

Introduction to the Education Authority Youth Service

RAG Welcome

Arlene Kee

Assistant Director





Overview Agenda

- Welcome & Introduction to the EA Youth Service
- Overview of RAG – membership, role and practical details
- Policy Framework and key references
- Practical Details & arrangements
- Q & A



Who are you and why are you here?



Legislative Reference and Assurances for Delivery

Title

- Provision of facilities for recreational, social, physical, cultural and youth services activities

Statutory Education Function

- To provide facilities for recreational, social, physical, cultural and youth services

Measuring Performance

- Annual Report (RYDP and 11 Local Area Plans)
- OBA Framework
- Regular reporting to EA Board
- Regular reports for external funding (TEO/DOJ/PHA)
- Subject to inspection (ETI)
- Subject to Internal Audit/External Audit
- Subject to review from the NI Assembly Committee for Education
- Subject to review of the Independent Review Commission on Tackling Paramilitarism



International Work – Raising Aspirations



DE Policy and how it relates to Youth Service



DE Policy

- The Children Services Cooperation Act (2015)
- Children and Young People's Strategy 2019 – 2029 (2019)
- Fresh Start Agreement (2014)
- Priorities for Youth (2013)
- Community Relations Equality Diversity (2016) and CRED Addendum (2016)
- Shared Education Act (2016)
- Rural Needs Act (2016)
- Concordat (2011)



Actions to Support Policy

- Youth Voice within Government and the Education Authority – participative structures
- Local Advisory Groups Established (11 based on District Councils x 2 in Belfast)
- Regional Assessment of Need (2020-23)
 1. Duty to co-operate considered
 2. Links to Area Planning Process
 3. Links to government priorities (agile) e.g. Tackling Paramilitarism Programme
 4. Identification of Gaps in provision
- Regional Youth Development Plan (2020-23)
 - Section 75
 - Rurality
- Support for the Voluntary Sector



Values for Delivery and Strength Based Approaches



Curriculum - Model of Effective Practice & QAF

A blueprint for Quality Assurance

QAF

VOLUNTARY ENGAGEMENT
Children and young people choose to be involved, not least because they want to relax, meet friends, make new relationships, have fun, and find support.

STARTS WHERE CHILDREN AND YOUNG PEOPLE ARE AT
Youth work starts from where children and young people are in relation to their own values, views and principles, as well as their own personal and social space.

WIDENS HORIZONS, PROMOTES PARTICIPATION
Youth work seeks to go beyond where children and young people start, to widen their horizons, promote participation and invite social commitment, in particular by encouraging them to be critical and creative in their responses to their experience and the world around them.

RESPECTS AND VALUES CHILDREN AND YOUNG PEOPLE
Youth work treats children and young people with respect, valuing each individual and their differences as well as promoting the acceptance and understanding of others, whilst challenging oppressive behaviour and ideas.

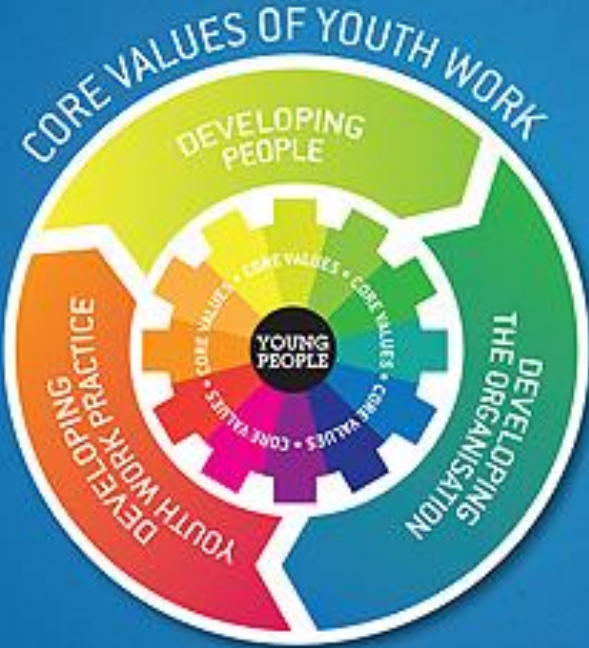
CAPACITY FOR GROWTH AND CHANGE
Youth work respects and values individual differences by supporting and strengthening children and young people's belief in themselves and their capacity to grow and change through a supportive group environment.

