![ea Education Authority logo]

Youth Service

North & East Belfast

Local Youth Development Plan
2023-2026

INTRODUCTION

The purpose of this document is to provide an area plan for the delivery of youth services within North & East Belfast. This local area youth work plan considers the Regional Assessment of Need and the key priorities identified for children and young people aged 4 to 25 years.

In addition to the [Regional Assessment of Need](), there has also been a [Local Assessment of Need]() completed for this council area which involved significant stakeholder engagement locally to understand the bespoke needs of children and young people. This plan considers both the regional and local needs of children and young people and as such should be read in conjunction with both the Regional Assessment of Need and the Local Assessment of Need.

The Regional Youth Development Plan provides a comprehensive overview of the legislative context and the key policy drivers which determine the plan.

Managing Local Resources to Deliver on the Plan

The plan represents what children and young people have asked youth services to deliver to meet their needs. However, with the current budgetary uncertainty relating to funding of public services, the increased cost of living being experienced by families and communities, and as we continue to address the long-term impacts of covid-19; Youth Services will need to ensure there is priority focus regarding the use of resources to;

- Protect the delivery and availability of core youth provision for children and young people
- Provide targeted and continuous support to protect the most vulnerable children and young people who are engaging with youth services
- Consider additional funding from sources, external to Department of Education Youth Service Funding to effectively allocate resources based on need.

Governance and Reporting on The Plan

The Designated Senior Youth Officer for North & East Belfast has lead responsibility for the implementation, delivery, and reporting on the progress of the plan in consultation with local stakeholders and the Local Advisory Group. The Plan will be reviewed regularly and updated based on the ongoing assessment of need of children and young people through continued stakeholder engagement, research, and availability of funding resources for the youth work sector in Northern Ireland.

The Local Youth Development Plan is delivered through grant aid assistance for EA Registered Voluntary Youth Organisations and by the EA Statutory Youth Service. It is important to note that partnership work is promoted and utilised where there are significant benefits to the outcomes of children and young people.

Specific targets for the statutory sector are included within the plan and youth work within schools is developed in conjunction with the EA School Development Service and in line with policy directives; where outcomes are assessed as needed and Youth Service is required to address barriers to learning within formal education settings.

EA Youth Service Areas for Action 2020-2023

Youth Work Priority: Raising Standards for All	
1.1	Delivering on Assessed Need
1.2	Proportionate Reporting on Youth Service Outcomes
1.3	Stakeholder Engagement & Research
1.4	Quality Assurance
1.5	Promotion of Service & Opportunities

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality	
2.1	Learning & Achieving
2.2	Living in Safety & Stability
2.3	Participation
2.4	Environment & Climate
2.5	Inclusion, Diversity, Equality of Opportunity & Good Relations
2.6	Health & Wellbeing

Youth Work Priority: Developing the Non-Formal Education Workforce	
3.1	Workforce Development
3.3	Volunteer Development

Youth Work Priority: Transforming the Non-Formal Learning Environment	
4.1	Participative Structures

Youth Work Priority: Transforming Governance and the Management of Education	
5.1	Collaborative Sectoral Delivery

Youth Work Priority: Raising Standards for All			
Area of Action	**Delivering on Assessed Need**		
Why Are we doing this?	• To ensure all services are delivered to meet the assessed needs of children and young people • To ensure resource allocation is aligned with the needs of children and young people and aligned with policy		
We will do this by:	• Reviewing available data/trends • Assessing the needs of children and young people aged 4-25 years • Publishing a Local Assessment of Need on a three-year cycle • Publishing a Local Youth Development Plans on a three-year cycle		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Dynamic Planning and Ongoing Assessment of Need	• Needs reviewed on an ongoing basis • 2023-2026 plan updated based on need and available resources with a focus protecting core services and meeting the needs of vulnerable children and young people	Ongoing throughout the Plan Period	
Local Assessment of Need 2026-2029	• A comprehensive local needs assessment completed to inform the EA Youth Service planning process	December 2025	
Local Youth Development Plan 2026-2029	• North & East Belfast Services planned and based on the assessed needs of children and young people	December 2025	

