

### Delivering on Assessed Need

Outline how you assess the needs of children and young people, including effective stakeholder engagement, to plan, deliver and evaluate Youth Work (Maximum 500 Words)

Mark	DESCRIPTION	SCORE
Excellent	<p>Excellent response:</p> <ul style="list-style-type: none"> <li>Provides detailed evidence of the organisation's own assessment of need.</li> <li>Clearly articulates key stakeholders engaged and provides evidence of effective ongoing consultation to inform effective planning, practice, and evaluation.</li> <li>Evidences a strong understanding of the assessed needs of Children and Young People within the geographic area.</li> <li>References the Areas of Enquiry within the Education Authority Regional and Local Assessment of Need and clearly evidences how this influences planning of essential services to meet key targets.</li> <li>Evidence of programmes or initiatives that have been designed to meet the assessed needs of Children and Young People.</li> <li>Evidence the organisation provides feedback to those engaged.</li> </ul>	200
Good	<p>A good response:</p> <ul style="list-style-type: none"> <li>Evidences an Assessment of Need is carried out within the community which informs planning and service delivery.</li> <li>References the Education Authority Regional and Local Assessment of Need.</li> <li>Clearly articulates key stakeholders engaged and evidence of regular engagement to inform Youth Work delivery.</li> <li>Demonstrates how stakeholders influence planning and evaluation of service delivery.</li> <li>Evidence programmes reflect elements of assessed need.</li> </ul>	100
Meets Requirements	<p>A Meets Requirements response:</p> <ul style="list-style-type: none"> <li>Evidence of stakeholder engagement with key stakeholders including Children and Young People, families and carers as well as the local community.</li> <li>References the Education Authority Regional and Local Assessment of Need.</li> <li>Provides some evidence of how these processes inform Youth Work delivery.</li> </ul>	50
Failed to Address	The response does not provide enough evidence of effective stakeholder engagement, or broader needs assessment processes, to plan, deliver and evaluate Youth Work.	0

*Applicants Require a minimum of 50 marks for their application to be considered.*

### Proven Track Record

Provide evidence of your proven track record in relation to youth work delivery, meeting the needs of children and young people within this geographic area. (Maximum 500 Words)

Mark	DESCRIPTION	SCORE
Excellent	<p>Excellent response that evidences:</p> <ul style="list-style-type: none"> <li>• Significant experience and evidence provide in effectively working with children and young people in the geographical area and demonstrates the impact and quality of their Youth Work delivery.</li> <li>• Compliance with returns in an accurate, timely and consistent manner.</li> <li>• Clear evidence of the organisation's commitment to continuous improvement, through effective Quality Assurance processes including ongoing Reflective Practice.</li> <li>• ETI have assessed the provision as having a "High level of capacity for sustained improvement" within the last 3 years, if applicable. *</li> <li>• All Education Authority Moderations within the last 12 months have been "Outstanding". *</li> <li>• In the absence of previous Education Authority funding, the response clearly evidences a proven track record with other funders to effectively deliver high quality Youth Work. **</li> </ul>	300
Good	<p>A good response that evidences:</p> <ul style="list-style-type: none"> <li>• Evidence of experience in working effectively to meet the needs of children and young people in the geographical area and can demonstrate the impact of their work.</li> <li>• Compliance with returns in an accurate, timely and consistent manner.</li> <li>• Evidence of reflective practice within youth work delivery which is embedded throughout the organisation.</li> <li>• ETI have assessed the provision as having the "capacity to identify and bring about improvement" within the last 3 years, if applicable. *</li> <li>• Minimum of "Good" Education Authority Moderations within the last 12 months and grades are noted in response. *</li> <li>• In the absence of previous Education Authority funding, the response evidences a proven track record with other funders to effectively deliver Youth Work. **</li> </ul>	200
Meets Requirements	<p>An adequate response which indicates:</p> <ul style="list-style-type: none"> <li>• Reference experience in working effectively to meet the needs of children and young people within the geographical area but lacks evidence</li> <li>• Compliance with returns in an accurate, timely and consistent manner.</li> <li>• ETI have assessed the provision as needing to address "Important areas for improvement" within the last 3 years, if applicable, and progression can be demonstrated against a post-inspection improvement plan. *</li> <li>• Minimum of "Requires Improvement" Education Authority moderations within the last 12 months with clear evidence of the organisations capacity to address areas for improvement, resulting in positive outcomes.</li> <li>• In the absence of previous Education Authority funding, the response references a proven track record with other funders to deliver Youth Work. **</li> </ul>	100
Failed to Address	<p>The response does not clearly evidence a proven track record of successful Youth Work delivery within the geographical area outlined in the Funding Opportunity lack detail with reference to assessment criteria area noted under meets requirements, good or excellent.</p>	0