EQUITY, DIVERSITY AND INTERDEPENDENCE
Youth work is underpinned by the principles of equity, diversity and interdependence.

VALUES AT THE CORE OF YOUTH WORK

The key purpose of youth work is to facilitate young people to develop holistically, working with them to facilitate their personal, social and educational development, to enable them to develop their voice, influence and part in society and to reach their full potential.

The Quality Assurance Framework is grounded in the core values of youth work. The Quality Assurance Process reflects these values at each stage. The core values help distinguish youth work from other, sometimes related activities involving young people. It is recognised that youth work values need to be placed within the local and wider context within which youth work activities take place.



CORE VALUES OF YOUTH WORK

DEVELOPING PEOPLE
DEVELOPING THE ORGANISATION
DEVELOPING YOUTH WORK PRACTICE
YOUTH WORK PRACTICE
YOUNG PEOPLE
CORE VALUES + YOUTH VALUES + CORE VALUES
CORE VALUES + YOUTH VALUES + CORE VALUES
CORE VALUES + YOUTH VALUES + CORE VALUES

DEVELOPING PEOPLE


- Staff (professional, part-time and volunteer)
- Learning
- Young people in education

DEVELOPING YOUTH WORK PRACTICE

- Agencies for identifying the needs of young people
- A youth work development strategy that reflects the needs identified
- Assessing progress in personal and social development to inform programme development

DEVELOPING THE ORGANISATION

- Values, ethics and ethos
- Leadership and operational management



POSITIVE RELATIONSHIPS AND INCLUSION
Youth work recognises, respects and is actively responsive to the wider networks of peers, communities, families and cultures which are important to children and young people and through these networks seeks to help them to achieve stronger relationships and collective identities, through the promotion of inclusivity.

PARTNERSHIP
Youth work takes place in partnership with children and young people and other agencies which contribute to their social, educational and personal development.

BEING, NOT JUST GOING
Youth work is concerned with how children and young people feel and not just with what they know and can do.

THE VOICE OF CHILDREN AND YOUNG PEOPLE
Youth work is concerned with facilitating and empowering the voice of children and young people, encouraging and enabling them to influence the environment in which they live.

PARTNERS IN LEARNING
Youth work recognises the young person as a partner in a learning process, complementing formal education, promoting their access to learning opportunities which enable them to fulfil their potential.

SAFE ENVIRONMENT
Youth work safeguards the welfare of children and young people and provides them with a safe environment in which to explore their values, beliefs, ideas and issues.