Youth Work Priority: Raising Standards for All			
Area of Action	**Proportionate Reporting on Youth Service Outcomes**		
Why Are we doing this?	● To provide evidence of the impact of youth work on the lives of children and young people ● To measure the success of EA Youth Service delivery		
We will do this by:	● Monitoring EA Youth Service targets through Key Performance Indicators (Appendix i, ii, iii, iv) ● Monitoring of the EA Youth Service Youth Work Outcomes for Young people ● Monitoring of the Local Area Youth Development Plan		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Local Area Outcome Based Report Card	● Effective Youth Service Delivery based on reflective practice and emerging needs of children and young people ● Outline of How Much Youth Services did ● Outline of How Well we did it ● Outline of if anyone is better off	June 2024 June 2025 June 2026	
Target Monitor Reports	● EA Youth Service meets the KPI's for Local Youth Development Plan ● Delivery is monitored ongoing and reported quarterly	Quarterly Each Year in April July Oct Jan	

Youth Work Priority: Raising Standards for All			
Area of Action	**Stakeholder Engagement & Research**		
Why Are we doing this?	● **To ensure the voice of young people and other key stakeholders informs the design and delivery of services** ● **To critically reflect on the planning and delivery of services** ● **To assess the development of new or additional services based on need** ● **To ensure decisions are evidence based**		
We will do this by:	● **Provision North & East Belfast Local Advisory Groups** ● **Completion of research on key areas of inquiry based on assessed need** ● **Delivery of youth work conferences on key themes**		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Local Advisory Group (LAG) Stakeholder Meetings	• Quartey Local Advisory Group Meetings Completed • Effective local management through guidance and support of key stakeholders • Emerging needs and trends in youth service provision identified to inform the design and delivery of services	Quarterly Each Year by June Sept Dec Mar	
Thematic Stakeholder Engagement Events	• Area leads on minimum of one thematic Stakeholder engagement event with the theme determined by young people and LAG • Emerging needs and trends in youth service provision identified explored and embedded	2023-24 2024-25 2025-26	

Youth Work Priority: Raising Standards for All			
Area of Action	**Quality Assurance**		
Why Are we doing this?	● To ensure quality services are delivered to meet the needs of children and young people ● To develop action plans to improve service delivery for all children and young people ● To foster a culture of continuous improvement of and critical reflection on service delivery		
We will do this by:	● Proportionate monitoring & moderation of EA Funded Youth Work Practice ● Embedding the youth work quality assurance frameworks in the design and delivery of services and systems process		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Moderation of Service Delivery	• KPI's for Youth Service measured • Effective quality Youth Service delivered to meet the needs of children and young people	Quarterly 2023-24 2024-25 2025-26	
Quality Assurance Framework	• Critical self-reflective practice embedded within the delivery of youth work which promotes self-improvement. • Effective action taken to bring about continuous service improvement	Ongoing	

Youth Work Priority: Raising Standards for All			
Area of Action	**Promotion of Service and Opportunities**		
Why Are we doing this?	● **To ensure children and young people are aware of service opportunities available to them** ● **To increase the participation of children and young people in service opportunities** ● **To promote and celebrate the outcomes, benefits and impact of youth work in the lives of children and young people** ● **Young people stated social media as the number one preference to receive information about service opportunities** ● **To increase the visibility of services across Statutory and Voluntary Agencies**		
We will do this by:	● **The use of social media to inform young people of service opportunities** ● **Development and delivery of a network of communication opportunities** ● **Further development of Partnerships**		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)

