PLANNED INTERVETION PROGRAMME

Application Guidance & Assessment

Contents

INTRODUCTION 3
1. Introduction to Planned Intervention Programme 3

PROGRAMME AIM 3
2. Aim of the Programme 3

WELCOME STATEMENT 4
3. Support for Applications from Key Areas 4

MAKING AN APPLICATION 5
4. Who Can Apply 5
5. What can I Apply for 5
6. How to Apply 5

PROGRAMME CONTENT AND STANDARDS 5
7. Programme Standards 5
8. Legacy & Community Contribution 6
9. Participant Consistency and Attendance 6

COMPLETING YOUR APPLICATION 7
10. SECTION 1: Organisation and/or Partnership Information 7
11. SECTION 2: Essential Criteria - Governance and Policy Status 8
12. SECTION 3: Essential Criteria - Participants 9
13. SECTION 4: Assessment Criteria 10
14. SECTION 5: Budget 11

MERIT BASED SELECTION 12
15. Merit Order Ranking and Selection Process 12
16. Making more than one application as an organisation 12

REQUIREMENTS FOR SUCCESSFUL APPLICATIONS 13
17. Planned Intervention Programme Monitoring Visits 13
18. Programme Budget Monitoring 13
19. Participant Baseline and Exit Evaluations 13
20. Safeguarding & Child Protection 13
21. Risk Assessment 13

SUPPORT AND INFORMATION 14
Appendix I – Assessment Criteria 15
Appendix II – Value for Money Worked Examples 18

Introduction

1. Introduction to Planned Intervention Programme

This document provides guidance and support for organisations applying to the Planned Intervention Programme. It should be read alongside the Terms and Conditions for the Use of Planned Intervention Programme funding. All applications and funded projects are subject to the availability of funding from The Executive Office and the Education Authority. All programmes must be delivered over a minimum of six weeks, within the following delivery window: 1st June – 6th November 2026. Funding is made available each year from The Executive Office (TEO) for the provision of the Planned Interventions Programme. Each successful application will receive a maximum of £6,000.

The programme aims to support the following Planned Intervention Programme Outcomes:

- Outcome 1 – Reduction in number of crime and antisocial behaviour incidents in the areas where the young people live
- Outcome 2 – Reduction in the number of young people engaging in risk taking behaviours
- Outcome 3 – Increase in the % of young people who think favourably about young people in the other community

For application opening and closing dates, please visit Planned Interventions Funding – EANI Funding

Completed applications must be received by 4pm on Friday 6th March 2026

All applications are subject to funding availability.

Programme Aim

2. Aim of the Programme

This Programme is about supporting youth work interventions, on and/or near interfaces, those both physical and visible and those invisible, as well as new and emerging divisions. The reach of the Programme includes areas experiencing both inter and intra community conflict. Sectarian and non-sectarian violence has an adverse effect on our children and young people, in all aspects of their life, their well-being and development.

"Interface areas often have high levels of deprivation and poverty and those growing up in these areas are more likely to have lower educational attainment, poor career opportunities and engage in anti-social behaviour. Many rural areas also demonstrate separate living patterns, although these are not formally recognised as interface areas."

Welcome Statement

3. Support for Applications from Key Areas

The Planned Interventions programme continues to play a central role in providing positive alternatives for young people at risk of becoming involved in anti-social behaviour, sectarianism, racism and recruitment from paramilitary gangs, and to address heightened inter and intra-community tension around interfaces (including not only physical peace walls, but anywhere there is a potential for community tensions to arise).

The Education Authority, on behalf of The Executive Office and the Department of Education, welcomes applications that reflect the principles and priorities of the T:BUC Strategy and demonstrate a clear and evidenced need for planned interventions work in the area of delivery.

Projects should demonstrate how young people have been identified and clearly demonstrate the need for an intervention in the area of delivery. While all eligible applications will be considered, we particularly welcome proposals that address the following strategic and thematic, priorities:

- Applications are encouraged in the following thematic areas:
- Develop capacity within and across communities
- Engage the most 'at risk' participants,
- Programme content addresses racial and social cohesion
- Ensure inclusion and accessibility, supporting participation of young people with disabilities, and those identifying as LGBTQ

Applications are also particularly welcomed from, or focused within, areas where there is evidence of:

- A rise in community tensions, hate incidents, racial incidents, or segregation;
- Changing demographics or the development of new community settlements; and
- Historically low engagement in the Planned Intervention Programme.

