions on participation in activities designed by others
Engagement	<ul style="list-style-type: none"> Engages in, short term, group programmes Makes new relationships 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being Developed thinking, life &/or work skills Positive relationships with others 	<ul style="list-style-type: none"> Contributes to decision making with others relating to a specific programme or activity
Active Participation	<ul style="list-style-type: none"> Participates in planned, long term, group work programme with youth work outcomes 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being Developed thinking, life &/or work skills Positive relationships with others Increased Participation 	<ul style="list-style-type: none"> Actively involved in assessing needs, decision making, planning and problem solving either around a single activity or within the club, unit or project generally
Maximising potential	<ul style="list-style-type: none"> Participates in the design and/or delivery of programmes or activities for self and others, including evaluation Acts in a leadership role Involved in the unit/club/project to their maximum ability 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being Developed thinking, life &/or work skills Positive relationships with others Increased Participation Active Citizenship 	<ul style="list-style-type: none"> Positively influences others, advocates on behalf of others Takes on a representative role within and/or beyond the your club, unit or project e.g. in governance arrangements or as part of a local or regional youth council or forum

Outreach and Detached Engagement Framework

		Indicators of Engagement		
		Intensity and commitment of engagement	Distance travelled for children and young people	Children and young people's influence in decision making
Categories of Engagement	in conversation	<ul style="list-style-type: none"> Engages in purposeful conversations with outreach/detached youth worker. Typically 1-3 contact meetings within the outreach/detached setting. 	<ul style="list-style-type: none"> Enhanced Personal Capabilities 	<ul style="list-style-type: none"> Makes personal decisions on participation in purposeful conversations with the outreach/detached youth worker.
	developing contact	<ul style="list-style-type: none"> Engages in, short term, personal and social development activities within the outreach/detached setting. Typically 4 or more contact meetings/sessions within the detached setting or participation on a project within the outreach setting. 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being 	<ul style="list-style-type: none"> Makes personal decisions to participate in short-term outreach and detached activities based on relationship building and needs assessment.
	referral	<ul style="list-style-type: none"> Needs assessment based on contact within the outreach/detached setting. 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being 	<ul style="list-style-type: none"> Makes personal decisions to participate in referral activities based on needs assessment.