Local Promotional Action Plan	● Annual Communication plan for the area established to;
	  ● *Effectively communicate to children and young people how and where to access services*
	  ● *To reflective the broad youth work curriculum in line with national awareness days and weeks*
	  ● *Leverages the use of social media and spaces where young people exist to promote the offer*
	  ● *To Celebrate the successes of youth services and children and young people*
		Plan agreed and established Annually In April each year	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	**Learning & Achieving**		
Why Are we doing this?	● To increase the educational attainment of children and young people ● To provide learning opportunities, with relevant accreditation, for children and young people in the non-formal education settings ● To support children and young people to re-engage with education		
We will do this by:	● The delivery of a programme of thematic youth work providing relevant accreditation ● Delivery of Volunteer and Leadership programmes ● Delivery of the youth work curriculum in partnership with schools		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Leadership Development Opportunities for 14-18 year olds including YWIC & Horizons	● Young people provided opportunity to participate in leadership, volunteer and paid opportunities within youth services ● Young people gain accreditation (where applicable) ● Inspired to make a positive contribution to their local community/society	2023-24 2024-25 2025-26	
School based youth work (Statutory Service)	● Young people provided opportunity for accredited training KS4 ● Young people have opportunity to participate in small groups KS3 ● Young people supported through transitions KS2 ● Increased educational attainment of children and young people	2023-24 2024-25 2025-26	
Accredited programmes	● Young people provided with range of accreditations ● Young people have opportunity to engage in different learning styles ● Young people involved in vocational programmes	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	**Learning & Achieving**		
Why Are we doing this?	- To increase the educational attainment of children and young people - To provide learning opportunities, with relevant accreditation, for children and young people in the non-formal education settings - To support children and young people to re-engage with education		
We will do this by:	- The delivery of a programme of thematic youth work providing relevant accreditation - Delivery of Volunteer and Leadership programmes - Delivery of the youth work curriculum in partnership with schools		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Life Skills Programmes	- Young people have opportunity to Develop thinking skills, life skills and work skills - Improved skills, knowledge, networks to identify and work towards future aspirations and goals - Improved positive life choices made by children and young people	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	**Living in Safety & Stability**		
Why Are we doing this?	• To promote opportunities and experiences for active citizenship and leadership • To provide opportunities for children and young people to belong to and contribute within their communities of interest • To provide a safe learning environment • To ensure that young people are not perpetrators or victims of paramilitary attacks		
We will do this by:	• The delivery of a targeted programmes on key themes based on assessed need • Effective partnership working • Embedding the Circle of Courage within EA Funded Targeted Youth Services		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Streetbased methodologies	• At risk young people engaged through streetbased methodologies • Young people provided with the opportunity to engage in static youth services • Positive peer cultures supported by the youth worker • Improved signposting to relevant support organisations	2023-24 2024-25 2025-26	
Planned Intervention programme	• Developmental programmes engaging & supporting young people at risk • Increased opportunities and experiences for active citizenship and leadership • Increased opportunities for children and young people to belong to and contribute within their communities • Reduction in risk taking behaviours during summer period	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	**Living in Safety & Stability**		
Why Are we doing this?	● **To promote opportunities and experiences for active citizenship and leadership** ● **To provide opportunities for children and young people to belong to and contribute within their communities of interest** ● **To provide a safe learning environment** ● **To ensure that young people are not perpetrators or victims of paramilitary attacks**		
We will do this by:	● **The delivery of a targeted programmes on key themes based on assessed need** ● **Effective partnership working** ● **Embedding the Circle of Courage within EA Funded Targeted Youth Services**		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Safety and Awareness raising programmes: **-SYTES & YVA** **- Child sexual exploit** **- Anti-bullying** **- Domestic Violence** **-Risk Taking behaviours**	● Reduction of risk-taking behaviours associated with CSE including online environments ● Increased access to safe learning environments ● Young people will get the help they need if they have worries or trouble with their health or how they feel	2023-24 2024-25 2025-26	
Bonfire Project **-Spark**	● Increased engagement and outcomes for targeted young people; including promoting resilience, well-being, active citizenship ● Decrease in anti-social behaviour by young people and development of safe environments for cultural celebration ● Decrease in vulnerable young people open to paramilitary involvement	2023-24 2024-25 2025-26	
Engage programme in identified TPP areas	● Young people involved or at risk of involvement of Paramilitary Activity are supported ● Decrease in vulnerable young people open to paramilitary involvement	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	**Living in Safety & Stability**		
Why Are we doing this?	● To promote opportunities and experiences for active citizenship and leadership ● To provide opportunities for children and young people to belong to and contribute within their communities of interest ● To provide a safe learning environment ● To ensure that young people are not perpetrators or victims of paramilitary attacks		
We will do this by:	● The delivery of a targeted programmes on key themes based on assessed need ● Effective partnership working ● Embedding the Circle of Courage within EA Funded Targeted Youth Services		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
	• Closer working between statutory and voluntary funding delivery agents resulting in increased outcomes for identified young people		

