

T:BUC CAMPS CAMPS PROGRAMME

Application Guidance & Assessment



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Introduction

1. Introduction to T:BUC Camps

This document provides guidance and support for organisations applying to the Together: Building a United Community (T:BUC) Camps Programme. It should be read alongside the Terms and Conditions for the use of T:BUC funding. All applications and funded projects are subject to the availability of funding from The Executive Office and the Education Authority. All programmes must be delivered over a minimum of six consecutive weeks, within the following delivery window: 1 April to 28 February.

The programme aims to support the following T:BUC Strategic Priorities:

- **Our Children and Young People**
To continue to improve attitudes amongst our children and young people and to build a community where they can play a full and active role in building good relations.
- **Our Cultural Expression**
To create a community which promotes mutual respect and understanding, is strengthened by its diversity, and where cultural expression is celebrated and embraced.

For application opening and closing dates, please visit www.eani.org.uk/tbuc

All applications are subject to funding availability.

Welcome Statement

2. Support for Applications from Key Areas

Projects should show how young people have been involved in identifying local needs, shaping programme themes, and designing meaningful shared experiences. While all eligible applications will be considered, we particularly welcome proposals that address the following strategic, thematic, and geographic priorities:

Applications are encouraged in the following **thematic areas**:

- **Develop capacity within and across communities** to build sustainable, positive relationships among young people.
- **Engage the hardest-to-reach participants**, including those with limited previous engagement in good relations activity, those at risk of social exclusion, or those from under-represented communities.
- **Deliver against the T:BUC Key Priority – “Our Shared Community”**, promoting trust, mutual respect, and meaningful contact between young people from different cultural, religious, or ethnic backgrounds.
- **Ensure inclusion and accessibility**, supporting participation of young people with disabilities, from newcomer or ethnic minority backgrounds, and those identifying as LGBTQ+.
- **Include environmental or social action components**, encouraging civic pride, shared ownership of community spaces, and environmental stewardship.
- **Incorporate digital and creative innovation**, using technology and media to enhance storytelling, communication, and cross-community engagement.
- **Provide a clear progression pathway**, showing how relationships, learning, and leadership will be sustained beyond the camp phase.

Applications are also particularly welcomed from, or focused within, **areas where there is evidence of**:

- A rise in community tensions, hate incidents, or segregation;
- Changing demographics or the development of new community settlements; and
- Historically low engagement in the T:BUC Camps Programme.

Applications are particularly welcome from organisations working within the following council areas:

- Mid and East Antrim
- Mid Ulster
- Lisburn and Castlereagh
- Ards and North Down
- Causeway Coast and Glens

Additional one to one support may be available, please contact a member of the T:BUC Team at tbuc@eani.org.uk

Making an Application

3. Who Can Apply

The following category of organisations can apply for this programme:

- EA Registered Local Voluntary Youth Organisations
- EA Registered Regional Voluntary Youth Organisations
- EA Statutory Youth Centre and Youth Projects
- EA Registered Schools

Please note if you wish to become a **registered voluntary youth organisation** with the Education Authority, details on requirements and how to can be accessed [here](#). For those not registered and verified as a regional or local voluntary youth organisation at the time of application, you will be required to complete a verification visit to assess the validity of requirements outlined at the link.

4. What can I Apply for

- **Band 1: Mini Camp** – Minimum 10 young people, 26 hours face to face Minimum, up to £3,750
- **Band 2: Midi Camp** – Minimum 20 young people, 26 hours face to face Minimum, up to £7,500
- **Band 3: Grand Camp** – Minimum 40 young people, 36 hours face to face Minimum, up to £15,000
- **Band 4: Super Camp** – Minimum 60 young people, 36 hours face to face Minimum, up to £22,500

Face-to-face hours refer only to direct delivery with the full group of young people present. Meetings or preparation time are not counted.

All Camps regardless of band selected MUST be delivered over a consecutive 6-week period minimum, and camp delivered over a minimum of two consecutive days.

5. How to Apply

All applications to the programme must be made through our online funding portal at the address within the application period using your existing application portal account. If you do not have an application portal account guidance on obtaining one can be accessed [here](#).