Additional one to one support may be available, please contact a member of the team at PlannedIntervention@eani.org.uk

Making an Application

4. Who Can Apply

The following category of organisations can apply for this programme:

- EA Registered Local Voluntary Youth Organisations
- EA Registered Regional Voluntary Youth Organisations
- EA Statutory Youth Centre and Youth Projects

Please note if you wish to become a **registered voluntary youth organisation** with the Education Authority, details on requirements and how to can be accessed here. For those not registered and verified as a regional or local voluntary youth organisation at the time of application, you will be required to complete a verification visit to assess the validity of requirements outlined at the link.

5. What can I Apply for

You can apply for up to £6,000 per application, and applications are limited to three per organisations which you will be required to rank in order of preference to be funded.

All programmes MUST be delivered over a 6-week period minimum, 26 hours minimum with either a minimum of 10 participants or up to a maximum of 25 participants aged 9-25 years.

6. How to Apply

All applications to the programme must be made through our online funding portal within the application period using your existing application portal account. If you do not have an application portal account guidance on obtaining one can, be accessed here.

Programme Content and Standards

7. Programme Standards

All Planned Intervention Programmes must demonstrate a clear developmental process with a distinct beginning, middle and end. Planned Interventions must be intentional, outcomes-led youth work responses designed to reduce risk, and prevent escalation during periods of heightened social unrest, intra/inter community tension or community conflict.
The minimum programme duration is six weeks and programmes must provide a minimum of 26 hours face-to-face contact with young people. Delivery must take place between 1st June and 6th November.

Programmes must be deigned to engage young people aged 9-25 living in interface areas or locations where there is potential for heightened social unrest or in areas experiencing intra/inter community conflict. Applicants should demonstrate that programme delivery is timed appropriately and that it contributed directly to the three Planned Intervention Outcomes. All delivery should be grounded in recognised youth work practice and demonstrate how relevant frameworks and policies shape delivery. Programmes should include structured learning and reflection throughout delivery.

Good relations learning should not be delivered as a one-off session and must be embedded across the programme, supporting young people to reflect on attitudes, identity, difference and inclusion in a safe and age-appropriate way.

Applicants must **complete and upload the required programme plan template**, which will be used to confirm programme structure, delivery dates, venues, intervention type, face to face hours and intended outcomes.

8. Legacy & Community Contribution

Planned Intervention Programme aims to reduce risk and improve community stability during periods of heightened tension. Applicants are strongly encouraged to include youth-led legacy or community contribution element within their programme, which informs part of the assessment criteria. This should be a positive action designed and delivered by young people, supported by staff, that contributes to the aims of the Planned Intervention Programme.

Legacy actions should:

- Be safe, realistic and appropriate to the local context
- Take place within the programme delivery period (1st June – 7th Nov)
- Reinforce learning from the programme (not a standalone event)
- Demonstrate a positive impact for local community

Legacy actions may be delivered:

- In the lead-up to heightened risk periods (prevention / positive messaging)
- During the period of delivery (strengthening community pride and connection) and or,
- After a key period (repair, reflection, community improvement)

9. Participant Consistency and Attendance

Programmes must ensure:

- All young people must participate from start to end of the programme. Participants should not be substituted midway through.
- A record of attendance, signed by participants, must be maintained for each session.
- All sessions must be attended jointly by all participants; delivery cannot be split into smaller sub-groups.

Completing Your Application

10. SECTION 1: Organisation and/or Partnership Information

a) Your Information
This section will be pre-populated for you based on your registration on our funding portal.

b) Organisation Type
Select your organisation type from the options provided, this will determine the elements of the application for you will need to complete

c) Project Title
Enter in this section a project title for your Planned Intervention Programme.

d) Council Delivery Area
Select the primary Council Area your programme will be delivered in, i.e. the area the majority of the young people will be recruited from.

e) Assembly Constituency Delivery Area
Select the primary Assembly Constituency Area your programme will be delivered in, i.e. the area the majority of the young people will be recruited from

f) Partnership Applications
Planned Intervention Programmes where possible should be delivered in partnership, but this is not an essential requirement. In this section you can select if this is a partnership application by choosing yes or no. You will be able to provide up to 10 partners. If you select yes, you will be required to provide the details outlined in g) below.

g) Multiple Partners
Depending on the number of partners selected in the previous questions, the form will provide you with a row per partner to complete. You will be required to provide the following information for each partner

- Organisation Name
- Main Contact Name
- Main Contact Email
- Confirm their Registration Status with EA

Please note **partner applications will require letters of support from each partner**, signed and dated to be provided as part of your application.