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	**Participation**		
Why Are we doing this?	● To enable children and young people to feel a sense of belonging and make a positive contribution to their society ● To reduce barriers to participation in Youth Services ● To provide effective volunteering opportunities for children and young people ● To increase children and young people's engagement in generic/non-targeted youth provision		
We will do this by:	● Delivering a suite of volunteer opportunities, focusing on service learning ● The delivery of effective, age specific youth work programmes in generic provision ● Increasing opportunities for social action and service learning, locally and globally ● Effective engagement with children and young people not currently accessing Youth Services		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Core Youth Provision for Children and Young People	● Core Youth Provision Protected based on Assessed Need ● Increased participation and progression on youth work outcomes for young people ● Safe Environment provided for children and young people ● Young people will have a say in the design and delivery of Local youth services	2023-24 2024-25 2025-26	
Global Service Learning/3 C's/ International programmes	● Increased awareness of global / local issues and how to address them in a positive manner ● To have increased connections between children and young people and the community they live in and those from diverse backgrounds.	2023-24 2024-25 2025-26	
Youth Volunteering programmes	● Increased levels of volunteering within youth provision ● A developed sense of belonging to the community.	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	**Participation**		
Why Are we doing this?	● To enable children and young people to feel a sense of belonging and make a positive contribution to their society ● To reduce barriers to participation in Youth Services ● To provide effective volunteering opportunities for children and young people ● To increase children and young people's engagement in generic/non-targeted youth provision		
We will do this by:	● Delivering a suite of volunteer opportunities, focusing on service learning ● The delivery of effective, age specific youth work programmes in generic provision ● Increasing opportunities for social action and service learning, locally and globally ● Effective engagement with children and young people not currently accessing Youth Services		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Inter-club activities	● Young people have improved relationships with others ● To have provided increased youth work opportunities ● Young people will be able to meet up with friends, take part in activities, learn new skills, develop their social and have fun.	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	**Environment & Climate**		
Why Are we doing this?	● To enable children and young people to learn about the environment with a view to a more sustainable future ● To increase awareness of global and local environmental issues and to address these in a positive way		
We will do this by:	● **Delivering a suite of Environment and Climate curriculum opportunities** ● **Increasing opportunities for social action and service learning on environment and climate issues**		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Environment and climate awareness with greater use of outdoor learning services.	● Young people increase their awareness and responsibility of environmental issues and climate change ● Increased collective working with relevant sectors (voluntary, statutory, private, community etc.)	2023-24 2024-25 2025-26	
Social Action including community action and climate projects	● Young people actively involved in actions which resolve a social concern ● A developed sense of belonging to the community.	2023-24 2024-25 2025-26	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	**Inclusion, Diversity, Equality of Opportunity & Good Relations**		
Why Are we doing this?	● **To ensure the needs of Section 75 children and young people are met** ● **To ensure the needs of Rural children and young people are met** ● **To reduce barriers to participation within Services** ● **Young people clearly stated bespoke support was required**		
We will do this by:	● **Effective engagement with children and young people from within communities of interest** ● **By embedding CRED within practice** ● **Designing and delivering effective youth work programmes and projects**		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Cultural Awareness/ Diversity initiatives	● Positive engagement with others from diverse backgrounds ● Opportunities for section 75 children and young people to engage on a range of initiatives with others	2023-24 2024-25 2025-26	
TBUC Camps	● Culture of positive engagement with young people from diverse backgrounds ● Safe Environment provided for children and young people	2023-24 2024-25 2025-26 Based on existence of programme	