Programme Content and Standards

6. Good Relations and Programme Standards

All T:BUC Camps must demonstrate a clear developmental process with a distinct beginning, middle, and end. The minimum programme duration is six consecutive weeks to ensure developmental learning and sustained impact. All projects must include significant good relations learning benefit for all communities involved at all stages of the programme. All delivery should embed the principles of CRED (Community Relations, Equality and Diversity), Inclusion, and Personal and Social Development (PSD). Projects must run between 1 April and 28 February, with all evaluation and financial returns submitted within six weeks after the last date of your programme.

The Good Relations element of your programme must not be a one-off session and be embedded throughout the programme to ensure their critical exploration and reflection with participants on their view related to religious and ethnic diversity. Will need to demonstrate how your camp achieves this both in the assessment questions and the draft programme upload.

7. Social Action

Social Action is a compulsory part of T:BUC delivery and should benefit the local community while supporting good relations. Social Action must ensure that participants design, plan, and deliver the action themselves with staff acting as facilitators and supporters.

Projects should demonstrate how the activity benefits the wider community, strengthens relationships, and contributes to positive Good Relations outcomes.

The Social Action element should not exceed 10% of total project funding and all young people must be present for delivery.

8. T:BUC Trees

T:BUC Trees is a social action opportunity delivered in partnership by The Executive Office and the Education Authority supporting young people to further contribute positively to their environment. Further details on TBUC Trees are available at the following link: T:BUC <https://www.executiveoffice-ni.gov.uk/articles/tbuc-trees-programme>

9. Participant Consistency and Attendance

Programmes must ensure:

- All young people must participate from start to end of the programme. Participants should not be substituted midway through.
- A record of attendance, signed by participants, must be maintained for each session.
- All sessions must be attended jointly by all participants; delivery cannot be split into smaller sub-groups.

Completing Your Application

10. SECTION 1: Organisation and/or Partnership Information

a) Your Information

This section will be pre-populated for you based on your registration on our funding portal.

b) Project Title

Enter in this section a project title for your T:BUC Camps Programme.

c) Camp Band

Select from the available list of options (as noted in section 4 on page 3) the camp band you are applying for. It is important note that, depending on the camp band selected you will be required to meet the minimum numbers and hours of delivery as outlined within your application.

d) Council Delivery Area

Select the primary Council Area your camp will be delivered in, i.e. the area the majority of the young people will be recruited from.

e) Assembly Constituency Delivery Area

Select the primary Assembly Constituency Area your camp will be delivered in, i.e. the area the majority of the young people will be recruited from

f) Partnership Applications

T:BUC Camps programme where possible should be delivered in partnership, but this is not an essential requirement provided the participants targeted meet the required community background ratios. In this section you can select if this is a partnership application by choosing yes or no. You will be able to provide up to 10 partners. If you select yes, you will be required to provide the details outlined in g) below.

g) Multiple Partners

Depending on the number of partners selected in the previous questions, the form will provide you with a row per partner to complete. You will be required to provide the following information for each partner

- Organisation Name
- Main Contact Name
- Main Contact Email
- Confirm their Registration Status with EA

Please note **partner applications will require letters of support from each partner**, signed and dated to be provided as part of your application.

Completing Your Application

11. SECTION 2: Essential Criteria - Governance and Policy Status

The following section is only applicable to voluntary and community organisations. Please note our funding portal already contains a record of verified and unverified organisations registered with the Education Authority. **If you are an unverified organisation on our system, you will be required to provide documentary evidence in support of the areas below.** Statutory applications will not be required to complete this section as all areas are centrally governed on their behalf by the Education Authority.

a) Banking Status

You will be provided with three options to this question to select from. Outlined below is guidance on which one to select:

- **Bank Account Remains the same since we last received funding from EA**
Select this option if you have previously been in receipt of funding from the Education Authority Youth Service and the bank account details remain the same. No further action will be required on your application form.
- **Our Bank Account has changed since we last received funding from EA**
Select this option if you have previously been in receipt of funding from the Education Authority, including if any of the account details (account name, sort code or bank name) have changed. When you mark this section of the application form complete, you will be provided with the option to update the bank details we currently hold on file for you.
- **This is the first time we have applied for EA Funding**
Select this option if you have never been in receipt of funding from the Education Authority Youth Service. When you mark this section of the application form complete, you will be provided with the option to enter your bank details for the first time.