*\*If applicable to your organisation. If it applies to you, you must declare the grade. Any reference to Education Authority moderations or ETI inspections without reference to grade or mark in response will not be considered as part of the assessment criteria noted above.*

*\*\*In the absence of an Education Authority funding relationship, reference to successful delivery of Youth Work through other fundings sources is required.*

*Applicants Require a minimum of 100 marks for their application to be considered*

### Delivery Plan Submission

(Based on responses to 'Programme Overview' and correct completion of all required columns)

Mark	DESCRIPTION	SCORE
Excellent	<p>The Delivery Plan Submission demonstrates that the organisation will provide outstanding services to address the assessed needs of young people within the geographical area outlining:</p> <ul style="list-style-type: none"> <li>• A detailed delivery plan which is clearly linked to and references the Local Assessment of Need</li> <li>• All proposed programmes are in line with the Local Youth Development with no programmes outside the scope of the published plan</li> <li>• Proposed plan provides an outline of innovative and strength-based approaches to address assessed need and meeting the delivery of the Local Youth Development plan</li> <li>• All requested information is provided with no missing details per row</li> <li>• Proposed delivery plan includes a participative structure that represents the voice of Children and Young People within all age bands that use the provision</li> <li>• Proposed delivery plan includes specific health and wellbeing programmes in line with the DE Emotional Health and Wellbeing Framework which will also leave a culture of wellbeing for all</li> <li>• Proposed delivery plan includes specific programmes that support the organisation to delivery on the CRED Policy</li> <li>• Proposed delivery plan includes specific programmes that develop Shared Education Approaches in service delivery with other youth organisations (statutory or voluntary)</li> </ul>	400
Good	<p>The Delivery Plan Submission demonstrates that the organisation will provide effective services to address the assessed needs of young people within the geographical area outlining:</p> <ul style="list-style-type: none"> <li>• A delivery plan which is clearly linked to and references the Local Assessment of Need</li> <li>• All proposed programmes are in line with the Local Youth Development with no programmes outside the scope of the published plan</li> <li>• Proposed programme overview provides a clear outline of programmes but lacks innovative and strength-based approaches to address assessed need and meeting the delivery of the Local Youth Development plan</li> <li>• All requested information is provided with no missing details per row</li> <li>• Proposed delivery plan includes a participative structure that represents the voice of Children and Young People</li> <li>• Proposed delivery plan includes specific health and wellbeing programmes in line with the DE Emotional Health and Wellbeing Framework</li> <li>• Proposed delivery plan includes programmes that are linked to the CRED Policy</li> <li>• Proposed delivery plan includes Shared Education Approaches in service delivery</li> </ul>	300
Meets Requirements	<p>The Delivery Plan Submission demonstrates that the organisation will provide services to address the assessed needs of young people within the geographical area outlining:</p> <ul style="list-style-type: none"> <li>• A delivery plan links to the Local Assessment of Need, but lacks specific references</li> <li>• All proposed programmes are in line with the Local Youth Development with some programmes outside the scope of the published plan which will not be considered for delivery</li> <li>• All requested information is provided with no missing details per row</li> <li>• Proposed delivery plan includes a participative structure but lack detail on how the voice of young people will inform decision making</li> <li>• Proposed delivery plan includes programmes which may contribute to the DE Emotional Health and Wellbeing Framework, CRED and Shared Education</li> </ul>	150
Failed to Address	<p>The Delivery Plan Submission demonstrates that the organisation is not committed to addressing the assessed needs of children and young people in line with the Local Assessment of Need or Local Youth Development, and/or in addition;</p> <ul style="list-style-type: none"> <li>• The Delivery plan missing requested information details per row</li> <li>• No commitment to participative structures</li> <li>• No programmes which contribute to the DE Emotional Health and Wellbeing Framework, CRED and Shared Education</li> </ul>	0

Applicants Require a minimum of 150 marks for their application to be considered