Youth Work Priority: Closing the Performance Gap, Increasing Access and Equality			
Area of Action	**Health & Wellbeing**		
Why Are we doing this?	● Children and young people have stated that they require support for their wellbeing ● The mental health needs of children and young people ● To address inequalities within health and wellbeing of young people		
We will do this by:	● Delivering targeted initiatives and programmes based on assessed need		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Wellbeing for All Programme Initiatives supported by FLARE	• Culture of wellbeing for all fostered within all areas of youth work delivery • Positive Peer cultures established within group work and centre-based provision that supports wellbeing for all • Safe Environment provided for children and young people	2023-24 2024-25 2025-26	
Early and Continuous Support for Children and Young People	• Early and continuous Youth Work Support provided to meet the emotional health and wellbeing needs of vulnerable children and young people	Ongoing Based on Assessed Need 2023-24 2024-25 2025-26	
Drug and alcohol awareness	• Reduction of risk-taking behaviours associated with Drugs and Alcohol use • Improved positive life choices made by children and young people • To have increased the physical health and wellbeing of children and young people	2023-24 2024-25 2025-26	
Physical health and fitness	• To have increased the emotional health and wellbeing support to children and young people • To have increased the physical health and wellbeing of children and young people • Increased participation in Youth Services	2023-24 2024-25 2025-26	

Youth Work Priority: Developing the Non-Formal Education Workforce			
Area of Action	**Workforce Development**		
Why Are we doing this?	● To ensure youth work staff including volunteers are trained to best respond to the current needs of children and young people ● To recognise and celebrate the contribution of staff to youth work practice ● To ensure succession planning to meet service delivery needs		
We will do this by:	● The delivery of accredited and non-accredited training for youth work staff based on assessed need ● Providing professional accreditation routes		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Volunteer & Part-time Staff Training & Development	● Ongoing training provided based on assessed needs of volunteers, Part-time staff, children and young people which includes; 　● *Youth Support Worker Qualification/OCNNI in Part-time Youth Work* 　● *Safeguarding and Child Protection* ● Nurturing leadership embedded within Youth Services ● Increased pathways into a career in youth work ● Increased levels of support for children and young people	Ongoing Based on Assessed Need	
Professional Youth Worker Training & Development	● Ongoing training provided based on assessed needs of volunteers, staff, children and young people which includes; 　● *Trauma Informed Practice* 　● *Positive Peer Cultures* 　● *Restorative Action Planning* 　● *Safeguarding and Child Protection* ● Nurturing leadership embedded within Youth Services ● Increased levels of support for children and young people	Ongoing Based on Assessed Need	

Youth Work Priority: Developing the Non-Formal Education Workforce			
Area of Action	**Volunteer Development**		
Why Are we doing this?	● To recruit and retain volunteers ● To support volunteers to deliver youth work practice and provision ● To support volunteers to evaluate youth work effectively ● To recognise and celebrate the contribution of volunteers to youth work ● To provide support systems for volunteers in youth work delivery		
We will do this by:	● Delivering an effective recruitment and retention strategy ● Annually hosting an event to recognise the contribution of volunteers in youth work delivery ● Providing volunteer pathways to a youth work career		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Strategic Theme 1: Promoting the Youth Work Volunteer Offer and Increasing Access	● Development of volunteer recruitment materials and content for promotion through social media and events ● Continuous promotion of the diversity of Volunteer Opportunities within local provision ● Increased numbers of volunteers within the local service area	Ongoing	
Strategic Theme 2: Welcoming and Building a Community of Volunteers	● Provide local opportunities on a regular basis to connect new and existing volunteers within the area from different units/locations ● Establish and development a local framework to welcome new volunteers to youth services	Ongoing	
Strategic Theme 3: Minimising the Expectations on Youth Work Volunteers	● Ensure that statutory youth provision minimises the training and induction requirements for youth work volunteers ● Nurture and promote volunteers to participate in development opportunities	Ongoing	
Strategic Theme 4: Celebrating the Contribution of Volunteers in Youth Work Delivery	● Culture of celebrating and recognising the contribution of volunteers within provision	Ongoing	