Please note, the name of the bank account must be the same as the name of the organisation making this application. Unverified organisations will be required to submit a copy of a recent bank statement clearly showing the name of the account, bank and its address, account number and sort code.

b) Child Protection & Safeguarding

It will be mandatory for all unverified organisations to provide a copy of their [child protection and safeguarding policy](#) as part of the application. For registered verified voluntary youth organisations, you will be required to select the status of your policy since your last application for EA Funding. If this has changed you will also be required to provide the updated copy.

c) Adult at Risk of Harm

This is only applicable if your planned camp will have participants (not staff) who are aged between 18-25 years. It will be **mandatory for all unverified organisations to provide a copy of their [Adults at Risk of Harm policy](#)** as part of the application. For registered verified voluntary youth organisations, you will be required to select the status of your policy since your last application for EA funding. If this has changed you will also be required to provide the updated copy.

d) Governance

It will be mandatory for all unverified organisations to provide a copy of their [governance document](#) as part of the application. For registered verified voluntary youth organisations, you will be required to select the status of your governance document since your last application for EA funding. If this has changed you will also be required to provide the updated copy.

Completing Your Application

12. SECTION 3: Essential Criteria - Participants

a) Participants & Community Background

Provide in this section the number of young people from each designated community background area noted by each band who will be recruited for this programme. It is important to note as far as possible, the number of participants should be relatively equally split between Catholic and Protestant young people. It can be difficult to achieve an equal split (i.e. 50% Catholic and 50% Protestant) and there is some flexibility. Groups may have a maximum variance not greater than 60% and 40% of young people who are Catholic and Protestant.

Applications who do not meet this criterion this will not be considered for assessment.

b) Communities of Interest

Of the total numbers of young people noted under participants and community background provide the estimated number of participants within the following designated categories of:

- Those with a Special Educational Need or Disability
- Those from an ethnic minority or different racial background (for example Black people; Chinese; Indian; Pakistani; people of mixed ethnic background; Polish; Roma; Travellers; White people)
- Not attached to any Youth Organisation, Centre or Project
- Excluded from School

c) Leaders and Assistants

You will be asked to provide the following information related to leaders and assistants who will be supporting the programme, please note this should not include participant numbers as noted above:

- Numbers of Paid Staff 18-25 years Funded from the T:BUC Camp Budget
- Numbers of Paid Staff 18-25 years Funded in kind by the organisation
- Number of Paid Staff 26+ years Funded from the T:BUC Camp Budget
- Number of Paid Staff 26+ years Funded in kind by the organisation
- Number of Volunteer Staff 18-25 Years
- Number of Volunteer Staff 26+ Years

d) Programme Delivery Dates & Hours of Delivery

As part of the essential criteria and based on the camp band selection you are required to deliver the outlined number of hours over a **minimum period of 6 weeks consecutively, a camp operating a minimum of two consecutive days to be eligible for application assessment.** You will be asked in this section to provide the start date and end date of your programme (minimum of 6 weeks between the dates). the total number of face-to-face hours of programme that young people will participate in and the minimum two consecutive days for the camp. **Please note this will be cross checked against your uploaded draft programme. Applications who do not meet this criterion will not progress to application assessment.**

If you are successful, you will be required to confirm the dates of delivery as part of the acceptance stage to facilitate any required monitoring visits as outlined in section 16.

Completing Your Application

13. SECTION 4: Assessment Criteria

The following section will be the only section provided to the panel members for assessment, and they will not be able to see or access any other section of your application form. Therefore, applicants should **read the assessment criteria in full before responding** to each question. **Assessment will only be completed at this stage if your application has met the Essential Criteria** and will be based only on the responses in this section.

Assessment Criteria Weighting

Assessment Area & Question	Weighting	Available Marks	Minimum Marks
<i>Our Children & Young People</i>			
Recruitment	10%	100	25
Sustained contact & friendships developed between young people from different backgrounds	20%	200	50
<i>Our Cultural Expression</i>			
Young people have a better understanding and respect for cultural differences (Good Relations Programme)	30%	300	100
Positive attitudinal change towards people from different backgrounds (Good Relations Programme)	30%	300	100
<i>Value for Money</i>			
Score will be based on (and automatically applied to your application) the number of participants multiplied by the total number of face-to-face hours of delivery divided by the budget you applied for x 100	10%	100	N/A
	100%	1000	

Detail of the assessment criteria and marks are available in Appendix I.