Completing Your Application

11. SECTION 2: Essential Criteria - Governance and Policy Status

The following section is only applicable to voluntary and community organisations. Please note our funding portal already contains a record of verified and unverified organisations registered with the Education Authority. **If you are an unverified organisation on our system, you will be required to provide documentary evidence in support of the areas below.** Statutory applications will not be required to complete this section as all areas are centrally governed on their behalf by the Education Authority.

a) Banking Status

You will be provided with three options to this question to select from. Outlined below is guidance on which one to select:

- **Bank Account Remains the same since we last received funding from EA**
  Select this option if you have previously been in receipt of funding from the Education Authority Youth Service and the bank account details remain the same. No further action will be required on your application form.
- **Our Bank Account has changed since we last received funding from EA**
  Select this option if you have previously been in receipt of funding from the Education Authority, including if any of the account details (account name, sort code or bank name) have changed. When you mark this section of the application form complete, you will be provided with the option to update the bank details we currently hold on file for you.
- **This is the first time we have applied for EA Funding**
  Select this option if you have never been in receipt of funding from the Education Authority Youth Service. When you mark this section of the application form complete, you will be provided with the option to enter your bank details for the first time.

Please note, the name of the bank account must be the same as the name of the organisation making this application. Unverified organisations will be required to submit a copy of a recent bank statement clearly showing the name of the account, bank and its address, account number and sort code.

b) Child Protection & Safeguarding

It will be mandatory for all unverified organisations to provide a copy of their child protection and safeguarding policy as part of the application. For registered verified voluntary youth organisations, you will be required to select the status of your policy since your last application for EA Funding. If this has changed, you will also be required to provide the updated copy.

c) Adult at Risk of Harm

This is only applicable if your planned intervention will have participants (not staff) who are aged between 18-25 years. It will be **mandatory for all unverified organisations to provide a copy of their Adults at Risk of Harm policy** as part of the application. For registered verified voluntary youth organisations, you will be required to select the status of your policy since your last application for EA funding. If this has changed you will also be required to provide the updated copy.

d) Governance

It will be mandatory for all unverified organisations to provide a copy of their governance document as part of the application. For registered verified voluntary youth organisations, you will be required to select the status of your governance document since your last application for EA funding. If this has changed, you will also be required to provide the updated copy.

Completing Your Application

12. SECTION 3: Essential Criteria - Participants

a) Participants

Each application must be for one individual group, a minimum of 10 young people to a maximum of 25 young people. Young People must be aged between 9-25 years.

Applications who do not meet this criterion this will not be considered for assessment.

b) Communities of Interest

Of the total numbers of young people noted under participants and community background provide the estimated number of participants within the following designated categories of:

- Those with a Special Educational Need or Disability
- Those from an ethnic minority or different racial background (for example Black people; Chinese; Indian; Pakistani; people of mixed ethnic background; Polish; Roma; Travellers; White people)
- Not attached to any Youth Organisation, Centre or Project
- Excluded from School

c) Leaders and Assistants

You will be asked to provide the following information related to leaders and assistants who will be supporting the programme, please note this should not include participant numbers as noted above:

- Numbers of Paid Staff 18-25 years Funded from the Planned Intervention Budget
- Numbers of Paid Staff 18-25 years Funded in kind by the organisation
- Number of Paid Staff 26+ years Funded from the Planned Intervention Budget
- Number of Paid Staff 26+ years Funded in kind by the organisation
- Number of Volunteer Staff 18-25 Years
- Number of Volunteer Staff 26+ Years

d) Programme Delivery Dates & Hours of Delivery

As part of the essential criteria, delivery must take place between 1st June and 6th November, you are required to a **deliver a minimum of 26 hours** face-to-face contact with young people over a **minimum period of 6 weeks**. You will be asked in this section to provide the start date and end date of your programme (minimum of 6 weeks between the dates). The total number of face-to-face hours of programme that young people will participate in. **Please note this will be cross checked against your uploaded draft programme**.

Applications who do not meet this criterion will not progress to application assessment.