	• Annual local celebration of the contribution of volunteers within local provision	

Youth Work Priority: Transforming the Non-Formal Learning Environment			
Area of Action	**Participative Structures**		
Why Are we doing this?	● To enhance the voice of children and young people in delivery of services ● To enhance the role children and young people have in the decision making process ● To provide modern high-quality youth work provision to effectively meet the needs of children and young people		
We will do this by:	● Delivery and development of youth voice structures that meet the needs of children and young people ● Delivery of Local Advisory Groups		
We will deliver: (Output)	**Outcomes** (Key Success Indicator)	**When** (Plan Year/s)	**Progress** (Colour Code and Narrative)
Local Advisory Groups	• Representation of local stakeholders engaging and support the local assessment of needs of children and young people • Representation of local stakeholders consulted on the local development plan • Improved service delivery	Quarterly 2023 2024 2025	
Youth Voice	• Young people's voice is included in local and community planning	Ongoing	
Local Voice	• Young people's voice is included in youth provision	Ongoing	

Youth Work Priority: Transforming Governance and the Management of Education	
Area of Action	**Collaborative Sectoral Delivery**
Why Are we doing this?	- To ensure funding arrangements in place for regional and local voluntary youth organisations effectively meet the assessed needs of children and young people - To efficiently manage our resources to meet the needs of children and young people - To foster collaborative working within the youth work sector
We will do this by:	Establishment and delivery of a youth work delivery forum

We will deliver: (Output)	Outcomes (Key Success Indicator)	When (Plan Year/s)	Progress (Colour Code and Narrative)
Local Statutory and Local Voluntary Funded Groups Delivery Forum	- Collaborative working across the youth work sector within the local area - Sharing of resources, learning and support - Networking of organisations to improve and connect service delivery - Inform and update local youth work providers of regional opportunities supported through regional funding streams	Bi-Annually May & October Each Year	

LIST OF APPENDICES

Appendix i - Abbreviations

C2k	Classroom 2000
CADi	Creative Arts & Digital Innovation
CNR	Catholic/Nationalist/Republican
CRED	Community Relations Equality & Diversity
CSE	Child Sexual Exploitation
DE	Department of Education
DoJ	Department of Justice
EA	Education Authority
EOTAS	Education Other Than At School
ETA	Exceptional Teaching Arrangements
ETS	Education Technology Service
KPI	Key Performance Indicator
PCSP	Policing and Community Safety Partnerships
PfY	Priorities for Youth
PHA	Public Health Agency
PSNI	Police Service of Northern Ireland
PUL	Protestant/Unionist/Loyalist
T:BUC	Together: Building a United Community
SEND	Special Educational Needs and Disabilities

Appendix ii - Progress Indicators

Descriptor	Circumstances for use
Achieved (Green)	When action/target has been completed in full
In Progress (Amber)	When action/target is in progress and will be achieved within target timeline
In Progress (Orange)	When action/target is in progress and will likely to be achieved but with some delay
Not achieved (Red)	When action/target was not achieved as part of an in-year or annual target and cannot be revised or carried forward. This might include, for example, situations where a target is no longer relevant or appropriate
Planned (Blue)	When target is planned, not yet started but will be achieved within timeline
Target on Hold	Target to be evaluated based on 'at the time' assessed need and availability of funding resources to deliver

Priorities for Youth

Priorities for Youth has clear links to the following population level outcomes that the DE has requested the EA report on for DE funded Youth Work:

Draft Programme for Government
Outcome 9: We are a shared society that respects diversity
Outcome 14: We give our children and young people the best start in life

Children and Young People's Strategy 2019 - 2029
Outcome 1: Children and young people are physically and mentally healthy
Outcome 3: Children and young people learn and achieve
Outcome 4: Children and young people live in safety and stability
Outcome 6: Children and young people make a positive contribution to society
Outcome 8: Children and young people live in a society in which equality of opportunity and good relations are promoted

EA Youth Service Annual Report Card

How much did we do?	How well did we do it?
No. of programmes delivered with young people No. of young people engaged with youth services (by age band) No. of referrals from other EA services No. of young people volunteering within the youth project No. of practice support visits	% of young people report improvement against one of the Youth Service Outcomes Framework % of young people who are satisfied with service % of moderations rated good or above

Is anyone better off?