The following questions will be asked in relation to the assessment criteria noted above for all applicants to respond to:

- **Question 1: Recruitment**
How will you ensure your recruitment is balanced, inclusive and based on identified need within your community? (Maximum 500 Words)
- **Question 2: Sustained Contact & Friendships**
How will your programme create opportunities for young people to form and sustain meaningful cross-community friendships during and after camp? (Maximum 500 Words)
- **Question 3: Better Understanding and Respect for Cultural Differences**
How will your programme actively address good relations, challenge stereotypes, encourage empathy and support attitudinal change? (Maximum 500 words)
- **Question 4: Positive Attitudinal Change to those of Different Backgrounds**
How will your programme enable young people to learn about and celebrate different cultures, traditions and identities? (Maximum 500 words)

Completing Your Application

14. SECTION 5: Budget

a) Funding Headings Explained

Based on the total available budget, applicants are required to provide a breakdown over the following headings on how they will spend the grant, if successful. **This cannot be more than the total award band you have applied for.** For further details on eligible and ineligible costs please see the terms and conditions for this funding on the EA Funding website.

Programme budget can only be used to deliver the agreed programme plan. This is to cover costs such as:

- Transport Costs
- Accreditation Costs
- Food and Refreshments for the programme or event (not at a profit to children and young people and underpinned by healthy eating)
- Programme materials linked to the activity
- Entrance Fees/Activity Costs Associated with the programme
- Residential Costs
- Hire of Premises for events or programmes
- Printing Costs for Materials Associated with the programme

Programme costs cannot be used to: Fund tuck shops, payment of OR contribution to membership fees either internal or external to the organisation

Staff/Salaries budget can be used to pay staff to deliver the agreed T:BUC Camps Programme, including full-time and part-time staff. The funding cannot be used to pay redundancy costs or legal fees associated with the employee. It is incumbent on the management committees/employing organisations to ensure they operate within current legislation in relation to employment law, including [JNC/NJC pay scales](#) and associated allowances.

The off payroll working rules that affect both the public and private sector will be effective from April 2021. The purpose of IR35 is to determine whether or not a contractor is defined as an employee for tax purposes and therefore ensure that contractors pay the correct amount of tax. The client is the organisation who is or will be receiving the services of a contractor. They may also be known as the engager, hirer or end client. The client will be responsible for determining if the off payroll working rules apply. **Youth organisations in receipt of EA funding (public monies) must strictly adhere to these guidelines, failure to do so may result at verification in expenditure being disallowed.**

b) Match Funding

Camps are required to provide match funding to the equivalent of £10 per participant, which it is encouraged to be achieved by fundraising efforts. However, it may take the form of individual contributions, donations, or cash reserves. **Camps should not request more than £10 per participant.**

The match funding is to be used to supplement and add value to a camp and cannot be used for other organisational expense outside of the programme.

Merit Based Selection

15. Merit Order Ranking and Selection Process

The Education Authority receives a set budget annually to fund applications received. Annually, based on this budget we cannot fund all applications that meet the assessment criteria for award.

On that basis **all applications received are ranked on a merit order basis**, based on your total application score in line with the published assessment criteria and the outcome from assessment panels. The Education Authority will use this rank order to award applications in that order until the budget is fully allocated. **Therefore, it is important to note, not all applications who meet the essential and assessment criteria will be funded.**

Applications that do not meet the essential criteria or fail to address (not achieved the minimum marks) any of the assessment questions will not be included in this merit order OR be eligible for funding.

16. Making more than one application as an organisation

Applicant organisations can make a maximum of three applications to the programme. Organisations who submit more than one application will be required to rank their application in order of preference to be funded if successful.

To ensure access to the scheme as noted above regarding merit order, your first preferred application will be considered in the first rank selection, and if there are remaining funds after the first merit order selection is completed, your second preferred application (and so on) will then be considered.