If you are successful, you will be required to confirm the dates of delivery as part of the acceptance stage to facilitate any required monitoring visits as outlined in section 16.

Completing Your Application

13. SECTION 4: Assessment Criteria

The following section will be the only section provided to the panel members for assessment, and they will not be able to see or access any other section of your application form. Therefore, applicants should **read the assessment criteria in full before responding** to each question. **Assessment will only be completed at this stage if your application has met the Essential Criteria** and will be based only on the responses in this section.

Assessment Criteria Weighting

Assessment Area & Question	Weighting	Available Marks	Minimum Marks
Planned Intervention Outcomes			
Reduction in the number of crime & anti-social behaviour incidents in the areas where young people live	30%	300	50
Reduction in the number of young people engaging in risk taking behaviours	30%	300	50
Increase in the percentage of young people who think favourably about young people in the other community	30%	300	50
Value for Money			
Score will be based on (and automatically applied to your application) the number of participants multiplied by the total number of face-to-face hours of delivery divided by the budget you applied for x 100	10%	100	N/A
	100%	1000	

Detail of the assessment criteria and marks are available in Appendix I.

The following questions will be asked in relation to the assessment criteria noted above for all applicants to respond to:

- **Outcome: Reduction in the number of crime & anti-social behaviour incidents in the areas where young people live**
  Question 1: Outline the identified need for the planned intervention to reduce incidents of crime and anti-social behaviour in the area where the young people live during the planned delivery period? (Maximum 500 Words)
- **Outcome: Reduction in the number of young people engaging in risk taking behaviours**
  Question 2: Outline how your programme will reduce and safeguard the target young people from engaging in risk-taking behaviour during the delivery period? (Maximum 500 Words)
- **Outcome: Increase in the percentage of young people who think favourably about young people in the other community**
  Question 3: Outline how your programme will support young people to think more favourably toward their community leaving a legacy that is sustained beyond the programme? (Maximum 500 Words)

Completing Your Application

14. SECTION 5: Budget

a) Funding Headings Explained

Based on the total available budget, applicants are required to provide a breakdown over the following headings on how they will spend the grant, if successful. **This cannot be more than the total available award**. For further details on eligible and ineligible costs please see the terms and conditions for this funding on the EA Funding website.

Programme budget can only be used to deliver the agreed programme plan. This is to cover costs such as:

- Transport Costs
- Accreditation Costs
- Food and Refreshments for the programme or event (not at a profit to children and young people and underpinned by healthy eating)
- Programme materials linked to the activity
- Entrance Fees/Activity Costs Associated with the programme
- Residential Costs
- Hire of Premises for events or programmes
- Printing Costs for Materials Associated with the programme

Programme costs cannot be used to: Fund tuck shops, payment of OR contribution to membership fees either internal or external to the organisation

Staff/Salaries budget can be used to pay staff to deliver the agreed Planned Intervention Programme, including full-time and part-time staff. The funding cannot be used to pay redundancy costs or legal fees associated with the employee. It is incumbent on the management committees/employing organisations to ensure they operate within current legislation in relation to employment law, including JNC/NJC pay scales and associated allowances.

The off payroll working rules that affect both the public and private sector will be effective from April 2021. The purpose of IR35 is to determine whether or not a contractor is defined as an employee for tax purposes and therefore ensure that contractors pay the correct amount of tax. The client is the organisation who is or will be receiving the services of a contractor. They may also be known as the engager, hirer or end client. The client will be responsible for determining if the off payroll working rules apply. **Youth organisations in receipt of EA funding (public monies) must strictly adhere to these guidelines, failure to do so may result at verification in expenditure being disallowed.**

Applications whose budget submission is greater than the maximum available £6,000 will not be considered for assessment

Merit Based Selection

15. Merit Order Ranking and Selection Process

The Education Authority receives a set budget annually to fund applications received. Annually, based on this budget we cannot fund all applications that meet the assessment criteria for award.

On that basis **all applications received are ranked on a merit order basis**, based on your total application score in line with the published assessment criteria and the outcome from assessment panels. The Education Authority will use this rank order to award applications in that order until the budget is fully allocated. **Therefore, it is important to note, not all applications who meet the essential and assessment criteria will be funded.**

Applications that do not meet the essential criteria or fail to address (not achieved the minimum marks) on any one of the assessment questions will not be included in this merit order OR be eligible for funding.