No.% of young people gaining accreditation (barriers to learning outcomes)
No.% of young people progressing to expected stage on engagement framework (positive engagement outcomes)
No. % of young people making progress against Youth Service outcomes

Outcomes Framework

INDIVIDUAL	GROUP, COMMUNITY, SOCIETY CONTEXT
Enhanced Personal Capabilities • Greater self-awareness • Increased confidence and self-esteem • Empathy • Resilience • Managing feelings **Improved Health and Well-being** • Increased satisfaction with life • Greater awareness of health issues (sexual/physical) • Improved ability to make healthy choices (reduction in risk-taking behaviours / reduced substance misuse **Development of thinking skills, life skills and work skills** • Decision-making • Planning and problem solving • Leadership and communication • Creativity	**Improved relationships with others** • Improved ability to work with others (teamwork) • Positive peer relationships • Improved relationships with adults • Positive engagement with others from diverse backgrounds • Greater respect for difference **Increased participative action** • Increased sense of belonging to community • Improved communication between young people and adults • Positively influenced others, advocates on behalf of others or takes on a representative role **Active Citizenship** • Volunteering (local and international) • Increased awareness of local and global issues • Employment, Education or Training

The Engagement Framework

Categories of Engagement	Indicators of Engagement		
	Intensity and commitment of engagement	Distance travelled for children and young people	Children and young people's influence in decision making
Contact	• Attends, e.g. to meet friends and takes part in social, creative, recreational or sport activity	• Enhanced Personal Capabilities • Improved Health and Well-being • Positive relationships with others	• Makes personal decisions on participation in activities designed by others
Engagement	• Engages in, short term, group programmes • Makes new relationships	• Enhanced Personal Capabilities • Improved Health and Well-being • Developed thinking, life &/or work skills • Positive relationships with others	• Contributes to decision making with others relating to a specific programme or activity
Active Participation	• Participates in planned, long term, group work programme with youth work outcomes	• Enhanced Personal Capabilities • Improved Health and Well-being • Developed thinking, life &/or work skills • Positive relationships with others • Increased Participation	• Actively involved in assessing needs, decision making, planning and problem solving either around a single activity or within the club, unit or project generally
Maximising potential	• Participates in the design and/or delivery of programmes or activities for self and others, including evaluation • Acts in a leadership role • Involved in the unit/club/project to their maximum ability	• Enhanced Personal Capabilities • Improved Health and Well-being • Developed thinking, life &/or work skills • Positive relationships with others • Increased Participation • Active Citizenship	• Positively influences others, advocates on behalf of others • Takes on a representative role within and/or beyond the your club, unit or project e.g. in governance arrangements or as part of a local or regional youth council or forum

Outreach and Detached Engagement Framework

		Indicators of Engagement		
		Intensity and commitment of engagement	**Distance travelled for children and young people**	**Children and young people's influence in decision making**
Categories of Engagement	in conversation	• Engages in purposeful conversations with outreach/detached youth worker. • Typically 1-3 contact meetings within the outreach/detached setting.	• Enhanced Personal Capabilities	• Makes personal decisions on participation in purposeful conversations with the outreach/detached youth worker.
	developing contact	• Engages in, short term, personal and social development activities within the outreach/detached setting. • Typically 4 or more contact meetings/sessions within the detached setting or participation on a project within the outreach setting.	• Enhanced Personal Capabilities • Improved Health and Well-being	• Makes personal decisions to participate in short-term outreach and detached activities based on relationship building and needs assessment.
	referral	• Needs assessment based on contact within the outreach/detached setting.	• Enhanced Personal Capabilities • Improved Health and Well-being	• Makes personal decisions to participate in referral activities based on needs assessment.