Requirements for Successful Applications

17. Camp Programme Monitoring Visits

All funded projects are subject to Education Authority monitoring visits for quality assurance and verification. Attendance registers, session plans, and evidence of good relations learning must be available for inspection. **Non-compliance may affect future funding eligibility.**

Groups failing to provide satisfactory evidence risk recovery of funding or ineligibility for future funding rounds. Representatives of The Executive Office or Department of Education may also attend visits. T:BUC Ambassadors may accompany visits on an observation basis.

18. Programme Budget Monitoring

All funded projects are subject to a September Budget Monitoring Round. All active applications at that time will be requested to submit their spend to date on the funding portal. This does not replace the requirement at the end of the project to upload your full income and expenditure for vouching purposes. **Please note, applicant organisations who fail to comply with this requirement may not be considered for future funding under the scheme.**

19. Participant Baseline and Exit Evaluations

All funded projects will be required to carry out individual baseline and exit surveys with each participant on the programme. Successful organisations will be provided with two options to complete this process, either digitally using a QR code provided with your letter of offer, or the completion of paper-based versions. Regarding paper-based collection, each applicant organisation will be required to enter these themselves through the online link provided (these will not be accepted in hard copy by the Education Authority). **Please note, applicant organisations who fail to comply with this requirement may not be considered for future funding under the scheme.**

20. Safeguarding & Child Protection

All organisations must have current safeguarding policies and procedures in place. Monitoring visits will check compliance with safeguarding requirements. Organisations must also demonstrate clear governance, quality assurance, and accountability systems to ensure safe and high-quality delivery. More information regarding governance and safeguarding arrangements can be accessed [here](#).

21. Risk Assessment

Comprehensive risk assessments must be undertaken for all camps and related activities. Organisations should maintain a risk register and use qualified or accredited activity providers where relevant.

Support and Information

Guidance, resources and updates: www.eanifunding.org.uk/tbuc

Email queries: tbuc@eani.org.uk

The Education Authority provides online and in-person Funding Support Workshops to help groups complete their applications, details of when these are and to sign up to one can be accessed at: www.eanifunding.org.uk/tbuc

Groups may also seek advice from District Council Good Relations Officers and the Community Relations Council.

Appendix I – Assessment Criteria

Question 1: Recruitment

How will you ensure your recruitment is balanced, inclusive and based on identified need within your community? (Maximum 500 Words)

Mark	Description	Score
Excellent	<p>An Excellent response includes:</p> <ul style="list-style-type: none"> • Strong, evidence-based recruitment plan ensuring balance, inclusion and responsiveness to local need • Uses multiple recruitment methods to ensure accessibility for all. • Clearly explain the rationale for selecting young people, showing alignment between participant needs, Programme objectives and T:BUC Outcomes. • Demonstrates co-design with young people and community partners. • References the Education Authority Local Assessment of Need, own local/community consultation and how it links to Programme 	100
Good	<p>A Good response includes:</p> <ul style="list-style-type: none"> • Clear, structures recruitment plan that uses a variety of methods to ensure balance and inclusion. • Evidence of consultation with young people and partners to shape recruitment priorities. • Considers geographical spread, inclusion of underrepresented young people and religious balance. • Shows how data or evidence informs recruitment decisions. • Explains how staff ensure young people are appropriate and will benefit from and contribute to the T:BUC outcomes. 	50
Meets Requirements	<p>A Meets Requirements response includes:</p> <ul style="list-style-type: none"> • Describes a general recruitment approach but lacks detail on how young people are identified or targeted. • Mentions some consultation but not clearly linked to community needs or Programme aims. • Recruitment plan focuses mainly on numbers rather than inclusion or balance • Limited evidence of methodology • Basic awareness of diversity and access needs but no clear plan to address barriers • Links to local community need but lacks detail in geographical area or variance of young people. 	25
Failed to Address	<ul style="list-style-type: none"> • No clear recruitment plan or process described • Fails to evidence consultation, community mapping or identified local need • No indication of how young people are selected or why they are appropriate for the Programme. • No mention of inclusion, access or representation from different backgrounds. • No consideration of variance or balance 	0

Minimum Marks Required 25

Question 2: Sustained Contact & Friendships

How will your programme create opportunities for young people to form and sustain meaningful cross-community friendships during and after camp? (Maximum 500 Words)