16. Making more than one application as an organisation

Applicant organisations can make a maximum of three applications to the programme. Organisations who submit more than one application will be required to rank their application in order of preference to be funded if successful.

To ensure access to the scheme as noted above regarding merit order, your first preferred application will be considered in the first rank selection, and if there are remaining funds after the first merit order selection is completed, your second preferred application (and so on) will then be considered.

Requirements for Successful Applications

17. Planned Intervention Programme Monitoring Visits

All funded projects are subject to Education Authority monitoring visits for quality assurance and verification. Attendance registers, session plans, and evidence of learning must be available for inspection. **Non-compliance may affect future funding eligibility.**

Groups failing to provide satisfactory evidence risk recovery of funding or ineligibility for future funding rounds. Representatives of The Executive Office or Department of Education may also attend visits.

18. Programme Budget Monitoring

All funded projects are subject to a September Budget Monitoring Round. All active applications at that time will be requested to submit their spend to date on the funding portal. This does not replace the requirement at the end of the project to upload your full income and expenditure for vouching purposes. **Please note, applicant organisations who fail to comply with this requirement may not be considered for future funding under the scheme.**

19. Participant Baseline and Exit Evaluations

All funded projects will be required to carry out individual baseline and exit surveys with each participant on the programme. Successful organisations will be provided with two options to complete this process, either digitally using a QR code provided with your letter of offer, or the completion of paper-based versions. Regarding paper-based collection, each applicant organisation will be required to enter these themselves through the online link provided (these will not be accepted in hard copy by the Education Authority). **Please note, applicant organisations who fail to comply with this requirement may not be considered for future funding under the scheme.**

20. Safeguarding & Child Protection

All organisations must have current safeguarding policies and procedures in place. Monitoring visits will check compliance with safeguarding requirements. Organisations must also demonstrate clear governance, quality assurance, and accountability systems to ensure safe and high-quality delivery. More information regarding governance and safeguarding arrangements can be accessed here.

21. Risk Assessment

Comprehensive risk assessments must be undertaken for all related activities. Organisations should maintain a risk register and use qualified or accredited activity providers where relevant.

Support and Information

Guidance, resources and updates: **www.eanifunding.org.uk/pip**

Email queries: **PlannedIntervention@eani.org.uk**

The Education Authority provides online and in-person Funding Support Workshops to help groups complete their applications, details of when these are and to sign up to one can be accessed at: **www.eanifunding.org.uk/pip**

Appendix I – Assessment Criteria

Question 1: Reduction in the number of crime & anti-social behaviour incidents in the areas where young people live

Outline the identified need for the planned intervention to reduce incidents of crime and anti-social behaviour in the area where the young people live during the planned delivery period? (Maximum 500 Words)

Mark	Description	Score
Excellent	**An excellent response includes:** • A clear and community specific understanding of anti-social behaviour/crime risk and vulnerability and recognises previous examples of how this has escalated without additional intervention • Clearly articulated risks of anti-social behaviour or crime issue the programme will be required to address • Clear justification of how the timing of delivery will reduce risk during heightened periods and would be critical to deescalating heighten community tension • Response clearly identifies now key young people that need to be engaged to divert them away from potential anti-social behaviour/crime • Clearly identifies why the intervention programme is important to reduce the risks to children and young people and the local community	300
Good	**A good response includes:** • Local evidence of need using at least two relevant evidence sources (e.g. EA Assessment of Need, NISRA/deprivation context, community safety insight, youth work observation, emerging need) • Clearly identifies the form of Anti-Social Behaviour or crime issue the programme will address • Clearly identifies the target group(s) and why programme timing, delivery location will be required • Clear justification of timing and how delivery reduces risk during heightened periods • Clearly identifies why the intervention programme is important to reduce the risks to children and young people.	150
Meets Requirements	**A response that meets requirements must include:** • Identifies at least one specific community/location • Identifies at least one form of ASB or crime risk affecting that area • Identifies at least one source used to assess need, for example, EA Local Assessment of Need, PSCP, stakeholder concern • Identifies the target group (aged 9–25) and why they are vulnerable • Outlines why the period of delivery is important to reducing Anti-Social Behaviour/Crime	50
Failed to Address	**A failed response includes one or more of the following:** • No evidence of local need or community context • No explanation of how activities reduce ASB/crime risk • No reference to social unrest, interface issues, or intra/inter community conflict • No reference to timing within the delivery window • No evidence of delivery during heightened-risk periods	0