A Model for Effective Practice

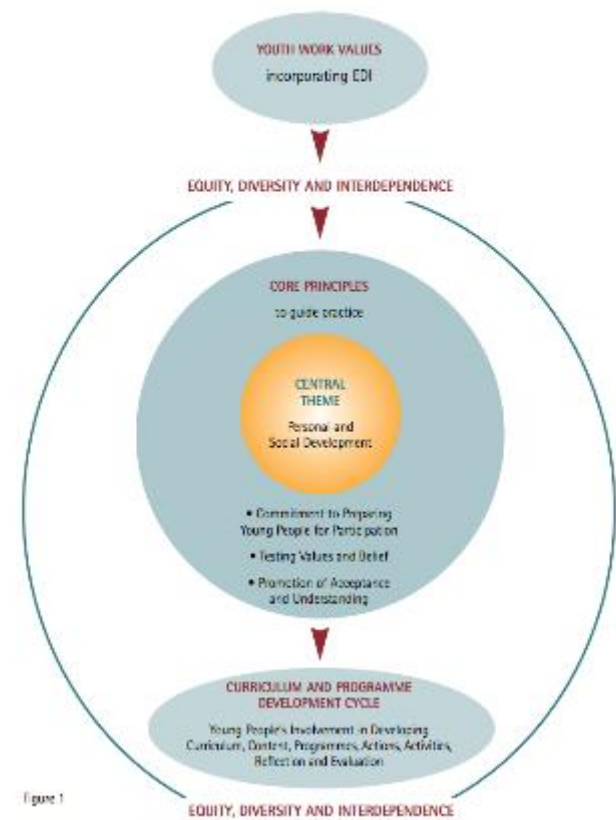
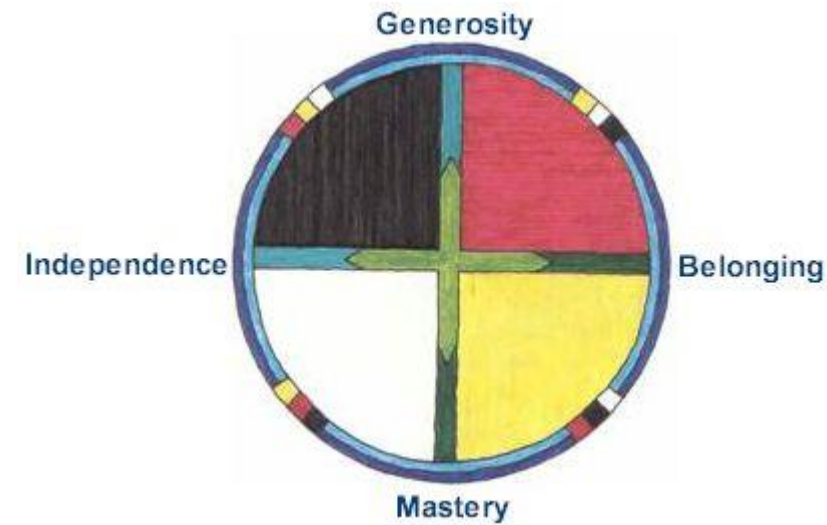


Figure 1



‘A strength based approach to building resilience’



Resilience Research	The Circle of Courage	Self-Worth Research
<p>Attachment Motivation to affiliate and form social bonds</p>	<p>Belonging Opportunity to establish trusting connection</p>	<p>Significance The individual believes “I am appreciated”</p>
<p>Achievement Motivation to work hard and attain excellence</p>	<p>Mastery Opportunity to solve problems and meet goals</p>	<p>Competence The individual believes “I can solve problems”</p>
<p>Autonomy Motivation to manage self and exert influence</p>	<p>Independence Opportunity to build self-control and responsibility</p>	<p>Power The individual believes “I set my life pathway”</p>
<p>Altruism Motivation to help and be of service to others</p>	<p>Generosity Opportunity to show respect and concern</p>	<p>Virtue The Individual believes “My life has purpose”</p>



Principles

1. Youth centred
2. Trauma aware
3. Solution focussed
4. Committed partners
5. Risk tolerant
6. Accessible
7. Planned and purposeful
8. Responsive delivery
9. Evidence based
10. Innovative