Mark	Description	Score
Excellent	<p>Excellent response includes:</p> <ul style="list-style-type: none"> • A comprehensive plan, youth-led approach to building and sustaining meaningful friendships across communities • Demonstrates strong planning around geographical diversity, showing how partnerships and shared delivery will enhance long-term connections. • Shows evidence of co-design, reflection and evaluation processes that measure impact and track continuation of friendships beyond the life of the Programme. • Embeds sustainability through social action projects, ongoing joint activities, and follow up sessions designed with young people. • Clearly connects friendship outcomes to T:BUC outcomes and CRED principles, demonstrating legacy and long-term social change. 	200
Good	<p>A Good response includes:</p> <ul style="list-style-type: none"> • Demonstrates how the Programme will intentionally build and strengthen friendships throughout all stages (pre, camp and post). • Shows consideration of geographical balance and thoughtful partner matching to encourage sustained contact. • Includes structured opportunities for reflection, evaluation, social action and reunion activities to maintain engagement. • Evidence of clear progression routes or legacy planning. 	150
Meets Requirements	<p>A Meets Requirements response includes:</p> <ul style="list-style-type: none"> • Outlines opportunities for interaction and shared experiences during the Programme but lacks depth or structure for maintaining friendships afterward. • Limited evidence of consideration of geographical areas or partner connections. • Limited evidence of reflection or evaluation but not linked to friendship's outcome. • Some awareness of the importance of progression but no clear plan for follow up 	50
Failed to Address	<ul style="list-style-type: none"> • It provides little or no detail on how friendships will be built or maintained after the Programme. • No mention of progression routes or legacy. • Lacks co-design or youth participation. • Activities described are short term and do not promote long term contact or relationship building. • No reference to the geographical spread of young people or how group pairing will support sustained friendships. 	0

Minimum Marks Required 50

Question 3: Better understanding and respect for cultural differences

How will your programme actively address good relations, challenge stereotypes, encourage empathy and support attitudinal change? (Maximum 500 words)

Mark	Description	Score
Excellent	<p>An Excellent response includes:</p> <ul style="list-style-type: none"> • Provides a fully planned, youth centred Good Relations programme that integrates structured learning, reflection and measurable outcomes. • Integrates CRED and PSD frameworks seamlessly. • Makes strong, intentional use of resources such as the Good Relation Resource Pack • Sessions are designed to challenge stereotypes, explore identity and difference and build through storytelling, experiential learning and dialogue. Tailored to meet the needs of young people. • Includes dedicated, well-facilitated spaces for deep reflection and conversation, ensuring young people process experiences meaningfully. • Evidences attitudinal change through baselines, reflective journals, peer dialogue, session evaluations and ongoing monitoring. • Programme is inclusive, creating safe spaces and environments for honest and respectful discussion. • Explicitly shows how learning connects to the T:BUC camp outcomes, demonstrating impact on understanding, empathy and sustained friendships. 	300
Good	<p>A Good response includes:</p> <ul style="list-style-type: none"> • Good range of planned Good Relations sessions and experiential learning with clear learning outcomes. • Evidence of embedding CRED and Personal and Social Development principles. • Demonstrates use of Good Relations resource • Creates intentional space for reflection and meaningful dialogue, not just post-activity discussion. • Includes activities that explore identity, prejudice and stereotypes through structured facilitation. • Young people's voices are used in reflection and monitoring. • Links Good Relations content clearly to T:BUC outcomes and programme aims. 	200
Meets Requirements	<p>A Meets Requirements response includes:</p> <ul style="list-style-type: none"> • Reference to CRED Policy as part of delivery • References Good Relations themes but only on general terms (e.g. "building understanding" or "respecting others") • Limited explanation of how stereotypes will be explored or challenged. • Mentions some activities (e.g. workshops or discussion) but lacks evidence of structured reflection or use of recognised tools. • May refer to the Good Relations resource pack or CRED principles, but without clear examples or session links. 	100
Failed to Address	<ul style="list-style-type: none"> • No clear evidence of Good Relations content or how attitudes will be challenged • Activities focus on social interaction without clear learning purpose • No mention of using Good Relations resource to structure delivery. • No evidence of reflection, dialogue or space for meaningful discussion • Lacks connection to T:BUC outcomes or wider Good Relations aims. 	0