Minimum Marks Required 50

Question 2: Reduction in the number of young people engaging in risk taking behaviours
Outline how your programme will reduce and safeguard the target young people from engaging in risk-taking behaviour during the delivery period? (Maximum 500 Words)

Mark	Description	Score
Excellent	**An excellent response includes:** • Programme is delivered through an early intervention/prevention approach and is not universal/open access and describes a clear progression model, including: engagement and trust-building, challenge and accountability, reflection and reinforcement • Explains how safeguarding and risk management will adapt if behaviours escalate during delivery • Programme has elements that consider wider community engagement to build positive relationship between the participants and their community members. • Strong delivery assurance for working safely with high-risk young people • Programme is designed to not only include engagement during the period of heighten community tension but include a pre-engagement and post engagement programme of sessions or activities (Minimum 6 weeks / 26 face-to-face hours)	300
Good	**A good response includes:** • Programme is delivered through an early intervention/prevention approach and is not universal/open access • Describes specific programme elements that are designed to reduce risk taking behaviours • Describes how safeguarding will operate during delivery including; staff role and supervision and/or responding to emerging need. • Describe how staff will manage higher risk young people, including supervision, and referral pathways where appropriate • Programme is constructed over the minimum delivery period which includes engagement prior to the heighten social. (Minimum 6 weeks / 26 face-to-face hours)	150
Meets Requirements	**A Meets requirements response must include:** • Programme is delivered through an early intervention/prevention approach and is not universal/open access • Identifies the target group (aged 9–25) and states why this group is vulnerable to the identified risks • Explains at a basic level how the programme reduces risk-taking behaviours • Confirms safeguarding arrangements are in place including staff and safe delivery environment • Confirms minimum standards (Minimum 6 weeks / 26 face-to-face hours) and delivery within the window	50
Failed to Address	A failed response includes one or more of the following: • Risk-taking behaviours not identified • No evidence the risks apply to the target group/community • No explanation of how programme delivery will reduce risk taking behaviours • No safeguarding or risk management measures described	0

Minimum Marks Required 50

Question 3: Increase in the percentage of young people who think favourably about young people in the other community

Outline how your programme will support young people to think more favourably toward their community leaving a legacy that is sustained beyond the programme? (Maximum 500 Words)

Mark	Description	Score
Excellent	**An excellent response includes:** • Programme has a clearly planned debrief and exit programme after the period of heighten community tension that supports participants to not engage in anti-social behaviour/crime beyond the programme • Programme includes social action as part the design which takes place within the target community area and fosters an understanding of the young person's sense of belonging and civic duty. • Demonstrates how CRED principles are embedded the full programme and how values and attitudes will be appropriately challenge and cultural diversity is celebrated • Explains how reduced risk-taking behaviours will be sustained beyond the programme, including progression, referral or ongoing engagement pathways e.g. engagement in wider youth work programmes.	300
Good	A good response includes everything in Meets Requirements, and builds further by demonstrating: • Programme has a pre-engagement and post engagement elements around the period of heighten community tensions • Programme includes social action as part the design that explores an issue important to them • Demonstrates how CRED principles are embedded in the programme and attitudes and values are explored with participants • Explains how young people will be actively supported to engage in wider programmes available to them within youth work.	150
Meets Requirements	A response that meets requirements must include all baseline elements: • Programme has a pre-engagement phase prior to the period of heighten community tension • Programme outlines how values and attitudes will be explored. • Programme explores with the participants the impact of anti-social behaviour/crime has on local communities • The programme sign-posts participants to wider youth work programmes or support services	50
Failed to Address	failed response includes one or more of the following: • No reference to attitudes, perceptions or sense of community • No pre-engagement to reduce the risks ahead of any needed intervention • No reference to identity, division or good relations • No explanation of how attitudes will change through delivery • No legacy, sustainability or signposting beyond the programme	0