Art room



Seniors room



Social Area



The Role of the Youth Worker

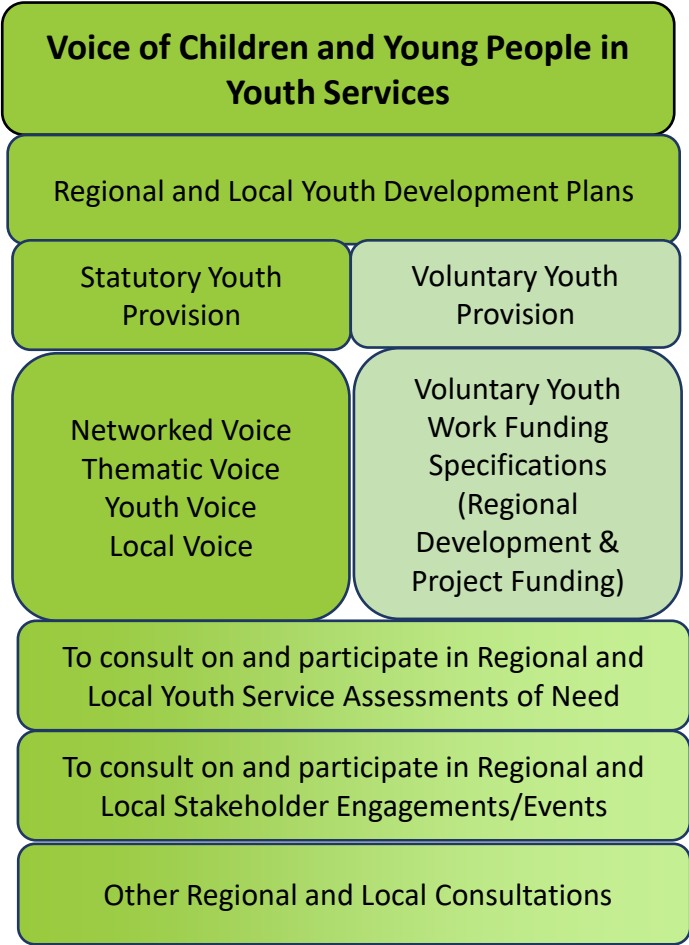
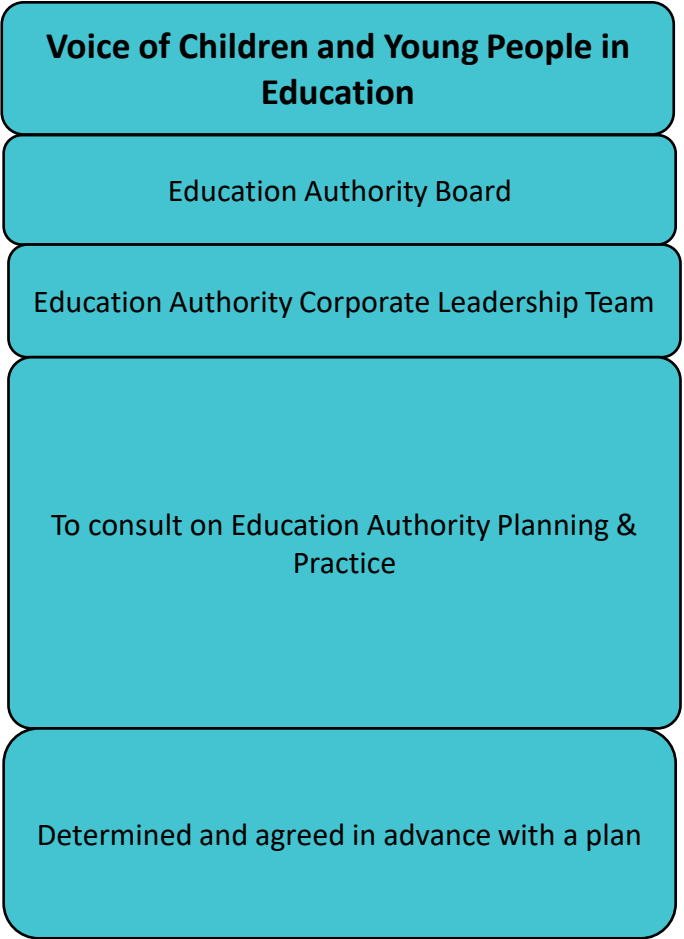
- Develop young people's **resilience and awareness of risk** factors
- Increased resilience by **developing new skills, building knowledge and examining attitudes** of young people
- To develop **effective tools** for tracking the personal and social development of young people at risk
- To establish an **effective communication strategy** and process to access relevant information from all agencies involved
- Identify **effective pathways for engagement** with children and young people at risk




The Voice of Children and Young People

“ Do you ever really think of the impact of your decisions that you make have on young people? I would ask this because as a young person it feels as if politicians do not take into consideration that they might be affecting young people.”






Participation on Social Media

 EA Youth Service
@eayouthservice


Great day (still going strong) on our CADi South West Programme. Amazing creativity and imagination on display with young people working hard in their disciplines...#cadi #youthworkworks #creativity



6:50 PM - Nov 21, 2020 - Twitter for iPhone

[View Tweet activity](#)

1 Retweet 9 Likes



 EA Youth Service
@eayouthservice

Workshops are underway at the one youth conference, exploring a range of issues with our young people #oneyouth



11:40 AM - Mar 7, 2020 - Twitter for iPhone

[View Tweet activity](#)

2 Quote Tweets 13 Likes



 EA Youth Service
@eayouthservice

Chair of the Education Authority Sharon O'Connor closes today's One youth conference "it is clear that the youth service is about you and for you" and "it's great to hear new voices emerging"