Minimum Marks Required 100

Question 4: Required Attitudinal Change to those of different backgrounds

How will your programme enable young people to learn about and celebrate different cultures, traditions and identities? (maximum 500 words)

Mark	Description	Score
Excellent	<p>An Excellent response includes:</p> <ul style="list-style-type: none"> • Presents a high quality, youth led Programme that delivers transformative learning on identity, culture and belonging. • Fully embedded CRED, PSD and T:BUC outcomes throughout delivery. Showing how sessions intentionally build empathy, challenge bias and celebrate diversity. • Young people co-design the Programme shaping content that is relevant to their lived experiences. • Makes direct and creative use of the Good Relations resource pack (or equivalent) with purposeful activities that explore shared and different identities. • Delivery is inclusive and tailored to meet the developmental needs of young people. • Demonstrates attitudinal change through reflective evaluation, social action or legacy projects linked to cultural understanding. • Evidence how the learning will have lasting impact, building confidence, awareness and positive attitudes beyond the camp. 	300
Good	<p>A Good response includes:</p> <ul style="list-style-type: none"> • Programme includes structured activities exploring culture identity, belonging and shared values. • Demonstrates clear links to CRED, PSD and T:BUC camps outcomes • Co-design with young people and partners ensures delivery reflects participants' backgrounds and needs. • Uses Good Relations and CRED resource activities to promote mutual respect, empathy and understanding. • Encourages young people to reflect on both their own identity and that of others in a supported safe space. • Incorporates reflection and debrief methods to challenge stereotypes and promote inclusion. 	200
Meets Requirements	<p>A Meets requirements response includes:</p> <ul style="list-style-type: none"> • Some mention of activities that promote awareness or celebration of culture but lacks depth or connection to CRED and T:BUC outcomes. • Programme appears preset rather than co-designed with young people • Limited evidence that delivery is inclusive or matches the group's needs. • Identity exploration is surface level without reflection or attitudinal change. • Activities described but not linked to outcomes. • References the CRED Policy or PSD in name only, without showing how these are embedded in practice. 	100
Failed to Address	<ul style="list-style-type: none"> • Little or no evidence that cultural learning or identity work is included in the Programme. • No reference to CRED, T:BUC outcomes or personal and social development (PSD) • Activities are generic, with no intentional link to exploring culture, identity or inclusion • No indication of how the Programme meets the identified needs or backgrounds of young people. • Fails to mention how attitudinal change or respect for diversity will be encouraged. 	0

Minimum Marks Required 100

Appendix II – Value for Money Worked Examples

Value for money establishes a score based on the number of young people (how many beneficiaries) length of engagement (how many hours the beneficiaries will be benefit from the programme) compared to the cost to provide the support to the participants (beneficiaries) and then calculated based on the number of available marks as a standard value for money baseline.

In short, the more young people and more hours of delivery they get, compared to applied for budget the greater the value for money score will be. You will not be required to provide this score, our funding portal will auto calculate this based on the entries across your application.

Example of Band 1 – Mini Camp

Number of Young People	X	Number of Face to Face Hours	÷	Applied for Costs	X	Available Marks	= Score
10	x	26	÷	£3,750	x	100	6.93
20	x	40	÷	£3,750	x	100	21.33
20	x	26	÷	£1,500	x	100	34.66

Example of Band 2 – Midi Camp

Number of Young People	X	Number of Face to Face Hours	÷	Applied for Costs	X	Available Marks	= Score
20	x	26	÷	£7,500	x	100	6.93
38	x	28	÷	£6,752	x	100	15.75
40	x	26	÷	£7,500	x	100	13.86

Example of Band 3 – Grand Camp

Number of Young People	X	Number of Face to Face Hours	÷	Applied for Costs	X	Available Marks	= Score
40	x	36	÷	£15,000	x	100	9.6
40	x	50	÷	£12,500	x	100	16
55	x	38	÷	£11,500	x	100	18.17

Example of Band 4 – Super Camp

Number of Young People	X	Number of Face to Face Hours	÷	Applied for Costs	X	Available Marks	= Score
60	x	36	÷	£22,500	x	100	9.6
80	x	40	÷	£20,000	x	100	16
150	x	36	÷	£22,500	x	100	24