Minimum Marks Required 50

Appendix II – Value for Money Worked Examples

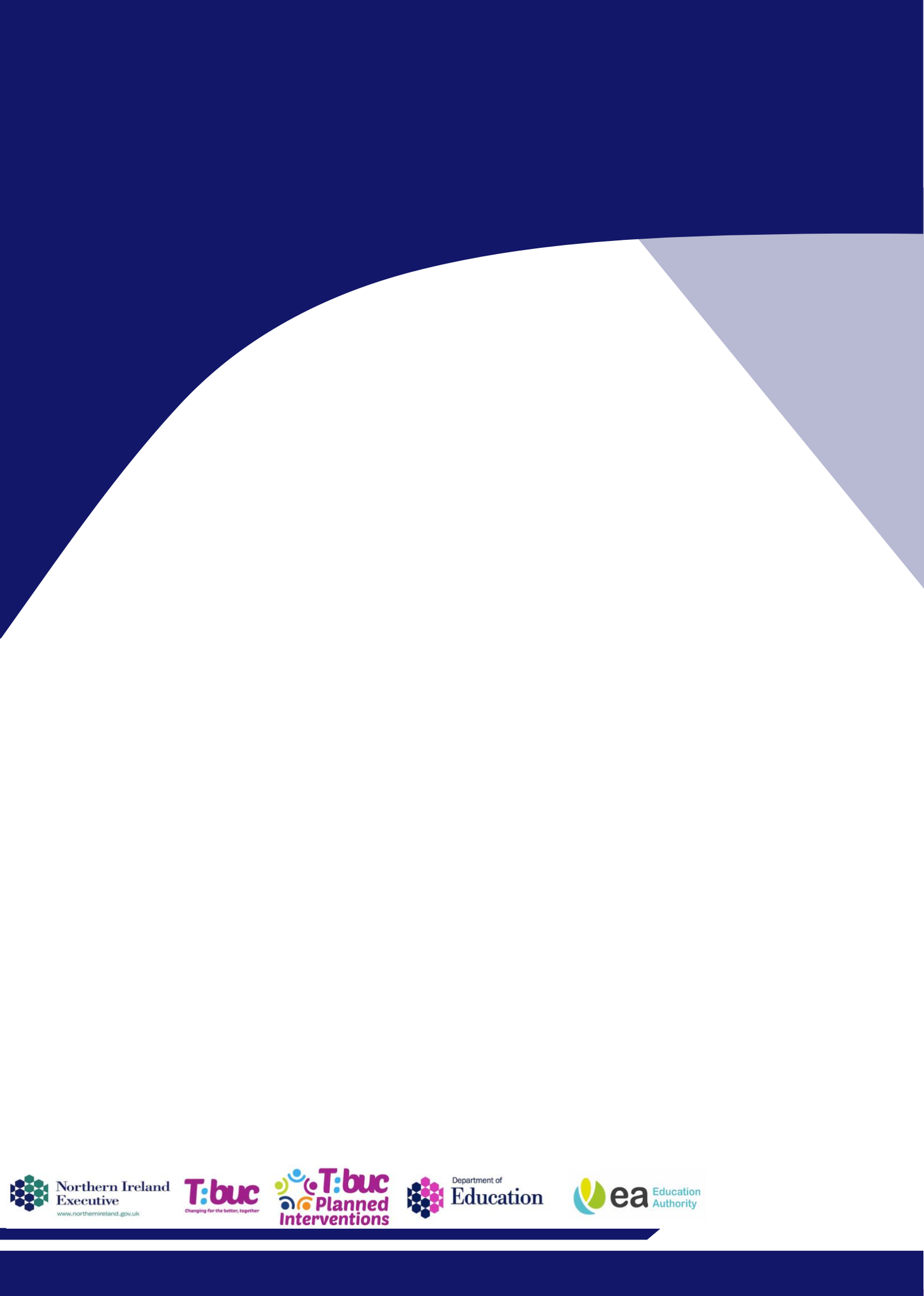
Value for money establishes a score based on the number of young people (how many beneficiaries) length of engagement (how many hours the beneficiaries will be benefit from the programme) compared to the cost to provide the support to the participants (beneficiaries) and then calculated based on the number of available marks as a standard value for money baseline.

In short, the more young people and more hours of delivery they get, compared to applied for budget the greater the value for money score will be. You will not be required to provide this score, our funding portal will auto calculate this based on the entries across your application.

Example

Number of Young People	X	Number of Face to Face Hours	÷	Applied for Costs	X	Available Marks	= Score
10	x	26	÷	£3,500	x	100	7.42
15	x	40	÷	£6,000	x	100	10.00
25	x	30	÷	£2,000	x	100	37.50

Notes


Northern Ireland Executive
www.northernireland.gov.uk
T:buc
Changing for the better, together
T:buc Planned Interventions
Department of Education
ea Education Authority