3:10 PM - Mar 7, 2020 - Twitter for iPhone



Resources

Regional Assessment of Need 2020/23

“Co-design and co-delivery of programmes, Young People taking the lead and ownership of their lives and decisions.” (Senior youth worker 2020)



Outside Facilities



AstroTurf Pitch

Partnership and Stakeholder Engagement

....brings together separate organisations so that they can benefit from pooled expertise, resources and power sharing. The goal of a **partnership** is to enhance the efficiency and quality of service provision “
(bridgesupport.org) 2015



Stakeholder Engagement

- Regional Advisory Group
- Local Advisory Groups
- Political Meetings (quarterly)
- PSNI Support Hubs
- Community Planning with Councils
- PCSPs (Police and Community Safety Partnership)
- Advisory Committees (thematic eg engage)
- Children and Young People's Services Outcomes Groups
- Community Safety Board
- Collectively Preventing Harm (bespoke interventions)
- Localised Youth Provider Forums
- TEO Bonfire Committee (Statutory and Community)
- Community in Transition Project Board (TEO)
- TBUC Programme Board
- One Young World



Sports Hall



Irish Medium

MINISTER RECOGNITION OF GROWING IRISH MEDIUM DEMAND IN DERRY 'SIGNIFICANT' – MULLAN

NEWS DERRY SINN FEIN



The Education Minister's recognition of the growing demand for Irish medium education in Derry is a significant step forward, Sinn Féin MLA Karen Mullan has said.



Today, EA Youth Service Staff are attending the RAG SHARED Irish Medium Event, GCR IMEACHT ROINNT ÉARNÁIL NA GAELIGE

The event focus is to share hindsight and reflect on effective delivery!

We are looking forward to hearing from all of the speakers and panel discussion today!



A MODEL OF IRISH-MEDIUM YOUTH WORK

Dr Gail Neill and Eliz McArdle
School of Applied Social and Policy Sciences

@UlsterUniCYW



ICT Suite



Chill Area



The Salon



Outputs and Outcomes

Rev Dr Steve Chalke 'It's not about the outputs; it is about the inputs!'



Youth Work Outcomes as we contribute to the PfG

Children and Young People's Co-operation Act:

- Physical and mental health
- Enjoyment of play and leisure
- Learning and achievement
- Living in safety and with stability
- Economic and environmental wellbeing
- Making a positive contribution to society
- Living in a society which respects their rights
- Living in a society in which equality of opportunity and good relations are promoted



Evidence Base and Workforce Development





YOUTH SERVICES

2019/2020 REPORT CARD



2018-2019
FIGURES

HOW MUCH DID WE DO?

2019-2020
FIGURES

PROGRAMMES COMPLETED

4,931
3,418



PARTICIPANTS ENGAGED

104,455
61,787



RESIDENTIALS INCLUDED

384
N/A



STAFF MODERATIONS

303
N/A



CHILDREN AND YOUNG PEOPLE ENGAGED BY AGE GROUP

4 TO 8 AGE GROUP

4,816
1,938

9 TO 13 AGE GROUP

44,059
19,449

14 TO 18 AGE GROUP

46,600
25,375

19 TO 21 AGE GROUP

943
524

22 TO 25 AGE GROUP

119
0

2018-2019
FIGURES

HOW WELL DID WE DO IT?

2019-2020
FIGURES

PRIMARY OUTCOME PROGRESSION

91,185
47,385



SECONDARY OUTCOME PROGRESSION

60,218
N/A



MODERATIONS RATED GOOD OR ABOVE

93%
N/A



SATISFACTION SURVEY

VERY SATISFIED

51,239



70.6%

SATISFIED

20,946



28.9%

NOT SATISFIED

373



0.5%

2018-2019
FIGURES

IS ANYONE BETTER OFF?

2019-2020
FIGURES

YOUTH SERVICE ENGAGEMENT FRAMEWORK

ACCREDITATION GAINED

7,177
3,988



CONTACT

19,244
N/A



ENGAGEMENT

28,563
N/A



ACTIVE PARTICIPATION

19,927
N/A



MAXIMISING POTENTIAL

7,991
N/A



PROGRESSION ON YOUTH WORK OUTCOMES

ACTIVE CITIZENSHIP

3,338
2,882

DEVELOPMENT OF THINKING SKILLS, LIFE SKILLS & WORK SKILLS

15,269
5,009

ENHANCED PERSONAL CAPABILITIES

18,573
7,804

IMPROVED HEALTH & WELL BEING

19,614
9,639

IMPROVED RELATIONSHIPS WITH OTHERS

21,679
13,996

INCREASED PARTICIPATIVE ACTION

12,571
7,149

THE COVID-19 IMPACT!

2019-2020
FIGURES

PROGRAMMES
DISMISSED

425



PARTICIPANTS
AFFECTED

3,059



RESIDENTIALS
CANCELLED

18



MODERATIONS
INCOMPLETE

57



4 TO 8
AGE GROUP

85

9 TO 13
AGE GROUP

847

14 TO 18
AGE GROUP

1,657

19 TO 21
AGE GROUP

52

22 TO 25
AGE GROUP

21

Framework

		Indicators of Engagement		
		Intensity and commitment of engagement	Distance travelled for children and young people	Children and young people's influence in decision making
Categories of Engagement	in conversation	<ul style="list-style-type: none"> Engages in purposeful conversations with outreach/detached youth worker. Typically 1-3 contact meetings within the outreach/detached setting. 	<ul style="list-style-type: none"> Enhanced Personal Capabilities 	<ul style="list-style-type: none"> Makes personal decisions on participation in purposeful conversations with the outreach/detached youth worker.
	developing contact	<ul style="list-style-type: none"> Engages in, short term, personal and social development activities within the outreach/detached setting. Typically 4 or more contact meetings/sessions within the detached setting or participation on a project within the outreach setting. 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Wellbeing 	<ul style="list-style-type: none"> Makes personal decisions to participate in short-term outreach and detached activities based on relationship building and needs assessment.
	referral	<ul style="list-style-type: none"> Needs assessment based on contact within the outreach/detached setting. 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Wellbeing 	<ul style="list-style-type: none"> Makes personal decisions to participate in referral activities based on needs assessment.



Youth Work Outcomes

Outcomes Framework

INDIVIDUAL	GROUP, COMMUNITY, SOCIETY CONTEXT
<p>Enhanced Personal Capabilities</p> <ul style="list-style-type: none"> • Greater self-awareness • Increased confidence and self-esteem • Empathy • Resilience • Managing feelings <p>Improved Health and Well-being</p> <ul style="list-style-type: none"> • Increased satisfaction with life • Greater awareness of health issues (sexual/physical) • Improved ability to make healthy choices (reduction in risk-taking behaviours / reduced substance misuse) <p>Development of thinking skills, life skills and work skills</p> <ul style="list-style-type: none"> • Decision-making • Planning and problem solving • Leadership and communication • Creativity 	<p>Improved relationships with others</p> <ul style="list-style-type: none"> • Improved ability to work with others (teamwork) • Positive peer relationships • Improved relationships with adults • Positive engagement with others from diverse backgrounds • Greater respect for difference <p>Increased participative action</p> <ul style="list-style-type: none"> • Increased sense of belonging to community • Improved communication between young people and adults • Positively influenced others, advocates on behalf of others or takes on a representative role <p>Active Citizenship</p> <ul style="list-style-type: none"> • Volunteering (local and international) • Increased awareness of local and global issues • Employment, Education or Training



Signature Programmes

“Giving young people the space and skills to take responsibility for themselves and to help others on their respective journey.” (Centre based youth worker 2020)



One Young World - Developing Innovation and Leadership amongst Young People



Derry



Long Tower YC
@YcTower

Promoting safety & stability of young people through city-wide / cross sector collaboration.

[@eayouthservice](#)
[@seanhollandOSS](#) [@JulieHarrisonNI](#) [@Ed_Authority](#)
[@YouthWorkAll](#)

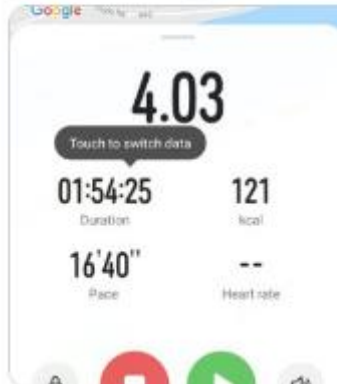
stability

Organisations involved. :

- EA - Shantallow Youth Centre - Roesmount
- YC - Leanamore YC
- On Street Community Youth
- Shantallow Community Residents Association
- Long Tower YC



Friday night on street engagements promoting safety & stability #youthworkworks @AreaTower @LtycP @OurStreets4 @NorthWestYouth1



Long Tower YC Retweeted



Youth service collaboratively working to promote safety and stability of our children and young people.



[m.facebook.com/story.php?stor...](#)

[@eayouthservice](#) [@YouthWorkAll](#)



Emotional Health & Wellbeing in Education Framework



Wellbeing for All

Whole School Approach

Universal Promotion of Wellbeing

Caring and Supportive Culture embedded throughout the whole school community

Mental Health Promotion.



Early Support

Early Identification and support for those showing early signs of need supported through group work and one to one programmes within a school setting.



Enhanced Support

Support for children and young people with more complex needs through one to one programmes or referral to specialist external agencies.



FLARE Project: Social Media

FLARE Project
Published by Shaun McCormick [?] · 13 November · 🌐

As FLARE staff we work with young people who struggle with mental health, well-being, suicide and suicide ideation. We need to look after our own well being too. We asked our Newry Worker, Paddy, to share how he looks after his own well-being.

"My go to for self-care would have to be using art as a way to unwind, relax and bring focus. I have a real Flare for designing and really enjoy creating little bespoke pieces that will be loved by others".



EA Youth Service
@eayouthservice

Its Mental Health Awareness week and the theme is Kindness. One of the best ways during lockdown to be kind to yourself and others is practicing the Take 5 steps to Wellbeing. The Flare team and their youth ambassadors have made a video for each theme to give you a few ideas.



10:00 AM · May 18, 2020 · TweetDeck

FLARE Project
Published by Shaun McCormick [?] · 8 September · 🌐

Due to recent issues with regard to self harm, suicide and sharing of social media imagery we are here to remind YOU ARE NOT ALONE. There is always someone to talk to. Please look at the information and use it or give it to those who you think may need it.

#MentalWellbeingNI2020





Youth Service OSCARS



Photography



Music



Film



Celebration of Achievement – Volunteer Awards



YOUTH SERVICE
Volunteer Recognition and Awards
Worth your weight in Gold

Dedication
The Power of One
Self-Efficacy
Advocacy
Innovation
Leadership

 Closing date for nominations is
Monday 23rd November



ea Education Authority
Effort - Commitment - Generosity - Extraordinary - Kind - Caring - Selfless - Inspirational

 EA Youth Service
@eayouthservice

★ VOLUNTEER RECOGNITION AND AWARDS 2020 ★

Here's Emily bringing you details on the SELF-EFFICACY award. We are looking for a volunteer who shows confidence, resilience and attention to detail.

Click the link here to begin your nomination today >>
youthonline.org.uk/volunteers/

 Education Authority
YOUTH SERVICE
Volunteer Recognition and Awards

Worth your weight in Gold



▶ 319 views 0:07 / 0:39

12:00 PM · Nov 16, 2020 · TweetDeck





What about YOU!

- Bring the views of your young people
 - BRING YOUR YOUNG PEOPLE
- Bring your professional opinion & that of your colleagues
 - Critical Voice & Engagement (agenda)
- Sharing practice and ideas from innovative practice



RAG ToR

- Your Views & Queries
- When & Where to meet (16 December 2021 and 30 March 2022)
 - Agenda items for next meetings



Dates for the Diary

RAG/LAG Drugs & Alcohol: 8 December 2021

RAG/LAG Conference: 5 March 2022



YOUR TEAMS SITE

- Events Planner
- Shared Resources
 - Publications
- Papers for RAG
 - News section



Useful websites

Eanifunding.org.uk

Youthonline.org.uk

[Facebook/twitter/Instagram/youtube @eayouthservice](#)

